

1973-74 Bulletin 31st Annual Session











Student Center



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BIBLE INSTITUTE GRACE

CORRESPONDENCE DIRECTORY

Questions directed to the proper officer listed below will assure prompt attention.
PRESIDENT DEAN OF EDUCATION
DEAN OF EDUCATION
Educational program, academic
BUSINESS MANAGER Production of the state of
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requests 5
SERVICE
ALUMNI EXECUTIVE DIRECTOR Alumni activities, placement PUBLICATIONS Admissions, scholarships, information
Admissions, scholarships, information
from 7:30 a.m. to 4:30 p.m. Visitors are welcome to the campus
Telephone.
Telephone: area 402; 342-3377 Mailing address: 1515
1019 Go-11
Mailing address: 1515 South Tenth Street Omaha, Nebraska 68108

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Calendar

Fall Semester 1973

Aug. 16-17, ThursFri. Aug. 20, Mon.	. Pre-school Conference
	Dormitories and
Aug. 21-22, TuesWed registration	on (Late registration fee
and orientation (I	ate registration fee after
Aug. 21, Tues.	3:30 p.m., Aug. 22) Faculty recention to
Aug. 23, Thurs Sept. 7 Fri	Spiritual Orientation
Oct. 8-12, MonFri.	st day of late registration
Nov. 9-11, FriSun.	. Grace Fellowship Day
Dec. 17 20, ThursFri.	Toddii Comercie
Dec. 20, Thurs.	· · · Christmas vacation begins 12:30 p.m.

Spring Semester 1974

-014
Jan. 7, Mon.
Returning Students — registration (Late registration fee after 3:30 p.m.) Jan. 8, Tues. Jan. 21, Mon. Feb. 4-8, MonFri. Feb. 25-Mar. 1 Mar. 22-31 Mar. 22-31 May 6-8, MonWed. May 12, Sun. May 13, Mon. May 13, Mon. May 14-17, TuesFri. New Students — registration fees after 3:30 p.m.) Last day of late registration Missionary Conference Week Missionary Conference Week Missionary Conference Week Spring vacation May 6-8, MonWed. Classes resume May 13, Mon. Baccalaureate Sunday May 14-17, TuesFri. Commencement, 10:00 a.m. Final Examinations

GENERAL INFORMATION

The Story of Grace Bible Institute 7
Our Christian Philosophy of Education
Objectives and Distinctives
Doctrinal Statement
Accreditation and Academic Standing
Campus and Buildings
Christian Service



Mrs. Brunner



Administration
Building
10th Street
Entrance



The Story of Grace Bible Institute

The history of Grace Bible Institute is literally studded with miraculous answers to prayer. During this quarter century more than 3,900 ambassadors of Christ have studied the Bible, have grown in spiritual depth and understanding and have witnessed to the saving grace of Jesus Christ.

The beginning dates back to the commencement activities at Oklahoma Bible Academy in 1942 when several brethren shared a common burden to organize and found a Bible Institute in the midlands. In the providence of God, ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943 to pray and plan for an institution that should be fundamental in doctrine, vitally spiritual in emphasis and inter-denominational in scope.

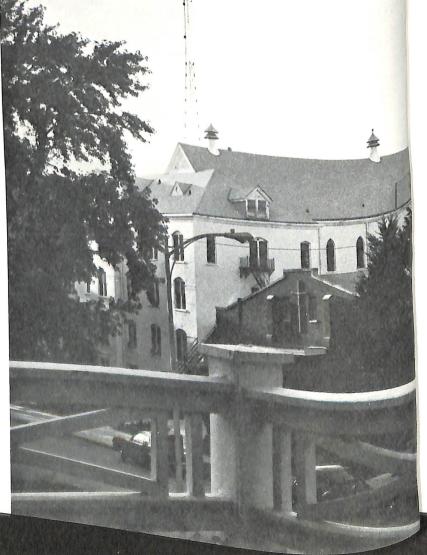
In the brief span of time between June 1 and September 8, 1943, the Lord opened doors and removed obstacles in such an unusual way that all were convinced that this new venture of faith was of God. As a noted Bible scholar commented upon visiting the campus, "It is obvious that Grace Bible Institute is a vine of God's own planting . . ."

At a dedicatory service on September 8 Dr. C. H. Suckau, Board chairman and later the first president of the Institute, addressed the assembled group using Nehemiah 2:17 as a text, "Come, and let us build up the wall of Jerusalem, that we be no more a reproach."

In concluding the address, mention was made of the seven specific answers to prayer in connection with this new and venturesome undertaking:

- 1. Place: The Lord definitely led the original group of men to Omaha on June 1 and opened doors for them here.
- 2. Building: The Presbyterian Theological Seminary was made available for our use without any financial obligation other than its upkeep.





- Incorporation: The laws of Nebraska were such that incorporation under the existing laws was impossible, but these laws were revised just as we were faced with the alternative of having to locate the Grace Bible Institute in some other state.
- Faculty: The consent of the last needed members to complete the faculty arrived by telegram that very afternoon at 3 P.M. so that the school could be opened with a complete staff of teachers.
- Student Body: A total of eighteen students registered on the first day.
- Funds: In a short time, the Lord sent in over \$7,000 in
- Permanent Location: The Lord preserved Stuntz Hall for us, so that on that afternoon (September 8) a purchase contract for the building was signed by the Board.

The years following likewise, reveal a pattern of growth and divine supply. In the early years the student enrollment grew rapidly so that by 1040 in years the student enrollment grew rapidly so that by 1949 it had reached 331. During the intervening years. enrollment years, enrollment remained quite constant, climbing again in the sixties. Total oppositions of the sixties of t sixties. Total enrollment for 1967, the 25th anniversary year,

Progress has continued in many areas with the addition of well-trained faculty more well-trained faculty, up-grading of the academic program, revision and enlargement, up-grading of the academic program, revision and enlargement of the administrative structure, expansion of the physical plant of the administrative structure, expansion of the physical plant. sion of the physical plant and a constant vigilance that the spiritual moorings of the Institute be kept intact.

Expansion of physical facilities have been accomplished ughout the years by the throughout the years by the provision of God's hand so that the Institute now owns twenty-three buildings on or surrounding the original site. New buildings constructed were:

Suckau Memorial Chapel (Basement-1949) (Main floor—1957) Schmidt Memorial Hall (for men)—1962

Each of the above became an adventure in faith and a distinct ver to prayer as the need an adventure in faith and a distinct answer to prayer as the need was supplied and the buildings so direly needed became a reality to the supplied and the buildings so direly needed became a reality to train young lives for God's service.



An additional ministry of the school has been the establishing of a radio station, KGBI-FM. The station began in 1966 with 29,000 watts of power covering a radius of thirty to sixty miles. This ministry was expanded in 1973 to 100,000 watts stereo with an outreach of seventy-five to one-hundred miles. Christian programming, sacred and classical music and thorough news coverage are leaving an impact for God and for good in the southeast Nebraska and southwest Iowa communities.

The direction of Grace Bible Institute has been vested in a strong, spiritually-minded Board of Directors, representing at the present time eight denominations and coming from seven states. An active Advisory Council, now numbering 184, has supported the Institute by prayer, student recruitment and finances. In 1967 a Ladies Auxiliary was formed to undergird the school by prayer, projects and funds.

God has provided a leadership for Grace in men who had vision and faith and have sought to be instruments sensitive to the Holy Spirit's leading in the affairs of the school. The following have served as presidents:

Dr. C. H. Suckau, 1944-1950. He also served as Board chairman until 1948, wrote the GRACE BIBLE INSTITUTE HYMN and provided able leadership during the early formative years of the Institute.

Dr. H. D. Burkholder, 1950-1955, charter Board secretary and at present the director of the Pastoral Ministries Department.

Dr. Joseph W. Schmidt, 1955-1960, under whose capable and spiritual direction the distinctive role of the Bible Institute was reaffirmed.

The Rev. D. J. Unruh, interim 1960-1961, served as Board chairman from 1948-1960 and in public relations from 1961-1966.

Dr. Waldo E. Harder, 1961-1971, first superintendent of Berean Academy and at present a missionary to Zaire.

Dr. Robert W. Benton, 1971-



Our Christian Philosophy of Education

Grace Bible Institute offers a curriculum which is Biblecentered. This means that every graduate completes at least thirty semester-credit-hours in the study of the Bible itself. But it means much more. The Bible is the integrating, unifying principle for the entire program. God is at the center of every subject taught. The faculty is born-again and holds a Christian world and life view. Thus every part of the curriculum is interpreted and applied from a Christ-centered, Biblical perspective.

The purpose of Christian education is to glorify God. Before this can happen, man, who is a sinner, must be regenerated. He must develop and man, who is a sinner, must be regenerated. must develop and nurture the Christ-like life. He must find and do God's will Christ must be regenerated. God's will. Christ must dominate, govern and control whatever the student does montally dominate, govern and control whatever the student does mentally, physically, spiritually or socially. The training at Grace Bible II. physically, spiritually or socially. ing at Grace Bible Institute is designed to result in a life surren-

A Christian philosophy of education stands in opposition to a ralistic and man stands in opposition to a naturalistic and man-centered point of view. Much of contemporary education is a selection of the selection is a selection of the selection in the selection is a selection of the selection in the selection is a selection of the selection in the selection is a selection of the selection in the selection is a selection of the sel porary education is antisupernatural. Man is accepted as unfallen and good. He is pictured. and good. He is pictured as continually climbing from a low origin to something higher Continually climbing from a low origin to something higher. God doesn't really matter and man, given enough time and education doesn't really matter and man, given enough time and education, will ultimately succeed in accomplishing his goals. This philosophic ultimately succeed in accomplishing his goals. ing his goals. This philosophy is the direct contradiction of the God-centered world view of G God-centered world view of Grace Bible Institute. Christian education lays emphasis on the Grace Bible Institute. tion lays emphasis on the supernatural. Man is seen as a fallen being destitute of good H. being destitute of good. He can only succeed by the redemptive grace of Jesus Christ Godin can only succeed by the redemptive and grace of Jesus Christ. God is recognized as the ultimate reality, and man can only live a full and recognized as the ultimate reality, and man can only live a full and meaningful life when properly related

Thirty years of experience has verified the dynamic of hristian philosophy of educations has verified the dynamic of as a Christian philosophy of education. Grace Bible Institute is as deeply convinced today as were the founding fathers that the Bible is an authoritative, inerrant revelation from God.

Grace Bible Institute is committed to offering an education that is permeated throughout by the Bible.

Objectives and Distinctives of the Institute

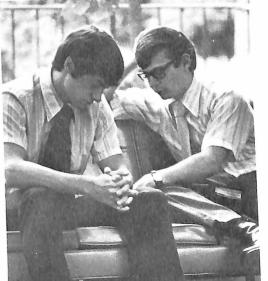
Church vocations are among the most important callings young people can answer. The serious and awesome responsibilities of Christian service in today's world demand an all-out commitment to Jesus Christ-the only Head of the church, an awareness of the personal presence of the Holy Spirit-the only power of the church, implicit faith in the Scriptures—the only rule for faith and conduct of the church, full obedience to the great commission—the only purpose of the church, and a personal involvement by each member—the only method of the church. The goal of Grace Bible Institute is to prepare students of this caliber for the glory of God.

Objectives

The institutional goals which appear below are of special importance to all who are interested in Grace Bible Institute. They will indicate the kind of person the school aims to develop and provide a reason for the kinds of experiences required of students. Every prospective student should seriously and carefully study these objectives so that his personal aims are similar to those of the school. A brief explanation accompanies each to more clearly indicate the intended meaning.

To provide opportunity for the student to become a wellbalanced, Christ-like person through proper mental, physical, spiritual and social development. (Luke 2:52). The cultivation of the Christ-like life is of primary importance. The aim of the school is to bring the student to that point where Christ is at the center of every area of his life. The hope is that the indwelling Christ will dominate, govern and control whatever the student does mentally, physically, spiritually or socially.





To guide the student into a basic knowledge of the Bible and an understanding of Biblical doctrine. The Bible is God's ordained means of "thoroughly furnishing unto all good works." II Timothy 3:17. The Bible is also God's Word which we are to impart to others. Therefore the student will concentrate and specialize in Bible study as a foundation for Christian faith and

To awaken in the student a greater love for Christ and the desire to share His passion for the lost. Facts in themselves are not enough; the heart must be reached. The intense desire of the Lord Jesus Christ to provide a way of salvation for lost men caused Him to move unflinchingly toward the cross. The student must so learn to love Christ as to serve Him with similar devotion that unbelievers may account the cross. The student mass to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that unbelievers may be served to serve Him with similar devotion that the served to serve Him with similar devotion that the served to serve Him with server to serve H lievers may come to saving faith in Christ.

To promote in the student a sense of world-wide missionary responsibility and personal dedication to do God's will. In the final analysis the action of both the mind and the heart is dependent upon the mind and the mind and the mind and the mind and the heart is dependent upon the mind and th dent upon the will. Once the student realizes the Christian obligation to show the show the show the student realizes the show th tion to share the gospel with the whole world, he must discern God's will for his life with the whole world, he must discern God's will for his life and then with great determination carry out

To broaden the student's understanding of the world in which he lives through a Christ-centered program of general education. (General education of general education) tion. (General education includes subjects such as English, music, speech, foreign lands includes subjects such as English, music, bistory, speech, foreign language, science, psychology, philosophy, history, sociology) General at speech, foreign language, science, psychology, philosophy, history, of sociology.) General education subjects are for the purpose of Such broadening the education subjects are for the purpose breadth of educational foundation of the student. Such breadth of education is considered essential whether the student serves at home or in a considered essential whether the student to lead one to serves at home or in some foreign field. Since all truth belongs to God regardless of the means of manifestation, it can be effectively integrated with Riblical truth of manifestation, it can be effectively integrated with Biblical truth. A deliberate effort will therefore be made to allow the Lord Level and the total state of the the made to allow the Lord Jesus Christ and the Scriptures to be the integrating factor of all general education.

To prepare the student to serve effectively in his Godappointed sphere of Christian service. (Such as missions, pastoral ministries, Christian educations) ministries, Christian education, music, or lay ministries.) The student must be skilled in the dent must be skilled in the communication of the message of the gospel. As the Lord leads gospel. As the Lord leads, each student chooses an area of specialization in which to serve The student chooses are a graph the ization in which to serve. This practical training, along with the Biblical and general training. Biblical and general training, rounds out the student's education

To encourage the development of wholesome Christian at the stutitudes, appreciations, and values. To deepen and broaden the student's life and to bring radiances. To deepen and broaden the student's life and to bring radiances. dent's life and to bring radiance and vitality will require development of the intangibles of life. Love, fear, respect, reverence. discipline and cooperation are just a few of these necessary items.

To instill within the student a sense of responsibility for continuous spiritual and intellectual growth. The concern of the school is that students will continue to grow both spiritually and intellectually after they are graduated.

Distinctives

The education offered at Grace Bible Institute differs from a liberal arts education or even a Christian liberal arts education in a number of ways. In order that students may understand these differences and choose the school which will meet their personal and vocational goals, the following distinctives should be carefully noted. Parents and pastors should also find these distinctions helpful when furnishing educational guidance for young people.

Nature. The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for many professions and vocations. Grace Bible Institute, in contrast to this, is specialized and seeks to prepare students for church-related, Christian ministries.

Concentration. Probably the major distinction is that of concentration in Biblical studies. The liberal arts curriculum concentrates on the humanities, social sciences, and natural sciences. To this the Christian liberal arts college adds 8-16 hours of studies in Bible, unless the student chooses a major in Bible or Christian education, in which case the major is generally 24-30 hours. For the most part, however, students in liberal arts colleges choose majors other than Bible.

Students of Grace Bible Institute concentrate on a study of the Bible. All graduates are required to complete 40-58 hours of Bible, 30-45 of which are in direct textual Bible study and theology. The only exception to the above is the one vear post-university program. Thus about 40% of the curriculum is given to a concentration in Biblical studies. This major distinction between Grace Bible Institute and other schools is significant in the light of Paul's statement in II Timothy 3:16-17. God's way of preparing a Christian to face the total challenge of life is by the Scriptures. The Bible is also the message God wants communicated to all the world.

Although the Bible major is the heart of the Grace Bible Institute curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educa-

tional foundation of the students. Correspondingly, less general education is required in the more specialized programs.

To round out the education offered at Grace Bible Institute professional training is offered in various areas. Fields of specialization include Missions, Christian Education, Pastoral training and Music.

Practical Christian Experience. Practical experience in Christian service is an integral part of the training available at Grace Bible Institute. Whereas in many schools this experience is on a voluntary basis, at Grace Bible Institute all students are required to be involved in Christian service. During the first year students are asked to attend various workshops and to observe upperclassmen and thereafter complete one assignment for each semester they are enrolled.

Personal spiritual life. Since all the students at Grace Bible Institute are majoring in Bible and are looking forward to service in the program of the program in the program of the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church, they have more unity of purpose than do students in the church in the chur than do students in other kinds of schools. This makes it possible to law heavy and to lay heavy emphasis upon Christian ministries and the personal spiritual life of the spiritual life of the student. Christian service, to be effective, requires a Christian service, to be effective, requires a Christian service, to be effective, requires a Christian service. quires a Christ-honoring life. Students are constantly urged to consider indispensely. sider indispensable such matters as daily devotions, soul-winning, faith, prayer, dedication, self-discipline, and separation.

From the above it can be seen that the Bible Institute thrives on a distinctive character that is not duplicated in other kinds of schools. Students will be seen that the Bible Institute will school of schools. schools. Students who are dedicated and have a call to Christian service should springly a dedicated and have a call to Christian service should seriously consider Grace Bible Institute in planning

Doctrinal Statement

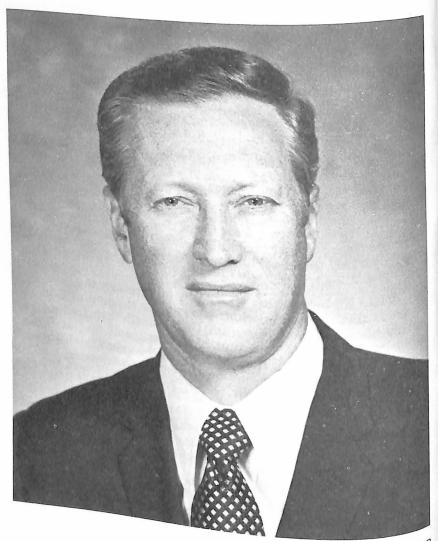
The following doctrinal statement sets forth the theological position of Grace Bible Institute and provides a basis for doctrinal agreement. Each member and provides a basis for doctrinal agreement. Each member of the Board of Directors, Advisory Council, and Faculty is not the Board of Directors, the unit of the Council, and Faculty is required to subscribe annually to the unabridged doctrinal statement abridged doctrinal statement. Copies of the unabridged statement are available from the President's Office.

I. We believe that the Scriptures of the Old and New Testates are the infallible was a strice. ments are the infallible Word of God, a divine revelation, the original autographs of which original autographs of which were verbally inspired by the Holy Spirit, and that they are the were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16, 17; 2 Pet. 1:21.

- II. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20; 2 Cor. 13:14.
- III. We believe that Jesus Christ was begotten by the Holv Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.
- IV. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope." the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.
- V. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. Jn. 15:26; 16:7, 8, 13.
- VI. We believe that man was created in the image of God. but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.
- VII. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2:8; I Pet. 2:24.
- VIII. We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24; I Cor. 15:51.
- IX. We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.
- X. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14; 1 Cor. 6: 7, 8; Rom. 12:17-21; Rom. 13:9; Matt. 19:9.



President Bent^{on}

Accreditation and Academic Standing



GRACE BIBLE INSTITUTE is

Accredited By

the Accrediting Association of Bible Colleges.

Listed In

the current edition of the United States Office of Education Bulletin, Accredited Higher Institutions and United States Education Directory. Part 3, Higher Education.

Approved By

the United States Department of Justice for the education of foreign students.

the Nebraska State Department of Education for veterans and other persons eligible for Veterans Administration benefits.

the United States Chief of Chaplains.

Recognized By

the Selective Service System as a theological and divinity school.

Member Of

Nebraska Association of Colleges and Universities.

The Evangelical Teacher Training Association.

The American Association of Collegiate Registrars and Admissions Officers.

The Nebraska Branch of the American Association of Collegiate Registrars and Admissions Officers.

Christian Librarian's Fellowship.



Campus and Buildings

The Campus is located in a residential area of Omaha that can be reached in a few minutes from any of the major transportation terminals and highway exchanges. The Institute is within walking distance of the main business district.

The Administration Building is the main center of activity for the Institute. Several faculty offices and classrooms are located on the first and main floors. The administrative offices are conveniently located on the main floor. The third and fourth floors are dormitories for women.

The Suckau Memorial Chapel, seating over 800, is adjacent to the administration building.

The Student Center is the newest building on campus. This three-story structure, completed in the spring of 1967, houses the offices, book store and communications center. A spacious dining located on the third floor. Private dining is also available for small groups.

The Library now contains over 42,000 volumes. In addition, wide selection of visual aid materials are received regularly. A service as Sunday School and child evangelism classes. Students and religious denominations. The library has a seating capacity of

The Music Buildings are located directly across the street rooms are located here.

Solution building. Faculty studios and practice

Schmidt Memorial Hall, completed in 1962, is a modern, Nineteen residue of the Nineteen residue of the

Nineteen residence halls located in the immediate area prostaff.

vide additional housing for single students, married students, and

Christian Service

The general objectives of Christian Service are as follows: (1) To help the students realize that the fulfillment of the Great Commission is a responsibility of all believers, (2) To channel the students into a ministry of reaching the lost and nurturing the believers who live in the surrounding community, (3) To provide a variety of supervised, practical training in Christian service with some experience being related to the student's specialized field of study, and (4) To provide an opportunity for students to discover, develop and use their spiritual gifts for the glory of God.

Practical Christian service is considered an integral part of the total educational program. All students except freshmen are expected to give at least one hour a week to some form of Christian service. They must successfully complete a semester of Christian service for each semester they are enrolled for more than six semester-credit-hours. Six semesters of Christian service are required for the four-year programs and four for the three-year program. Transfer students fulfill the requirement by completing as many semesters of Christian service as they are enrolled at the Institute. Post-university students and those enrolled in the five-year program are also required to do Christian service. Freshmen students are under a special arrangement as outlined by the Christian Service office.

The student is afforded many opportunities of Christian service in such areas as preaching, Sunday School teaching, junior church work, youth work, music, Bible clubs, and personal work on the street, in jails, in the hospital and in nursing homes. Assignments are changed regularly to provide varied experience in Christian service. Weekly reports are required and permanent records are kept on each student's participation.

The Christian Service Committee will evaluate the student's Christian service performance at the close of each semester and again in the final semesters of the junior and senior years. This evaluation determines whether or not the student has successfully completed a given semester of Christian service and whether or not he will be cleared for graduation by the Christian Service Department.

The Director of Christian Service provides encouragement, counsel, supervision and leadership designed to aid the student in gaining competence in this important phase of his training at Grace Bible Institute.



Cecil Wissink, Admissions Counselor, visiting with students.



ADMISSIONS AND REGISTRATION

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Miss Pauline Schrag and Mr. Leo Thomas, Admissions Office Personnel



ADMISSIONS

Admissions Requirements

Grace Bible Institute welcomes applications for admission from prospective students who possess the qualifications the Institute considers necessary for those anticipating Christian service.

Selection of applicants is made on the basis of academic ability, moral character, and a sincere desire to study the Scripture records. ture, regardless of the applicant's race, color or national origin.

Applicants accepted for admission are expected to abide by the standards and policies of the school, including the policy that no student is permitted to speak in tongues or to encourage this practice among the policies of the school, including the policies of the school practice among others. It is also the policy of the school not to accept anyone who has been divorced.

Christian Character. Candidates for admission must adhere to Biblical moral standards, must be committed to God's will for their lives and standards, must be committed to God's will for their lives, and must, in general, give evidence of good Christian character Normall have character. Normally it is expected that applicants should have known Jesus Christ it is expected that applicants should have known Jesus Christ as their personal Saviour for at least one year, to assure some documents. to assure some degree of spiritual maturity.

Academic Qualifications. Prospective students are urged to college preparate. take college preparatory courses which include units in English, social science potential courses which include units in English, social science, natural science and mathematics. Applicants must have graduated from historical mathematics and mathematics. have graduated from high school or present evidence of having its equivalent.

Special action of the Admissions Committee is required for ission when the applies Admissions Committee is required for half of admission when the applicant does not rank in the upper half of his high school graduating of his high school graduating class or when he has not maintained an average of "C" or above

In a few cases, where the applicant is of mature age, a non-school graduate may be applicant is of mature age, a nonhigh school graduate may be admitted as a special student. He is not considered a candidate admitted as a special student. not considered a candidate for graduation until he completes high

Pre-entrance Examinations. Applicants for admission to the name class are required to Applicants for admission to the freshman class are required to take the American College Testing to take the American College Testing tion, test date schedule, and location of test centers may be obtained from local high school principals or counselors, from G.B.I.'s Director of Admission of principals or counselors, from the American description of the American description des G.B.I.'s Director of Admission, or by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program, Box 162 I by writing directly to the American Testing Program I by writing directly to the American Testing Program I by writing directly to the American Testing Program I by writing directly to the American Testing Program I by writing directly to the American Testing Program I by writing directly to the American Testing Program I by writing directly to the American Testing Program I by writing Directly Program ican Testing Program, Box 168, Iowa City, Iowa 52240. The cost of the ACT will be \$6.50. Grace Bible Institute's ACT code num

Foreign students are expected to provide evidence of English in sciency in proficiency either by submitting a certificate of proficiency in English or by submitting satisfactory scores from the Test of English as a Foreign Language program (TOEFL). Information regarding the certificate or test can be obtained from American embassies and consulates, offices of the United States Information Service or by writing directly to Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08540, U.S.A.

Admissions Procedures

Application forms may be obtained by writing to the Director of Admissions and Publications, Grace Bible Institute, 1515 South 10th Street, Omaha, Nebraska 68108. Applicants are encouraged to apply early in their senior year of high school. The forms must be filled out completely to assure rapid processing of the application. After all the papers have been received by the Institute and action has been taken, applicants will be notified.

An application fee of ten dollars (\$10.00) must accompany the application r admission. This fee is intended to help cover the costs of programming the application and is non-refundable.

When an applicant receives official word of acceptance, he is required to send in \$15.00 in advance to confirm his intention to enroll. This deposit will be credited to the student's account when he registers. If the applicant cancels the application before July 15 (or before December 1 for second semester), \$10.00 is refunded; after July 15 or December 1 the school will retain the entire amount. No student is considered an official candidate until this fee is remitted.

If a student who has attended the Institute withdraws from school for one or more semesters or if a change in marital status takes place, he will fill out a form for re-admission. An application fee of \$3.00 must accompany the application for re-admission for those who have not been enrolled for a semester or more. This fee will be retained by the Institute if the student fails to register as expected. If a former student wishes to be re-admitted after an absence of three or more years, a new set of application forms must be filled out.

Transfer students applying for admission from another college must file all forms and deposits required of applicants to the freshman class. In addition, the candidate must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal. See below for policy on advanced standing.

ADMISSIONS

Entrance Examinations

A series of examinations is given to students during the fall semester of each year. The following kinds of tests are administered. tered: Personality Adjustment, Mental Ability, Bible Content, and Music Placement.

Students who wish to enroll at Grace Bible Institute without completing high school may apply for the General Educational Development (G.E.D.) test through their local state board of education Students. cation. Students who successfully pass this test will receive the same standing as high school graduates.

Advanced Standing

Students who have completed work in another Bible institute, college or seminary may apply for advanced standing upon the presentation of the presentation of an official transcript from the school previously attended Wall of the school previously attended wall attended wall of the school previously attended wall attended viously attended. Work done will be evaluated on the following bases:

- 1. Full credit will be granted for courses completed in an edited school process. grams at Grace Rible Tends such courses are applicable to the programs at Grace Bible Institute and are completed with "C" or
- 2. Credits earned in schools holding associate membership in A.A.B.C. will be acceptable to the cubic of the company of the cubic of the company of the comp the A.A.B.C. will be accepted at face value provisionally, subject to validation by demonstrated at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of work. age (grade point average of 2) in 30 semester-credit-hours of work.
- 3. Credits from non-credited schools must be validated by nination or by demonstrated schools must be validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work.
- 4. Students who have graduated from Christian high schools be excused from account and the promay be excused from equivalent 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects, provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects and provided the grade was "P" or about 100 series Bible subjects vided the grade was "B" or above, and they secure an acceptable grade on the Bible Content tool, and they secure an acceptable are series as a secure an acceptable tool. grade on the Bible Content test. While the student receives no actual college credit for those while the student receives no needless actual college credit for these subjects, it does avoid needless edvanced repetition and enables them to concentrate on more advanced subjects. Permission must be seen concentrate on more advanced subjects. Permission must be secured from the Dean of Education

Advanced Placement Program

Grace Bible Institute participates in the Advanced Placement Credit is Program of the College Entrance Examination Board. Credit is awarded to students who perform awarded to students who perform satisfactorily in certain college level courses in secondary school and a state of 4 or 5 level courses in secondary school and who receive a grade of 4 or 5 or the Advanced Placement Examination on the Advanced Placement Examinations. In some cases a grade of 3 may also be acceptable. Credit decisions are centralized under the Dean of Education.

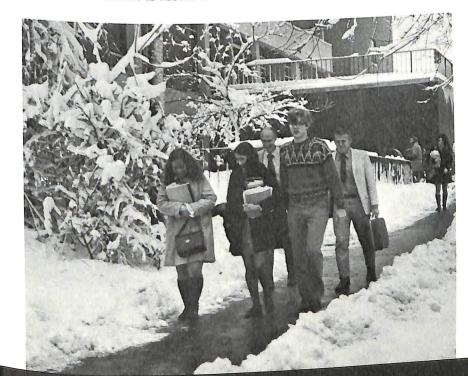
Registration

The Registrar will furnish complete instructions concerning registration procedure at the beginning of each semester. A student has completed registration only after the payment of all charges has been made or other financial arrangement has been approved.

Students who fail to register by the time specified on the calendar will be charged a late registration fee of \$5.00. An additional \$1.00 per day is charged to the student until registration is complete. Students who are not present to write entrance tests will be charged \$2.00 for each test period missed.

A student may change his schedule or program only after securing the permission of his counsellor and the Registrar. A course may be added within two weeks after registration and dropped within four weeks after the last day of registration.

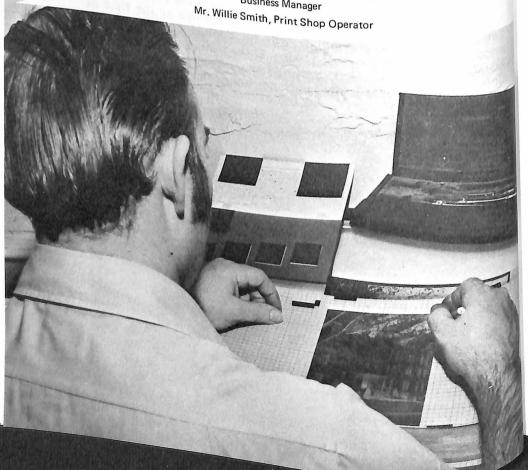
Pre-registration. Toward the end of the spring semester, students are required to register for the fall semester. Schedules are prepared and approved by the counsellors and filed with the Registrar. A pre-registration fee of \$15.00 is payable at the time of pre-registration. This amount will be applied to the student's account at the time of registration. If the student does not return, \$10.00 will be refunded, provided the school is notified before July 1. No student is assured entrance unless this fee is paid.





FINANCES

Mr. Paul Norton, Assistant Business Manager, and Mr. Frank Harder,
Business Manager
Mr. Willia Smith B. 1



FINANCIAL INFORMATION

Tuition and Registration Fees
Room and Board Fees
Applied Music Fees
Special Fees
Deferred Payment Plan
General Financial Regulations
Student Deposits
Refund Schedule
Scholarships 31
Loans

Miss Ruth Hofstetter and Miss Virginia Epp, Business Office Personnel



FINANCES

Financial

The charges listed below represent a conscious effort on the part of the administration of Grace Bible Institute to keep all fees at a minimum.

It is urged that before entering school all students have sufnit funds to some this ficient funds to cover at least one semester's expenses. Where this is not possible that Deis not possible, students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations of the Deferred Payment Black of the Students are subject to the regulations are subject to the ferred Payment Plan explained on page 29.

All charges are subject to change without notice.

Tuition and Registration Fees Tuition, per semester have
Tuition, per semostant
Tuition, per semester hour \$30.00 General fee, per semester (1.2)
(Includes registration \$5.00 library for \$2.00)
(Includes registration \$5.00, library fee \$5.00, service \$3.00, mail box rental 50¢, student activity and "Grace Clarion.") 35.00 35.00 35.00 35.00 35.00 35.00 35.00 35.00 45.00, dispensary fee \$6.50. The last includes a copy of the "Charis"
An additional fee Of \$1.00
Pre-registration is completed. (See page 25). 15.00 is charged for each day each day each fee for returning students
Room and Board Fees All single students whose homes are not within commuting Rates for room and board are as following the school's facilities.
(Studeniester
(Students remaining on campus for the vacation Room with two or more in room, per semests. \$240.00 Linen Service, per semests.
Room with two or more in room, per semester

Linen Service, per semester

Applied Music Fees

The following rates for applied music include the private lesson (14 thirty-minute lessons), tuition, and practice fee:

Private organ	\$69.00
Private organ	62.00
Private piano	62.00
Desired to the character creek	
Duine de carica	02.00
Voice class	40.00

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

Auditor registration fee, per semester	3.50
Auditor registration fee, per semester hour	15.00
Auditor tuition fee, per semester flour	8.00
Laboratory fee, Science class, per semester Laboratory fee, Photography class, per semester	5.00
Discrete to the control of the contr	E 00
per semester	•
Room deposit, refundable	10.00
Condition deposit, refundable	10.00
Graduation fee (includes diploma, cap and gown)	3.25
Diploma of Evangelical Teacher Training Association	40.00
Courses by private tutorship, per hour (See page 45)	2.00
Transcript of credits (after the first) For each change of schedule after registration	1.00
6	

The cost for a beginning dormitory student for one semester is estimated below: The charges below do not include private music lessons or special fees.

General fee	. \$ 35.00 480.00
Tuition (16 hrs.) Board	. 210.00
Room Linen Service, per semester	9.00
solvice, per semester	\$889.00

Deferred Payment Plan

All bills are due and payable in advance at the beginning of each semester. However, the student who is not able to pay in full may sign a deferred payment agreement for the unpaid balance. In this agreement the student promises to pay the balance as soon as he possibly can. The schedule below indicates the maximum unpaid balance any student can have at the given deadline dates:

FINANCES

Maximum unpaid bal.	Down Ct	emester Non-Dorm	Second Dorm St.	Semester Non-Dorm
at registration Maximum unpaid hal	\$200.00	*\$125.00	\$400.00	*\$175.00
end of 4th week Maximum unnaid bel	000	80.00	300.00	135.00
Maximum unpaid hal	100	40.00	200.00	95.00
Maximum uppoid		full	100.00	50.00
end of 16th week			Paid i	in full

Although student invoices will vary according to course tions (see "Financial Vary according to a said balselections (see "Financial Information") the maximum unpaid balance is the same for all information") the maximum unpaid balance is the same for all information. ance is the same for all dormitory students. Non-dormitory students have a separate dents have a separate maximum balance. To determine the amount needed to register use this maximum balance. needed to register, use this simple formula: Total invoice minus maximum unpaid halance maximum unpaid balance equals minimum initial payment.

Second semester students who were not enrolled for first exter will follow the first semester will follow the first semester payment requirements.

When the unpaid balance exceeds the maximum allowed (see chart above) at any of the deadline dates students will be assessed a \$2.00 carrying charge (S-addine dates students will be assessed a \$2.00 carrying charge. (See handbook for specific dates)

* The above schedule does not apply to students who register that it is a few hours. Minimum apply to students who register that it is any student of the st ter for only a few hours. Minimum initial payment for any student unneid beliess than \$50.00. shall not be less than \$50.00. Arrangements for payment of any study unpaid balance will be made at the made at the study of any study. unpaid balance will be made at time of registration.

General Financial Regulations

Students who are unable to maintain a satisfactory financial tinuing in selections status with the school are unable to maintain a satisfactory finance continuing in school. are subject to counselling regarding their

The student's account must be paid in full before he can ing school must, degree or region per paid in full before he can neglet. Those receive a transcript, degree, or register for another semester. The month until the an unpaid believed to the semester. leaving school with an unpaid balance will pay 34% interest

The deferred payment plan will not be available the following ester to students whose accounts semester to students whose accounts are unpaid after June 25.

Student Deposits

The Institute provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest is paid on deposits.

Refund Schedule

In case the student withdraws from school or drops individual classes, a refund will be made as follows: Tuition including applied music fees

During first week	L00%
During second week	80%
During second week	60%
I larving a floid accords	
I have foundly seconds	
I having fiftle ale	
During sixth week and thereafter	0%

Room and board -95% of the unused balance

All other fees are non refundable.

Scholarships

Freshman Students

The Institute has a limited number of \$200 scholarships available for high school graduates. The payment of this scholarship is equally divided between the first two semesters. The following criteria are used to select candidates: (1) the person must be a high school graduate, (2) the person must have been a Christian for at least a year, (3) the person must plan to complete a program of studies and to enter full-time Christian work, and (4) the person must enroll as a full-time student, and give evidence of academic and leadership ability.

Special consideration will be given to applicants with music ability.

Transfer Students

Scholarships of \$200 each are available to several transfer students.

Returning Students

Several scholarships of \$200 each are available to returning students.

Lardon-Emmanuel Missionary Scholarship

This scholarship, established by the Emmanuel Mennonite Church of Salem, Oregon, from money received from the Noah Lardon estate, is available to juniors enrolled in Missionary Field Work. The applicant must have completed at least 53 semestercredit-hours with a grade point average of 2.0 or above, have a satisfactory Christian Service record, be committed to full-time Christian service and demonstrate financial need. The amount of the scholarship is all the scholarship is determined by the scholarship committee and is applied to the scholarship committee and is applied to the student's account of the fall semester immediately following the summer experience.

Loans

Campus Loans

The school maintains a modest loan fund for use during the nd semester of the loans second semester of the school year. Application for such loans should be made in the D should be made in the Business Office before registration week. A \$2.00 service charge will be school year. \$2.00 service charge will be added to the loan.

Bank Loans

It is also possible to apply for a bank loan through the Busi-Office. Interest rates are for ness Office. Interest rates are very nominal. These loans are for amounts over \$100.00 are very nominal. amounts over \$100.00 and are available to qualified students are beyond the are available to qualified students are beyond the are available to qualified students. whose needs are beyond the limited resources of the school loan fund. Note: first semestor the limited resources of the school loans. fund. Note: first semester students are not eligible for loans.

Federally Insured Loans

Grace Bible Institute is qualified to process federally insured welfare. loans under the Department of Health, Education, and Welfare.

his local is financial aid program Health, Education, and welfare. Under the Department of Health, Education, and Welland his local bank and the Federal C, the student applies for a loan at interest bank and the Federal C. his local bank and the Federal Government pays a portion of the quire the of eligible student applies for a loan of the student applies for a loan of the pays a portion of the student pays a portion of the quire the local loans record record loans record loans record record record record record record record record interest on behalf of eligible students. These guaranteed loans rethe school proval of the lending the school proval of the lending the school proval of the lending the school proval of the lending to the school proval of the school proval of the lending to the school proval of quire the approval of the lending agency and the endorsement of contact which the student will agency and the endorsement of contact with the student will agency and the endorsement of contact will be student will agency and the endorsement of contact will be student wi the school which the lending agency and the endorsement contact your local bank or wait attend. For further information, Rible India. contact your local bank or write to the Business Manager at Grace

Nebraska State Loans

All Nebraska students, including freshmen, have access to the ms may be a Loan program to freshmen, have access to the Nebraska. Federally Insured Loan program through the State of Nebraska.

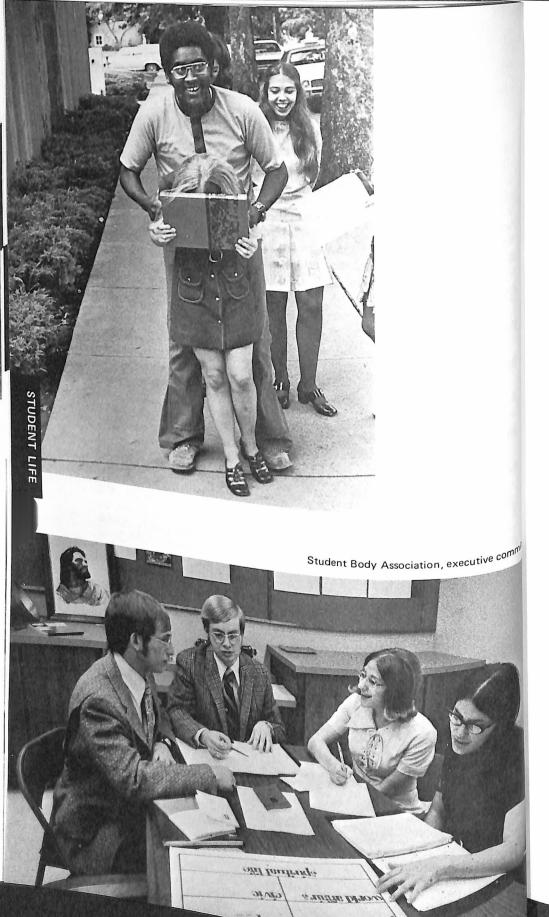
Forms may be secured from the Day of the State of Nebraska. Forms may be secured from the Business Office.

STUDENT

Spiritual Activities
Organizations
Publications
Social and Recreational Activities
Athletics
Residence
Services
Standards of Conduct
Automobile Policy



Grace Concert Band



Spiritual Activities

Devotional Life

Cultivation of the student's personal spiritual life is considered of utmost importance at Grace Bible Institute. Every effort will be made to assist each student in developing effective devotional habits

Quiet times are expected of all students each morning and evening.

Prayer Meetings are regularly scheduled in the dormitories, and for the entire student body on Wednesday evening to remember such items as personal needs, requests for the school, its personnel, and Christian service. Students are encouraged to share their mutual concerns with one another in special prayer periods.

Missionary prayer bands meet regularly to intercede for the world-wide outreach of the Gospel.

Prayer Rooms are located in the Student Center Building. They are provided for the purpose of private prayer and medita-

Days of Prayer are observed at the beginning of each semester. The entire morning is given to an inspirational session and prayer in dormitories, class groups and smaller sections, climaxing with a time of praise at the close of the day.

Chapel is observed four days a week, the fifth being reserved for missionary prayer bands and other student body activities. During this time the Grace family meets for a praise and devotional period. Students, faculty and outside speakers take part.

Missions Hour, held each week, provides opportunity to hear challenges from the fields of the world through missionaries and Mission Board executives.

Conferences

The Fall Bible Conference is held during the first semester and features systematic Bible study under the leadership of able exponents of the Word. A highlight of the week is Grace Fellowship D. ship Day.

The Missionary Conference, during second semester, brings to the campus missionaries from various parts of the world and representations. sentatives from mission societies. Challenges and opportunities for service service are presented. Missionary alumni on furlough actively participate: ticipate in this conference.

STUDENT LIFE

An Annual Youth Conference provides an opportunity for school important high school juniors and seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors and other interested young people to attend the seniors are seniors. to attend three days of inspiration and blessing. While the emphasis rests on over the does sis rests on evangelism, missions, music and testimonies, it does provide propositions, missions, music and testimonies, it does provide prospective students an opportunity to live on campus and enjoy a sampling of Institute life.

Gospel Teams

The Institute schedules gospel teams (which include vocal instrumental and sur and instrumental music ensembles) to serve in Omaha and surrounding area during the linited rounding area during the school year and throughout the United States and Canada during the school year and throughout the United schools, States and Canada during the school year and throughout the groups or individuals and throughout the summer months. Churches, schools, groups or individuals and throughout the summer months. groups or individuals desiring student or faculty services should write to the Director of Parising student or faculty services should write to the Director of Public Relations.

Organizations

The Student Body Association exists for the purpose of fos spiritual growth and action exists for the purpose of fos welfare of tering spiritual growth and fellowship, promoting the welfare of the students, and direction the students are directions. the students, and directing student affairs. Every student is a member of the S.B.A. Its address the student affairs. ber of the S.B.A. Its administration is carried out through an executive committee electronic student affairs. executive committee elected by the students.

Many students are provided leadership opportunities through subsidiary subsidiary. the following subsidiary committees appointed by the S.B.A. Cinical December 1988. Spiritual Life, Social, Recreation, Youth Conference, Banquet,

The Grace World Outreach is an organization which promotes in the students are missionary interest in the student body. All the students are cial support bands, financial supp members of this organization. Chapel periods, prayer bands, finanthe major of missionaries and organization with the major of missionaries and the cial support of missionaries and missionary scholarships are among the major activities of this organization.

The Judiciary Committee is the judicial arm of the student of the student of the student with the student of th body organization. Committee is the judicial arm of the student conduct. Student representatives together with the conduct to student. Deans of Men and Women deal with matters related to student

The Oratorio Society consists of the combined memberships a semactor of the combined memberships of the combined memberships are oratorio oratorio. of the Chorale and Collegians. The group presents a major oratorio.

The Messiah : The benefit of the combined members a major oratorio the community. each semester for the benefit of the group presents a major orators second semester the first of the school and the community of the school and the sch The Messiah is given the benefit of the school and the communities second semester.

The Charis is the yearbook produced under the direction of a to assist in the student student editor. Other staff members are chosen from the student body to assist in the compiling of this increase. body to assist in the compiling of this important publication.

The Grace Clarion is the student paper. It is designed to promote school spirit in a challenging, entertaining and informative way. It also provides opportunity to develop writing and publishing skills.

Social and Recreational Activities

Various social activities are available to students throughout the year. Included are a faculty reception for freshmen, fall picnic, class socials, Christian films, and banquets.

A recreational program is provided for both men and women. Intramural competition in basketball and volleyball is arranged by the director of physical education. The recreation room in the Student Center Building is available for table tennis, shuffle board and table games.

Athletics

Grace Bible Institute is participating in the Midwest Conference of Christian Colleges' basketball program. The main purpose of this conference is to foster Christian athletics on an intercollegiate basis, giving opportunity for Christian fellowship and the development of the physical, moral and spiritual qualities of those participating.

Residence

Single Students. All single students, except those living in their own homes within commuting distance, must reside in school dormitary dormitories and eat in the school dining hall. Each dormitory student is expected to take at least a 12 semester-credit-hour load.

Furnishings. Rooms are furnished with beds, desks, dressers, chairs. Pillow cases and sheets are also provided by the school. Students are to furnish window curtains, (except in Schmidt). Schmidt Memorial Hall), small rugs, towels, blankets, and bedspreads. Each student must furnish his own iron.

Married Students. The school has a number of apartments, both furnished and unfurnished. Married students should inquire at the Business Office regarding their availability.

$S_{\mathbf{ervices}}$

Counseling. Each faculty member is prepared to establish a Warm, personal relationship with all students and to assist in the orientation to campus life.

Each student is assigned to a member of the faculty, who will

STUDENT LIFE

counsel and help him during his time at school. Choosing the right program, selecting appropriate subjects, interpreting test results, and other and othe and other academic and personal matters are areas where special help will be middle and personal matters are areas where special help will be given. Academic grades will be given to students by their counsellors.

The Dean of Students together with the Deans of Men and then are responsible and the Deans of Men and the Deans of Women are responsible for student life in general. They will be of special help to attend the special help the special help to attend the special help the special help to attend the special help special help to students in regard to personal and social matters.

Health. Medical care for minor illnesses is provided through the dispensary and the services of the Institute nurse. Serious cases are removed to the are removed to the hospital.

Accident Policy. All students are insured to cover accidents ained whether on a students are insured to cover accidents. sustained whether on or off campus. The Medical-Indemnity Accident benefit plan pages of the campus of the medical indemnity does the campus of the campus o dent benefit plan pays up to \$1,000 for each accident. This does not take the place of a student not take the place of automobile accident claims but is a student policy for on-off policy for on-off campus accidents that require treatment by physician, surgeon or core. physician, surgeon or care in a hospital or the care of a licensed of graduate nurse while not have a hospital or the care of a licensed of graduate nurse While not hospitalized.

Hospitalization. Grace Bible Institute maintains a hospitalization. Students enrolled in the stu tion plan. Students enrolled for more than six hours qualify for trational for the hospital. the benefits of the hospitalization plan by paying the regular registers of the hospitalization plan by paying the regular registers of the hospitalization plan by paying the regular registers of the two semestations. tration fee. Benefits of the hospitalization plan by paying the regular ters are as follows: 1 Up to 200 Students during the two semesthirty down limited to ters are as follows: 1. Up to \$30.00 a day for room, limited to \$40.00 for 2. Maximum of \$40.00 for room, limited to \$40.00 for 2. thirty days. 2. Maximum of \$40.00 for anesthetic. \$20.00 for use of operating room, fees. \$100.00 for laboratory \$40.00 for anesthetic, \$20.00 for use of operating recommends for doctor him for x-ray, \$20.00 for laboratory recommends for doctor him for x-ray, \$20.00 for laboratory recommends for doctor him for x-ray, \$20.00 for laboratory to the formula of the x-ray and x-ray and x-ray are a doctor him for x-ray and x-ray are x-ray are x-ray and x-ray are x-ray are x-ray and x-ray are x-ray are x-ray are x-ray and x-ray are fees, \$100.00 for anesthetic, \$20.00 for use of operations recommendation. 3. Benefits when hospitalized upon a doctor to the limited to the recommendation. 3. Benefits for child birth shall be limited small additional period not \$30.00 a day for a period not exceeding seven days. Families pay a the maintanant fee to cover exceeding seven days. small additional fee to cover members not enrolled in school. no refunds of this plan downwards for child birth shall be small additional fee to cover members not enrolled in school. the maintenance of this plan depends upon the cooperation of all, already members hospitalizations. no refunds of this plan depends upon the cooperation of already members of another plan fee will be granted to enroll.

already members of the hospitalization fee will be granted to the for hospitalization fee will be granted to enroll for hospitalization or to those not desiring to enroll apply apply Students who have paid their pre-enrollment fee may apply s. for hospital coverage for the summer months at regular semester

Employment Office. The Institute maintains an employment city.

may recoin maintains an employment in the city. office whereby students may receive assistance in securing work in

Bookstore. The Grace es, textbooks, reference Book Store maintains a stock to materials. Bibles, textbooks, reference Book Store maintains a stock to materials and supplies sufficient

Standards of Conduct

The Institute will seek to provide an atmosphere where the student may earnestly give himself to both academic pursuits and the development of Christ-like character. This can only be accomplished when all students sense a deep responsibility for the welfare of each other and for the group as a whole. In order that this might be accomplished each member of the Grace family is asked to cheerfully submit to certain standards of conduct. A copy of pertinent sections of the Handbook will be sent to each accepted candidate.

Smoking, dancing, card playing, and the use of drugs and alcoholic beverages are strictly prohibited at Grace. Students are also expected to refrain from worldly amusements, attendance at theaters or movies, and any activity that defiles mind or body. Students are to dress as becomes Christian men and women rather than follow the extremes of fashion. Skirt lengths are to be of modest length. Men's hair is to be reasonably trimmed. Makeup and accessories which attract undue attention are not considered appropriate.

A student who persistently disregards any of the rules of the Institute will be asked to withdraw from school. The Grace Bible Institute also reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school or whose presence undermines the general welfare even if there is no specific breach of conduct.

Automobile Policy

Freshmen may not bring a car to Grace Bible Institute. Exceptions to this policy are made for the following: 1. Married students 2 Students students 2. Disabled students 3. Commuting students 4. Students who are over twenty-one years of age or have completed one year of college at another school.

Upperclassmen who bring cars to school must register the car with the Dean of Men at the beginning of each semester. All students must abide by school regulations governing the use of cars. Also, in compliance with Nebraska laws, they must carry liability insurance and have a valid driver's license.





ACADEMIC INFORMATION

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ACADEMIC

Scholastic Accreditation

Grace Bible Institute is an educational institution of college level offering undergraduate work with a Bible major leading to several associate and baccalaureate degrees. The school has professional recognition because it is an accredited member of the Accrediting Association of Bible Colleges.

The high quality of courses maintained at Grace Bible Institute is indicated by its accreditation and the recognition given by other colleges and seminaries. The B.A. degree is received by some conservative seminaries as qualifying the student for work on the seminary level. The University of Nebraska at Lincoln or Omaha gives full transfer credit for equivalent subjects. Transfer credit is also given by many Christian liberal arts colleges, and other colleges and universities. (For other matters relative to academic

Grading System

The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point values are as follows:

94-100% 4 grade points per semester-credit-hour B-good 87- 93% 3 grade points per semester-credit-hour C-acceptable, 78-86% 2 grade points per semester-credit-hour D-poor, 70- 77% 1 grade points per semester-credit-hour F-failure, below 70% 0 grade point per semester-credit-hour

When a student officially drops a course during the first four weeks of the semester, no grade will be recorded. After this time he will receive a grade of "W" in all courses in which he is doing acceptable work at the time of withdrawal. If he is not doing acceptable work, a "WF" is recorded. Grades are considered final two weeks after they have been issued by the Registrar's office.

Quality Point System

A student's academic standing is computed by the numerical value assigned to each course grade. Every credit hour of A, for example, has the value of four points (see explanation under grading system). The total quality points earned, divided by the number of credit hours attempted, gives the grade point ratio. Graduation requirements and scholastic honors are determined on

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum: after one semester, 1.5; after two or three semesters, 1.75; after four semesters and thereafter, 2.0. When a student's grade point average drops below that specified above he is placed on scholastic probation and may remain in school only by special permission of the Committee on Admissions and Retention.

Classification of Students

At the beginning of each school year students are classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

—for students in the Bachelor degree programs: No minimum grade points. Freshman 0- 24 credits. Minimum grade points, 40. Sophomore 25- 55 credits. Minimum grade points, 100. Junior

56- 92 credits. Minimum grade points, 180. Senior 93-132 credits.

for students in the Associate degree programs: No minimum grade points. Freshman 0- 24 credits. Minimum grade points, 40. Sophomore 25- 55 credits. Minimum grade points, 100. Senior 56- 94 credits.

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students who qualify as seniors but do not intend to be graduated within the year will be classified as sophomores or Juniors, depending on the program in which they are enrolled.

Scholastic Honors

Dean's List. At the end of each semester the Dean of Education will post the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

Delta Epsilon Chi. A limited number of seniors may be nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Call Bible Colleges. To be eligible a senior must have earned a grade point average of 3.3 or over and manifested Christian character and leadership ability.

Graduation Honors. Graduation honors will be awarded to students who have earned a minimum of 62 semester-credit-hours

ACADEMIC

at Grace and who have achieved cumulative grade point averages as follows: "With Highest Honor," 3.8 or over; "With High Honor," 3.5-3.7, "With Honor," 3.2-3.4.

Honor Roll Certificate. During Commencement week the ten fulltime students who have the highest grade point averages for the year will receive an Honor Roll Certificate. All others who have a minimum grade point average of 3.2 will receive honorable mention by the Dean of Education.

Who's Who Among Students in American Universities and Colleges. Each year a committee representing the administration, faculty and students makes recommendations to the faculty from the junior and senior classes to membership to Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the school. A written description also appears in the annual publication of the organization.

Graduation Requirements

Character and Doctrine. Each student who is graduated from Grace Bible Institute must give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a give evidence of strong Christian character and soundness of a given evidence of strong Christian character and soundness of a given evidence of strong Christian character and soundness of a given evidence of strong Christian character and soundness of a given evidence of strong Christian character and soundness of a given evidence of strong character and soundness of a given evidence of strong character and soundness of a given evidence of strong character and soundness of a given evidence of strong character and soundness of strong character and soundness of strong character and strong character and soundness of strong character and strong char acter and soundness of doctrine. Candidates for graduation are expected to hold a doctrinal position consistent with the unabridged doctrinal attack. abridged doctrinal statement of the Institute. The faculty will evaluate each student individual of the Institute. evaluate each student individually and reserves the right to refuse graduation to any student failing to meet the standards of the Institute. A preliminant of the final Institute. A preliminary evaluation will be made during the final semester of the junior was properties. semester of the junior year. Final approval for graduation will be given during the last semester of the senior year.

Scholastic Rating. The student must have completed satisfactorily the required subjects of the program chosen, have the prescribed number of semester-credit-hours and have a grade point

Christian Service. Since the Institute seeks to train for effective it is expected that tive service, it is expected that students show commendable zeal and faithfulness in Christian and faithfulness in Christian service assignments. Sophomores, inniors and seniors are expected to assignments. juniors, and seniors are expected to carry at least one assignment during each semester's attendance. The student's total Christian service experience is evaluated by the student's total Christian service experience is evaluated by the faculty in the final semesters of the iunior and senior years. The faculty in the final semesters of the junior and senior years. The diploma may be withheld on the basis of an unsatisfactors Chief diploma may be withheld on though the basis of an unsatisfactory Christian service record even though

Residence. The last thirty hours of credit must be earned at the Grace Bible Institute. A student who, after graduation from Grace, desires an additional degree must earn a minimum of thirty hours of credit and thirty grade points above the requirements of his first degree, the last fifteen of which must be taken in residence.

Evangelical Teacher Training Diploma

Grace Bible Institute is a gold seal member of the Evangelical Teacher Training Association. All graduates, therefore, who have completed the requirements may receive the Association's gold seal diploma. Graduates of the Christian Education programs meet the requirements as a part of the regular course but students in other programs may also qualify by electing ten hours in Christian Education subjects.

Recipients of the diploma have their names registered in the E.T.T.A. office and are qualified to conduct teacher training classes in local churches.

Auditing

In some cases students may wish to enroll in a course for informational instruction only. Although auditors are required to attend all sessions of the class and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Courses involving active participation, as band and chorale, may not be audited. Day school students who are taking less than twelve hours for credit are not permitted to audit classes. All auditors must have the approval of the Dean of Education. The fee is nonrefundable (see page 29).

Private Tutorship

In unusual circumstances a student's program may require that he take a course not offered during a given semester. It may be possible to arrange to take this course by private tutorship. Approval is necessary by the instructor and the Dean of Education. A special fee is charged (see page 29).

Class Attendance

Students are expected to attend all the classes in which they are enrolled, as well as chapel, Bible and Missionary Conference, and all as Absences in and all the functions where attendance is required. Absences in excess of twice the number of class sessions per week result in loss of credit and the force or after of credit for the subject. Absences on the day before or after scheduled vacations or during the week of each semester before final examination week result in a \$5.00 fine for each class missed. (The student may appeal if the absences were due to illness or

Music Electives

A maximum of four hours of applied music may be applied towards graduation in any of the non-music courses. Likewise, a maximum of four hours in Chorale, Band, or Collegians will be accepted in a non-music course.

Academic and Work Load

The recommended academic load for each semester is indicated by the number of semester-credit-hours suggested in the various programs, usually this is 15-17 per week. Students may enroll in more than 17½ semester-credit-hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Dean of Education. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses. The student substitution of the pay expenses. The student who comes with adequate resources to pay most of his expenses to mes with adequate resources to pay will most of his expenses has a decided advantage in that he will thereby conserve time and energy for his studies.

New students are limited to approximately 24 hours of emment ner week for the ployment per week for the first year. This means that to meet the expenses of the first sometimes are minited to approximately 24 hours of expenses of the first sometimes. expenses of the first semester they should have assistance from

All students should strive to maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester-cradit barrows. Returning students enrolled in 16 semester-cradit barrows. rolled in 16 semester-credit-hours may not be employed more than 28 hours per week When in the man additional 28 hours per week. When increased responsibility makes additional work necessary, the student alload acwork necessary, the student should adjust his academic load accordingly. The Dean of Students adjust his academic load accordingly. The Dean of Students rules on all exceptions.

Married students who will need employment in excess of 28 hours per week should plan to carry a reduced academic load.

Correspondence Courses

Courses taken by correspondence at an approved school may toward graduation if sondence at an approved school may apply toward graduation if a grade of "C" or above is achieved. Students are required to write the final examinations available from the school offering the course final examinations available of from the school offering the courses. A limit of 9 credit hours of such work may be applied to a single program. All work must be completed by April 1st of the year of graduation. Correspondence courses must be approved by the Dean of Education.

Programs Offered

The one-year Post-University program leading to a certificate.

The following Associate degree programs: Time Degree Field 3 yrs. ASSOC. in Bible Bible-Career training A.B.A. 3 yrs. Bible-General Education 3 yrs. A.B.C.M. Bible-Professional Education

The follow	ing Bachelor's degree programs:	
Degree B.S. B.A. Th.B. B.A. B.A. B.S. B.S. B.S. B.S. B.R.E. B.S. B.S.	Field Bible-Career training Pastoral Ministries Pastoral Ministries Evangelism Pre-seminary Missions Missions Nursing Christian Education Christian Education Christian Educ. — Music or Miss. Career Training — Christian Education	Time 4 yrs. 4 yrs. 5 yrs. 4 yrs. 4 yrs. 4 yrs. 4 yrs. 5 yrs. 4 yrs. 4 yrs. 4 yrs. 4 yrs. 4 yrs.
B.S.M.	or Missions Sacred Music	4 yrs.

Choice of Program

When students first enroll at the Institute, they often find it difficult to choose with certainty the area of specialization. For this reason the first two years are similar in all programs. By the beginning of the third year students are usually prepared to choose the program they plan to complete. Specialized subjects are scheduled to begin in the junior year.

Associate Degree Programs

The purpose and content of the Associate degree programs are presented on page 54 and following.

Bachelor's Degree Programs

Purpose

The Bachelor's degree programs are designed for students who have answered God's call to full-time, leadership positions in church-related ministries. The various programs are structured to provide specialized training which the student will need to serve effectively in his chosen field of Christian service. These programs are terminal unless otherwise specified.

Content

The degree programs consist of a Bible Major to thoroughly ground the student in the Christian faith in preparation for life and service, general education to broaden the educational foundation of the tion of the student through a Christian interpretation of the great cultural heritage of mankind, and professional studies to give proficiency in a specialized area of Christian service. The Bible major provides the foundation provides the foundation of the training, supported by general and professional studies resulting in an integrated program properly

Length

ACADEMIC

The degree programs require four to five years to complete. Christian workers to be effective must have a knowledge of the Pro-Bible and be mature in Christian character and experience. Prospective students are the crough spective students are urged to take sufficient time for thorough

Foreign Language Requirements

Greek is required in all the programs offered by the pastor's department.

In all other Bachelor of Arts' programs the student may choose another language being offered.

No language is required in the Bachelor of Science programs.

Students who have completed one or more years of foreign uage study in high school (i.e. one or more years of foreign from language study in high school (including those transferring from canadian schools) may receive all Canadian schools) may receive college credits by writing the examinations provided by the Position control of the position of inations provided by the Registrar's office. The student must complete the necessary form and arrange of the student must complete the necessary form and arrange of the student must complete the necessary form and arrange of the student must complete t plete the necessary form and upon receiving permission to take the examination deposit the required a receiving permission to take the examination deposit the required fee. The fee is determined by the

Curriculum

The curriculum offered at Grace Bible Institute is organized into the following departments:

Department of Bible and Theology

English Old Testament, Bi

English New Testament, Bi

Theology, Th

Department of Pastoral Ministries and Evangelism

Pastoral Ministries, PM

Evangelism, Ev

Department of Missions, Mi

Department of Christian Education, CE

Department of Music, Mu

Department of General Education

Psychology, Ps

Philosophy, Ph

Social Science, SS

Natural Science, NS

English and Speech, En, Sp

Foreign Language, FL

Physical Education, PE

Subjects are described under the departments in which they are offered.

Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-599 for seniors.

Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester.

Subjects with numbers ending in 0 are offered both semesters.

The Institute reserves the right to withdraw any subject in which there are insufficient students enrolled.

Evening School

Grace Bible Institute maintains an evening school program to offer courses designed to help adults gain a clearer understanding of Gode and Christian of God's Word, and to increase their effectiveness in Christian service.

Certificate Course

A certificate of recognition will be given to those completing

the following 24 semester hours of non-credit subjects: 4 hours of Survey, 6 hours of Book Studies, 6 hours of Bible Doctrine, and 8 hours of electives.

Non-credit Subjects

Non-credit subjects are designed for those who wish to engage in a program of self improvement but who are not interested in pursuing and in a self improvement but who are not interested in a self in a s in pursuing a regular college program. Courses will be offered in Bible, Theology, Bible Backgrounds, Evangelism, Christian Education and all beach and bioests. tion, and other areas, depending on the demand. These subjects are taken to complete the Certificate Course mentioned above. Students enrolled are expected to maintain a proper attendance record, complete class assignments, and pass examinations. A

Admission Requirements for Non-credit Subjects

- 1. Born again Christian
- 2. At least 18 years old, except for high school graduates.

Applications are available by writing to the Director of aissions. Admissions.

Cost of Non-credit Subjects

Tuition no.	7-503		
Tuition per subje	et	. 1-10	1
registration fee		. \$12.50 (non-refundable · 2.50 (non-refundable	!
Evenin		250 (non refundable)
Trening School		· 2.50 (11011-161411-	

Evening school students must pay the total enrollment invoice at the time of registration. Class Schedule for Non-credit Subjects

Classes will be offered both in the fall and spring semesters. Usually, the control of the fall and spring semesters and for 16-week terms. Usually the classes will meet on Monday and Tuesday at 6:30 and 7:20 the classes will meet on Monday and 15 Tuesday at 6:30 and 7:30 p.m. A minimum enrollment of 15

The classes will be taught by the regular faculty of the Institute or by well-qualified instructors who may reside in the Omaha

Credit Subjects

A few subjects will be offered each year for full Day School and costs credit. The same admissions and academic regulations, and costs are required as in Day School are required as in Day School. See page 22 for further details.

For further information on courses to be offered and time of registration, write to Director of Admissions.

DEPARTMENTS OF INSTRUCTION	
Department of Bible and Theology	
Associate in Bible (Bible	
and Vocational Training) 55	
Bachelor of Science (Bible	
and Vocational Training)	
Associate in Bible and Arts	
Associate in Bible and	
Christian Ministries	
Post-University Program 60 Course Descriptions 61	
Department of Pastoral Ministries	
and Evangelism 64	
Bachelor of Arts (Pastoral Minor) 65 Bachelor of Theology 67	
Bachelor of Arts (Evangelism) 67	
Dachelor of Arts (Pro Sominary)	
Course Descriptions	
Department of Missions	
Bachelor of Arts (Missions Major)	
Bachelor of Science (select minor)	
Dachelor of Coiones (Missions	
and Christian Education)	
Dichelor of Coinnes (Vacational Training)	
Dacholog of Colores (Manging)	
Course Descriptions	
Department of Christian Education 82	
Bachelon of Dalinian Education	
Bachelor of Arts (Chr. Educ. minor)	
Dacholou - f o ' (o) T 1 - Lieu	
and Music)	
and Missions)	
Course Descriptions	
Depart. 91	
Department of Music 91	
Daunelor of Sacred Music	
Bachelor of Science (Music and Chr. Education)	
and Missions)	
Descriptions	
Department	
Course Descriptions	
Descriptions	



Dr. Goldberg







Department of Bible and Theology

Donald J. Tschetter, Director



The Department of Bible and Theology furnishes the foundational core of every student's curriculum. Depending on the program selected all graduates are required to complete a major of 30-45 semester-credit-hours of Bible and Theology. In most programs the requirement is 36 hrs.

The philosophy of Grace Bible Institute is that the knowledge and application of the Bible is sufficiently significant to warrant building the entire curriculum around it. We believe that every student should complete a major in Bible for at least the following four reasons: (1) The Bible is God's absolute, unchangeable, inerrant revelation, (2) The Bible provides a philosophy which unifies, integrates and gives purpose to everything that happens on campus, (3) A Bible-centered education keeps us from pure naturalism and humanism, and (4) According to II Timothy 3:15-17, a knowledge of the Bible is essential to fitting a man for the total challenge of life.

The objectives of the Department of Bible and Theology are (1) to acquaint the student with the facts of Scripture, (2) to develop skill in applying the teachings of Scripture to personal experience and in Christian service, (3) to inculcate Scripture in the standard for all the student's life as a foundation and an integrating factor for all his life and education, and (4) to motivate and equip the student to use an equip the student to use various methods of Bible study for continuous spiritual and intellectual growth.

Available Programs

The Department of Bible and Theology offers five programs leading to three Associate degrees, one Bachelor's degree and a certificate certificate. The Associate degrees, one Bacheror's degree are granted upon the Satisfact.

The Associate in Bible degrees are granted upon the Bacheror's Th satisfactory completion of 90-98 semester-credit-hours. The Bachelor's degree requires 124 hours, and the certificate 30 hours. In some Present Presen some programs the credits are all earned at Grace Bible Institute. In cases Where the student wishes to combine career training with Bible advisers to GBI from Bible education, he will transfer some of his credits to GBI from community and vocational schools.

These programs combine a major in Bible with general education and career training or Christian ministries subjects. The

two cooperative programs emphasize the integration of career and Bible education. The pre-university program allows for a greater amount of general education subjects. The general program is flexible, permitting the student to select subjects from one or several of the departments of Missions, Christian Education, Pastoral Ministries or Music. The post-university program allows for one year of intensive Bible study.

To be eligible for graduation from any of these programs the candidate must meet all the requirements presented on page 44 of

Objectives

These programs are designed to: (1) provide an in-depth study of the Bible, (2) develop a proficiency in Christian ministry, and (3) effect and (3) effect an integration of career training and the Christian

COOPERATIVE PROGRAMS

The student will study the Bible and its application at Grace Institute His correction Bible Institute. His career training secured at another institution will provide the possesser training secured at another institution. This will provide the necessary skills for his chosen occupation. This combination of Rible in the combination of Bible instruction and career training results in the student being prepared to student being prepared to serve effectively in his home church or other Christian Organization effectively in his home church or the lise his other Christian organizations. He will also learn how to use his chosen vocation as an offer. He will also learn how to use for chosen vocation as an effective means of witness and service for Christ. He will not only be serviced for the christ of the control of the christ of the chr Christ. He will not only have a way to make a living, but far more important, he will know have a way to make a living, but far more terminal important, he will know how to live. These programs are terminal in nature and are not to live. These programs are terminal for further in nature and are not recommended as a basis for further education.

The career or vocational training represented in these rams is taken at community training represented in these schools. programs is taken at community colleges or vocational schools.

Career training pursued on the colleges or vocational schools. Career training pursued on the high school level will not we accepted for credit toward the high school level will not we accepted for credit towards completion of this program. recommend that the student enroll for the first year at GBI, and then pursue career training. then pursue career training. For the final year, the student returns to the Grace Bible Institute care final year, the student returns to the Grace Bible Institute campus to complete his program.

Students who live in communities where career training is not able may live on the Campus to complete his program. available may live in communities where career training while pursuing vocational training are campus the second year while omaha pursuing vocational training. A number of schools in the Omaha area located a few miles from Chumber of schools in the Omaha area located a few miles from Chumber of schools in the Omaha available of programs area located a few miles from GBI have a wide range of programs training. A number of schools in the Oill available. Students who have all have a wide range of programs training. available. Students who have already completed their vocational complete the two completes are already completed their vocational consecutive. training will complete the two years at Grace Bible Institute

Associate in Bible Degree (Bible Major, Vocational Training)

The career training accepted for credit toward the Associate in Bible degree must be earned in an accredited community or technical college. The program must involve a minimum of two semesters or three quarters of training. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution. A student may receive confirmation concerning the transfer value of credits earned in a particular technical college by writing to the Dean of Education of Grace Bible Institute. A recent catalog should accompany the request.

There is no stipulation on the kind of career training required for the Associate in Bible degree. Areas of study may include Agriculture, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio and Television, Child Care, Practical Nursing, etc.

Required Courses

Biblical Subjects Textual — Bible 101, 102, 120, 130, 203, 204. 43 hrs.
Textual - Production 43 hrs
Textual — Bible 101, 102, 120, 130, 203, 204, The old or 410, 3 hrs. electives
400 or 410, 3 hrs. electives Related - Min 230, 240
Related - Mi 101: Ev 102: PM 210 GP 6 hrs.
Theology — Th 230, 240
In 11111
En 111-112; Sp 120; Ps 100, 110; PE 2 hrs.
Electives Vocational-Technical credits accepted by transfer 26 hrs.
196 hrs. 26 hrs.
The state of the s
Total required 90 hrs.

Suggested Course Schedule

Dept.		First Year			
En 101 Sp 120 PE 100 Ps 110	I, II, III John	edit Dep 3 Bi 3 Bi 2 Ev 3 En 3 Ps 1 PE	102 130 102 112 100	N. T. Survey I and II Peter World Evangelism II English Comp. II General Psychology Series	dit 3 3 3 3 3

1,3

Second Year Vocational training at another institution

Dept.	Third	l Year	
Bi 203 Matthew Th 230 Theology I Bi Elective 300-400 Series PM 210 Hermeneutics Bi 420 Scrip, Memory I Elective	Credit 3 3 3		3 3 3 3 4 3 1 3

1Choose either Bible 311, 331, 341, 400 or 410.

Bachelor of Science Degree (Bible Major, Vocational Training)

Students who earn an Associate in Applied Science degree in a complete community of the complete compl an accredited community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described community or technical college and also complete the Associate in Rible described college and also complete the Associate in Rible described college and also complete the Associate in Rible described college and also complete the Associate in Rible described college and also complete the Associate in Rible described college and also co the Associate in Bible degree will be awarded the Bachelor of Science degree. The study of the s Science degree. The student must meet the following criteria: (1) furnish a transcript and furnish a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar, (2) complete a transcript and recent catalog for evaluation by the Registrar (2) complete a transcript and recent catalog for evaluation by the Registrar (2) complete a transcript and recent catalog for evaluation by the Registrar (2) complete a transcript and recent catalog for evaluation by the Registrar (2) complete a transcript a transcript a transcript a transcript and recent catalog for evaluation at transcript a tra Registrar, (2) complete a total of 124 semester-credit-hours, 64 of minimust be taken at CDF of 124 semester-credit-hours, 64 of 124 which must be taken at GBI as outlined above, (3) complete a minimum of 36 semester-distribution of 36 semester-di minimum of 36 semester-credit-hours of college-level general education subjects. Vocation subjects as outlined above, (3) complete education subjects. education subjects. Vocational technical credits may not be used to meet this requirement to meet this requirement, and (4) meet all the graduation requirements listed on page 44 of the catalog.

PRE-UNIVERSITY PROGRAM Associate in Bible and Arts Degree (Bible Major, General Education)

This program is recommended for students who plan to the training in a non-Riblical field for students who plan to the advantages of secure a degree in a non-Biblical field but desire the advantages of students before doing to the student being the students are students who plan of the Bible training before doing so. Such a plan will result in for later studios established in the later studios are studios. student being established in the Scriptures as a foundation life.

Regardless of It will also do Scriptures as a foundation life. later studies. It will also deepen his personal, spiritual will he propose the vocation of the Regardless of the vocation or profession chosen, these students will be prepared as dynamic, effective believers.

Since Grace Bible Institute is accredited by the Accrediting Association of Bible Colleges and listed in the current edition of the United States Office of Education Bulletin, Accredited Higher Institutions, many colleges and universities accept our credits at face value. The University of Nebraska at Lincoln or Omaha allows full transfer credit for equivalent subjects.

Students who complete the program outlined below can transfer to the College of Education at the University of Nebraska at Omaha with junior standing providing they complete 9 additional hours during the summer. This arrangement is especially significant for those interested in an education degree and certification to teach in Christian day schools or high schools.

Required Courses

Biblical Subjects	52 hrs
400, 410, 3 hrs. electives	0.5.1
Related — Mi 101: Ev 102: PM 210, GG 220	9 hrs.
General Education Colin	16 hrs.
The student The st	
from another sell.	lequest
Electives	3 hrs.
Total required	98 hrs.

Suggested Course Schedule

Dept.	Fin	st Year		
En 111 Sp 120 PE 100 Ps 111	O.T. Survey 3 I, II, III John 3 World Evangelism I 2 English Comp. I 3 Speech Comm. 3 Series 1 Vocational Orien. 1	Bi 102 Bi 130	N.T. Survey I and II Peter World Evangelism II	edit 3 3 3 3 1

²Choose either Bible 312, 352, 400, 410 or 422. 3Students are required to select either Romans or Hebrews during the dyear. third year.

Dept.	Credit	Dept.		Credi
Bi 203 Matthew The 230 Theology I PM 210 Hermeneutics CE 200 Hist. and Phil. of SS 210 Prin. of Sociology PE Elective	3 3 3 3 3 CE 3 3 ½	Bi 20 Th 24 SS 23 Mu 24 Ph 22 Bi 42	O Church History O Music Fundamenta O Intro. to Phil.	3 3 3 3 3 4 1
Bi 400 Romans Bi Elective 300-400 Series NS 341 Prin. of Biology World Civ. I Scrip. Memory III Elective	4 3 1 3	Bi 41 Th 47 En 38 NS Na SS 33	O Prophecy American Lit. t. Sc. 342 or 344	3 3 3 4 3

Associate in Bible and Christian Ministries Degree GENERAL PROGRAM (Bible Major, Professional Education)

This program is designed for students who plan to return to return to communities of the their home communities and become involved in the varied serve in such as the local of the local opportunities of the local church. These graduates are prepared to Bible School, Vacation serve in such church ministries as the Sunday School, Youth ministries as the Sunday School, Music Bible School, weekday activities. Those electing subjects from the housewives but serve in musicing subjects from the housewive subjects from the house subjects f department can serve in music ministries. Many will become while serving serve in music ministries. Many will be maller housewives, businessmen, farmers or assume other employment number will besus Christ in Many will become the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving Jesus Christ in Many will be a smaller or assume other employment and the serving the while serving Jesus Christ in their local communities. Many will engage in full their local communities. A smaller they compare the serving Jesus Christ in their local communities. number will engage in full-time Christian ministries, especially program.

Serving Jesus Christ farmers or assume other empty small when they are older and their local communities. A small program are older and the heginning the heginning the serving ser when they are older and more mature when beginning

The student is urged to seek the counsel of his advisor in develop professional elections the counsel of his advisor than choosing his professional electives. Generally it is more advisable choosing a few and in the ch to develop professional electives. Generally it is more advisable choosing a few subjects from all a professional area rather choosing a few subjects from all departments.

1011	Textu	al — Bible 101 102	190 19	30 202	904	58 h	cs.
'	Theole Relate	ogy — Th 230, 240, 3	hrs. e	lectives		9 hrs.	
]	En 11	1-112; Mu 240; Sp 1	20; Ps	 100 110	· PE /		rs.
rote lect	essior	rat Flectives				15 h	rs
200	rives	***********	• • • •	• • • • •	• • • •	· · · · · 3 h	rs.
			To	otal req	uired	96 h	
ugg	estec	l Course Schedule					
		se Beneaute					
ept.			First	Year			
Bi	101	O.M. o	redit	Dept			
Bi Mi	120	O.T. Survey I, II, III John	3	Bi	102	N.T. Survey	dit 3
En	101 111	WOULD HATOM IS	$\frac{3}{2}$	Bi	130	I and II Peter	3
Sp PE	120	English Comp. I	3	Ev En	$\frac{102}{112}$	World Evangelism II	3
Ps	100	Series Comm.	3	Ps	100	English Comp. II General Psychology	3
- 5	110	Vocational Orien.	1	PE	100	Series Series	3
			1				_
Bi			Secon	d Year			
Th	203 230	Matthew		u Teal			
PM	210	Theology I	3	Bi	204	Pentateuch	0
CE	200		3	Th	240	Theology II	3
Bi	210		E 3	SS	230	Church History	3
D-	420 F)	o Journal	3	² Bi	240	Music Fundamentals	3
	Elect	ive P. Memory I	1/2	Bi	420	cive 300-400 Series	3
			1		Elect	Scrip. Memory II	1/2
							1
Bi			DOM:				
Th	400 470	Romans	Thin	d Year			
Bi	420	Tophecy	3	Bi	410	TT 1	
	Profe	Scrip. Memory III	3	Bi	$\frac{410}{302}$	Hebrews Gen Pible I	3
		Scrip. Memory III essional Electives	1		400	Gen. Bible Intro. Pub. Sp. or 410 Hom.	3
	18	llan	9		- 101	essional Electives	3 6
	20	Regested elective. Phoose either Bible 3					U

POST-UNIVERSITY PROGRAM

Certificate

The post-university program is designed for students who desire one year of intensive Bible study after graduating from some other and lation of some other college or university. Upon successful completion of the thirty bound of th the thirty hours required, the student will be presented with a certificate of certificate of graduation.

Purposes

Applicants to this program are primarily persons who have settled on a vocation or profession and have pursuing academic training through the Bachelor's degree. Before pursuing their vocation funds their vocation further they desire a period of Bible study for spiritual enrichment. spiritual enrichment and maturity in the Christian faith. They wish to gain confidence. to gain confidence and maturity in the Christian faith. They both through their service for Jesus Christian Christian both through their vocations and through various Christian ministries in which the ministries in which they may engage. While this program is not equivalent to a three may engage. While this program as a equivalent to a three or four-year program nor offered as a substitute for them. substitute for them, it will provide an excellent opportunity for the more mature study will provide an excellent opportunity the the more mature student to integrate his life and vocation with the Christian perspective

Requirements

In order to qualify for the certificate of graduation the on must hold at locat person must hold at least a Bachelor's degree with a major in a must before a Bachelor's degree with a major in a must be before a Bachelor's degree with a major in a must be force. non-Biblical field before enrolling at Grace Bible Institute.

minimum plete the subject of the certificate of grace with a major He must complete the subject of the current of the complete of the current of the curr must complete the subjects listed below in residence with a minimum cumulative med listed below in residence with a also are student is minimum cumulative grade point average of 2.00. The student is the superior to complete the superior also expected to complete the superior also expected to complete the superior are superior and the superior control of the superior control of the superior and the superior are superior and the superior and the superior are superior and the superior and the superior are superior are superior are superior and the superior are superior are superior and the superior are superior are superior are superior and the superior are also expected to complete two semesters of Christian service under the supervision of the Christian service under the supervision of the Christian Service Office.

Dept					
Bi Bi Th	101 Bible 230 470	O.T. Survey exposition or analysis Theology I Prophecy Elective	Credit 3 3 3 3 3 3	Dept. Bi 102 N.T. Survey Bi Bible exposition or analysis Th 240 Theology II PM 320 Hermeneutics Ph 412 Apologetics	Credit 3 3 3 3 3 3

COURSE DESCRIPTIONS

ENGLISH OLD TESTAMENT

101 Old Testament Survey 3 semester hours

A general survey of the Old Testament is given relating each book to the total scope of the Bible. This foundational approach is designed to prepare the student for further work in Old Testament studies. Particular emphasis is given to authorship, historical situations, major contributions of each book, and the importance of each book in terms of the development of the divine program.

201 Bible Geography 3 semester hours

A study of the geography of the Bible and of Biblical customs. Maps are produced on which the life and journeys of Bible characters are traced. 204 Pentateuch 3 semester hours

The books of Moses are examined to establish the basic importance of these books in the revelation of the divine program to man, and especially to Israel. Special attention will be given central features of the Pentateuch as creation, God's relationship with Israel, and the spiritual and moral standards required by God. Prerequisite: Bible 101. 301 Psalms 3 semester hours

The devotional, historical, and theological importance of the Psalms will be application and detailed will be emphasized. General survey of the entire collection and detailed study of collection and detailed study of selected Psalms will give insight into the value of this portion of poetic literature. Prerequisites: Bible 101, 120, 1974-75 and 302 General Bible Introduction 3 semester hours

A course in which the natural history of the Bible is traced from the ancient of the natural history of the Bible is traced from the accient of the natural history of the Bible is traced from the accient of the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the Bible is traced from the natural history of the natural history of the Bible is traced from the natural history of the nat ancient, original manuscripts to the present-day translations. A study of Biblical writing moths of the present-day translations. Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of 312 Joshua-Judges-Ruth 3 semester hours

This area of study presents Israel as a nation established in the land of Canaan, and the constitution of Israel at this point in her history are Canaan, and the experiences of Israel at this point in her history are presented to discovere the control of these books. presented to discover the spiritual and doctrinal value of these books.

Prerequisites: Rible 101, 120, 1072, 74 and alternate years. Prerequisites: Bible 101, 120, 1973-74 and alternate years. This course (Hosea-Malachi) 3 semester hours

This course is a basic study of the twelve minor prophets as they relate to the history of Jersel and budgh with special emphasis upon the to the history of Israel and Judah with special emphasis upon the value of these political situations in the ancient world and the value of these prophecies in God's Brookers Bible 101, 120, 1974-75 prophecies in God's program. Prerequisites: Bible 101, 120, 1974-75 331 Isaiah 3 semester hours

An expositional study of the greatest of the writing prophets, taking particular note of authorship historical background, the Suffering particular note of authorship, historical background, the Suffering prophecies. Prerequisites: Savior, the Coming Messiah and Millennial prophecies. Prerequisites:

ENGLISH NEW TESTAMENT

102 New Testament Survey 3 semester hours

A foundational study of each book of the New Testament to give the student a great study of each book of the New Testament to give the student a grasp of the entire New Testament, each book as a whole and each book in its course is each book in its relation to God's total revelation. This course is designed to Total revelation. designed to prepare the student for further work in New Testament studies.

120 I, II, III John 3 hours each semester An exposition of these epistles designed especially for first year students. Exposition of these epistles designed especially for first year special students. Exposition as a method of Bible study will be given special attention with a view of these epistles designed especially for Illist attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given special attention with a view of the study will be given by the study will attention with a view to more mature work in upper level courses. The devotional nature of the more mature work in upper level course is not devotional nature of these books is also emphasized. This course is not open to advanced ctudents. open to advanced students.

130 I and II Peter (Methods of Bible Study) 3 hours each semester An interpretive study designed especially for first year students with special emphasis on interpretive study designed especially for first year students with the interpretive study designed especially for first year students with the interpretive study designed especially for first year and value of special emphasis on independent Bible study. The richness and value of hierarchy method services the inductive method services as the hierarchy method services as the method services as the method services and value of the inductive method services as the method services as the method services as the method services as the method services are the method services as the method services as the method services are the method services are the method services as the method services are the the inductive method will be presented along with such methods as the biographical, historical biographical, historical, analytical, and devotional.

203 Matthew 3 semester hours A detailed study of this gospel with emphasis upon its vital place in doctrinal and dispensely doctrinal and dispensational study. Prerequisite: Bible 102.

311 I Corinthians 3 semester hours An exposition of this important epistle with special emphasis on major church problems proper the problems proper the problems proper that the problems church problems presented and dealt with as they appear in this book.

Prerequisites: Bible 102, 122 Prerequisites: Bible 102, 120.

321 Galations and James 3 semester hours An expositional study, noting the problem of law vs. grace. careful attention control of the problem of law vs. given cod as strenuous defense of pure grace and Christian liberty is given careful attention. The practical presented to the practical presented to the practical strength of the practical presented to the problem of the problem attention. The practical aspect of these doctrines is considered as presented by James, Preroscients. presented by James. Prerequisites: Bible 102, 120.

341 Daniel - Revelation 3 semester hours An exposition of selected portions of Daniel to establish dy of Revelation for both Court interest of the selected portions of Daniel to establish the selec prophetic calendar for both Gentile and Jew. A more intensive futuristic year-pretation. The analysis and Jew. A more intensive study of futuristic year-pretation. Revelation follows. The analysis follows the premillennial, years.

Revelation of selected portions of Daniel to establish study interpretation. Prerequisites. Pill 1073-74 and interpretation follows. The analysis follows the premillennial, alternate years. Prerequisites: Bible 102, 120. 1973-74 and

342 John 3 semester hours A detailed study of this gospel, noting especially its unique presentation gospels. Prerecuit ministry, and minist of the person and ministry of Christ and its relation to person by the person and ministry of Christ and its relation to person by the person gospels. Prerequisites: Bible 102, 120. 1974-75 and alternate years.

352 Prison Epistles: Bible 102, 120. 1974-75 and alternate year hours An expositional An expositional An expositional study emphasizing the church as the body and bride of supreme source of this supreme source of the Him on the church as the body and sufficient and alternative of the church as the body and sufficient and alternative of the church as the body and sufficient an Christ, and presenting Him as the model, example, and sufficient and alternate years.

Christ, and presenting Him as the model, example, and sufficient and alternate years. 400 Romans 3 hours each semester

An intensive analytical study, with special emphasis on the logical development of the great doctrines of salvation and their relationship to the believer's daily walk. Prerequisites: Bible 102, 120.

402 Pastoral Epistles 3 semester hours

An expositional study with special emphasis on God's will for the organization and discipline of the New Testament church. Prerequisites: Bible 102, 120, 1974-75 and alternate years.

410 Hebrews 3 hours each semester

An intensive analytical study, with a view of presenting the superiority of Christ as the final and perfect revelation of God. Prerequisites: Bible 102, 120

420 Scripture Memory ½ to 2 hours each semester

To graduate students are required to quote correctly and give reference of 350 Bible verses in written tests at designated times during the junior and senior years.

422 Acts 3 semester hours

The book of Acts is carefully studied noting the origin of the church, the transition from Israel to the church, the role of the Holy Spirit, and Paul's missionary journeys. The methods and techniques of evangelism which are presented in this book are given special emphasis. Prerequisites: Bible 102, 120.

THEOLOGY

230-240 Theology I, II 3 hours each semester

An introductory study of the great doctrines of the Christian faith as presented in Scripture. The ten major themes of the Bible which are examined in the two semesters are: Scripture, God, Jesus Christ, Holy Spirit, Angels, Man, Sin, Salvation, Church and the Last Things.

361 Systematic Theology I 3 semester hours

A detailed systematic and comparative theological study covering the area of Bibliology and Theology proper (i. e. the being and works of God). Consideration God). Contemporary trends in these areas will be given consideration. 1974-75 and alternate years.

362 Systematic Theology II 3 semester hours

A systematic and comparative study of the important fields of Anthropolatic and comparative study of the important fields of the di-Anthropology and Comparative study of the important fields and compa stinctions between covenant and dispensational theology relevant to the doctrine of man and sin. 1974-75 and alternate years.

461 Systematic Theology III 3 semester hours

A systematic and comparative study of the significant fields of Christology and comparative study of the student to Christology and Soteriology, with a view to enabling the student to distinguish with distinguish with keen discernment the Scriptural from unscriptural in prevailing schools of thought. 1973-74 and alternate years.

462 Systematic Theology IV 3 semester hours

A thorough study of Pneumatology, Ecclesiology and Eschatology, noting their determinative aspects of a normative practical Christianity when Scripturally discerned. 1973-74 and alternate years.

470 Prophecy 3 hours each semester

A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the endtime, and other important prophetic truths and their relation to the Christian's present-day life. Prerequisites: Bible 203; Theo. 230-240 or 6 hours of Systematic Theology.

472 Contemporary Theology 3 semester hours

A study of the contemporary theological scene to acquaint the student with the automatical scene to acquaint the student with the currently existing issues in the field of liberal theology, Neo-Orthodoxy, Neo-Branchiste: Neo-Orthodoxy, Neo-Evangelicalism and Fundamentalism. Prerequisite: 6 hours of Theology.

500 Special Studies

INSTRUCTION

The special area of investigation must be selected with the guidance and supervision of the Director. supervision of the Director of the Pastors department, and the instructor who will direct the collect, tor who will direct the study. Students will be expected to collect, analyze and present the study. analyze and present the findings of their research in a scholarly way.

Regular written reports Regular written reports, complete bibliography, and a critical paper are required. Attendance of required. Attendance at regular seminars may be required. Open only to students enrolled in the River and a critical paper to not students enrolled in the River and a critical paper to not students. students enrolled in the Th.B. program. Number of hours limited to not more than three in one case.

Department of Pastoral Ministries and Evangelism

H. D. Burkholder, Director

who feel called of God to enter the ministry. The Bachelor of Arts degree with a minor in pastored degree with a minor in pastoral ministries lays emphasis on tively carrying on the process of th tively carrying on the program of the local church. The life Bachelor of Theology program of the local church. Bachelor of Theology program adds depth and breadth to the of the potential pastor. The Francisco Part of the potential pastor. The Francisco Part of the potential pastor. The Francisco Part of the potential pastor. of the potential pastor. The Evangelism program provides program and training in Riblical and program provides program and training in Riblical and program provides program provides program and training in Riblical and program provides program and program provides program and program provides program provides program and provides program provides program provides program and provides program and provides program provides provides provides provides provides provides provides pro ground and training in Biblical evangelism. The Pre-seminary to gram leads to a Bachelor of Annual Republication and provides part of the pre-seminary to gram leads to a Bachelor of Annual Republication and provides part of the pre-seminary to gram leads to a Bachelor of Annual Republication and provides part of the pre-seminary to gram leads to a Bachelor of Annual Republication and provides part of the pre-seminary to gram leads to a Bachelor of Annual Republication and provides pro gram leads to a Bachelor of Arts degree and is preparatory all advanced theological study. The Company of the C advanced theological study. The Greek language is required in this department of the programs offered in this department.

BACHELOR OF ARTS (Bible Major, Pastoral Ministries Minor)

The objectives of this program are (1) to help the student obtain a Bible training which will enable him to preach the gospel with soul-winning compassion, and to teach effectively the Scriptures to the saints, (2) to lead the student in a comprehensive and systematized study of Bible doctrine which will enable him to defend and preserve the faith, (3) to provide a study of the Greek language which will qualify the student to make use of the Greek text in his ministry, (4) to develop skills enabling the student in performing the practical aspects of a pastor's responsibilities, such as administration, counseling, conducting weddings, and adminis-

Required Courses

D.:	
Biblical Subjects Textual — Bible 101, 102, 120, 130, 203, 204, Theology of the state of the s	
Subjects	
Textual — Bible 101, 102, 120, 130, 203, 204, 400, 410; 6 hrs. electives Theology — 30	
58 h	rc
400 410 101, 102, 120 130 202 204	12.
The 100, 410; 6 hrs close: 120, 130, 203, 204,	
TOTORY — 20-	
Pol 301, 362 461 469 475 30 hrs.	
Theology — 361, 362, 461, 462, 470	
120; EV 109; CE 000 31	
Theology — 361, 362, 461, 462, 470	
General D.	
Related — Bi 420; Ev 102; CE 200; Mi 101; SS 230 13 hrs. General Education C.	
General Education Subjects En 111-112; Mu 240; Sp 120; FL 351-352, 451-452; NS 341; 342 or 344; Ps 100, 110; Ph 220, 412; SS 210 Past-	
NS 341; 342 or 344; Ps 100, 110; Ph 220, 412; SS 210, Pastoral Ministrical Control of the state	rs
341: 349 - 210, SP 120; FL 351-359 451 452	
331 Or 322 Or 344: Ps 100 110 Pi 352, 451-452;	
Page 1 332; PE 4 h., 110; Ph 220 412; SS 210	
doloral M:	
Par Winistries Co. 1	
rM 210 Stres Subjects	
F1- 10, 311, 410 47	
**************************************	rs.
- aves , 121, 422	
Pastoral Ministries Subjects	
Electives	
Total required	
¹ Complet . 133 h	100
Complet .	IS.

Completed during the summer between the junior and senior years.

Suggested Course Schedule

$D_{ept.}$			
Bi 101 O m	First		
Bi 130 O. T. Survey I and II Peter World Evangelism English Comp. I 100 General Psycholog	Credit	Ev 102 En 112 Sp 120	Credit N.T. Survey 3 I, II, III John 3 World Evangelism II 3 English Comp. II 3 Speech Comm. 3 Series 1 Vocational Orien. 1

Second Year

Dept	. Cr	redit	Dept.	Credit 3
SS Mu	203 Matthew Elective 300-400 Series 230 Church History 240 Music Fundamentals 220 Intro. to Phil. Elective	3 3 3 5 3 1	Bi 204 Pentateuch 2Bi Elective 300-400 Seri PM 210 Hermeneutics CE 200 Hist. and Phil. G SS 210 Prin. of Sociolo PE Elective	of CE 3

	Third	Year	T	3
GE Elective FL 351 Greek Grammar I NS 341 Prin. of Biology PM 311 Counseling Th 361 or 461 Sys. Theo. Bi 420 Scrip. Memory I	3 4 4 3 3 1/2	NS PM	331 World Civ. I 352 Greek Grammar II Nat. Sc. 342 or 344 410 Homiletics 362 or 462 Sys. Theo 420 Scrip. Memory II	4 4 3 3 1/2

			Fourth	Year		n - mans	3
PM	470 421	Hebrews Prophecy Pastoral Methods	3 3 3 3	DAA	412	Romans Apologetics Church Admin. or 462 Sys. Theo. Greek Exegesis II	3 3 3
		or 461 Sys. Theo.	3	TIT	152	Greek Exeg	
FL	451	Greek Exegesis I	3	FL	402		
Bi	420	Scrip. Memory III	1				

¹Choose either Bible 311, 331 or 341.

This program is considered terminal and is designed four the education of those The education of the educ further the education of those who have already completed have years of study. Candidates for the study of th years of study. Candidates for the Th.B. degree with a completed the requirements for the Th.B. degree with a minor. completed the requirements for the Bachelor of Arts degree with a minor in pastoral ministries and completed the requirements for the Bachelor of Arts degree with minor in pastoral ministries and completed the suits. minor in pastoral ministries and must have completed the hours, year as outlined below. resulting in the Th.B. degree with the minor in pastoral ministries and must have completed the not year as outlined below. resulting in the Three completes the minor in pastoral ministries and must have completed the not year. Three years of Greek are required. Students who the Th.B. completed the Pastor's program but are interested in the degree should confer with the Doon of Education.

Fifth Year

Dept.			cai			
CE 401 Th 500 PM 501 FL 551	Org. and Admin. Special Studies Expository Preaching Greek Exegesis III Hebrew I	3	Th Mi FL	312 302 500 412 552	Music & Chr. Wor	3 3

BACHELOR OF ARTS Evangelism Program

(Bible major, Evangelism minor)

The Evangelism and Pastor's programs are closely related. The structure of the first two years is the same so the student is not required to choose the area of emphasis until the beginning of the third year. Because the Bible, theology and language requirements are secured to choose the area of emphasis until the beginning the third year. Because the Bible, theology and language requirements are secured to choose the area of emphasis until the beginning the third year. ments are nearly identical, the objectives are also similar (see page 65). However, identical, the objectives are also similar (see page 65). 65). However, while the one is designed to prepare for a pastoral training ministry the other seeks to give the background and training

Required Cou

Bible Courses
Biblical Subjects Textual — Bible 101, 102, 120, 130, 203, 204. Theology — 361, 362, 461, 462. General Paragraph 201, 102, 120, 130, 203, 204.
Text
- Rith
400 date 101 102 · · · · · · · · · · · · · · · · · ·
Theology, 410 6 hrs. of 122, 120, 130, 203, 203
Related 361 3c. electives , 203, 204.
General Bi 420, ps. 461, 462
Theology 361, 362, 461, 462,
En 11 decation S. 1. Programme 12 hrs
NS 2.11-112. M. Subjects 13 hrs
A00, 410 6 hrs. electives Theology — 361, 362, 461, 462,
R ₁ , 332. Pr 344. Pr 120; FL 351 252
$\frac{\text{Vangel}}{\text{Normal Mars}}$, 18 100, 110, pt. 1352, 451-452
Related — Bi 420; PM 210; CE 200; Mi 101; SS 230 12 hrs. En 111-112; Mu 240; Sp 120; FL 351-352, 451-452; Evangelism Subjects PM 311 Subjects PM 312 Subjects PM 312 Subjects PM 312 Subjects PM 313 Subjects
Ns 341; 342 or 344; Ps 100, 110; Ph 220, 412; SS 210, Evangelism Subjects PM 311, 410; Fyrtains.
, 410; Ev 10:
7, 102, 431, 422
7, 432, 441-442
331, 332; PE 4 hrs. 57 hrs. Evangelism Subjects
Total required
100 100

Completed during the summer between the junior and senior years.

² Choose either Bible 312, 352 or 422.

³ Suggested elective.

Suggested Course Schedule

First Year						
Der Bi Bi Mi En Ps	101 130 101 111 100	I and II Peter World Evangelism English Comp. I General Psycholo	3	Bi 102 N.T. Survey Bi 120 I, II, III John Ev 102 World Evangelism II En 112 English Comp. II Sp. 120 Speech Comm.	3333311	
			Second	d Year		
Bi ¹ Bi SS Mu Ph PE	230	Matthew tive 300-400 Series Church History Music Fundament Intro. to Phil. tive	3 3 3	Bi 204 Pentateuch 2Bi Elective 300-400 Series PM 210 Hermeneutics CE 200 Hist. and Phil. of CE SS 210 Prin. of Sociology PE Elective		
			Third Y	Voor 3		
SS PM Th FL NS Bi		World Civ. I Counseling or 461 Sys. Theo. Greek Grammar I Prin. of Biology Scrip. Memory I	3 3 3 4 4 4 1/2	Year SS 332 World Civ. II PM 410 Homiletics Th 362 or 462 Sys. Theo. Th 352 Greek Grammar II FL 352 Greek Grammar II NS Nat. Sc. 342 or 344 NS Nat. Sc. 342 or 344 Bi 420 Scrip. Memory II 3 3 3 3		
			Fourth ?	Year 3		
Ev	410 361 c 451 420 441 431	Hebrews or 461 Sys. Theo. Greek Exegesis I Scrip. Memory III Evang. Seminar I Evang. Ministry	3 3 3 1 2 3	Bi 400 Romans Theo. 3 Th 362 or 462 Sys. Theo. 3 FL 452 Greek Exegesis II FL 452 Apologetics Ph 412 Apologetics Ev 442 Evang. Seminar II Ev 442 Hist. of Revival and Evang.		

¹Choose either Bible 311, 331 or 341.

BACHELOR OF ARTS

Pre-Seminary Program

This program is designed (1) to provide an understanding of sure and a depth of Christian and a Scripture and a depth of Christian experience essential to seminary studies, (2) to provide an experience essential in general education. studies, (2) to provide an adequate background in studies required for advanced theological education, (3) the student understand and properly evaluate the trends of thought and ideologies of the day, and (4) to direct the student in an interpretation of the past and present that he might see the guiding hand of God in the affairs of men.

Since no professional subjects are required in this program, the student desiring terminal training for the ministry should see one of the other programs offered by the Pastors' Department.

Required Courses

Riblian a
Biblical Subjects Textual — Bible 101, 102, 120, 130, 203, 204, Theology and 3 hrs. electives
Textual — Bible 101, 102, 120, 130, 203, 204, Theology — Theology
Bible 101 109 100 55 bys
400, 410, 21, 102, 120, 130, 203, 204
Theology, The hrs. electives
Related 1 230, 240, 2 har 27 has
Theology — Th 230, 240, 3 hrs. electives
Theology — Th 230, 240, 3 hrs. electives
Related — Bi 420; Ev 102; PM 210, 410; CE 200 Mi 101; SS 230 General Education Subjects En 111-112, 381, 382; Sp 120; Mu 240; FL 351-352, History-Phil
Tulliation C
En 111-112, 381, 382; Sp 120; Mu 240; FL 351-352, History-Philosophy Series
1F1 -14, 581 200 - F1 1
L. 451, 452: NS 241, 562; Sp 120: Mu 240, By
111story Di , 115 341; 342 or 344; Put 240; FL 351-352
Jrnilosophy G 1 : 034, Ps 100, 110; SS 210, PE 41
451, 452; NS 341; 342 or 344; Ps 100, 110; SS 210; PE 4 hrs. SS 331-332, 421
332, 431-439, B
¹ ¹ ² ² ¹ ¹ ² ² ¹ ² ² ¹ ²
History-Philosophy Subjects SS 331-332, 431-432; Ph 220, 301, 321, 323 History-Philosophy Subjects SS 331-332, 431-432; Ph 220, 301, 321, 323
Total
Total required
Suc.

Suggested Course Schedule

En 101 Ps 111	World Evangelism I	3	Dept. Bi 102 Bi 120 Ev 102 En 112 Sp 120 PE 100	N.T. Survey I, II, III John World Evangelism English Comp. II Speech Comm. Series Vocational Orien.	3
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Mu	440 Murch F	II .	Second Y 3 3 3 3 3 1	Bi Th PM CE SS	204 230 210 200 210	Prin of CE	3 3 3 3
			1	SS		Prin of CE	3 3 1

²Choose either Bible 312, 352 or 422.

A study of the pastor's call and the nature of the pastoral office.

INSTRUCTION

Attention is given to the pastor's family, finances, study, filing, visitation and counseling. Instruction is offered in conducting weddings, funerals and administering the ordinances of the church. A practical course for those entering the ministry. 422 Church Administration 3 semester hours This study brings to the student's attention the practical function of the church in relation to its pastor, officers, organizations, and service. The student is assisted in preparing a church budget and a church constitution. He is also acquainted with parliamentary procedures. It will be of unusual value to those entering the ministry and the field of 501 Expository Preaching 2 semester hours An upper level course designed to equip the student with greater skill in the homiletical field. Selected passages of Scripture will be thoroughly investigated. Proper principles of expository preaching will be applied

421 Pastoral Methods 3 semester hours

Credit

to carefully and effectively explain the Scriptures. Prerequisite: Homiletics 410 **EVANGELISM**

102 World Evangelism II 3 semester hours A study of the evangelistic methods, motives and strategy of the early church with church, with a consideration of the present-day approach to different age groups in various circumstances. Attention will be given to the meeting of various circumstances. Attention will be given to the meeting of various circumstances. ing of various arguments and cultic problems. Emphasis is placed on Scripture memory and a practical knowledge of the Word.

431 Evangelistic Ministry 3 semester hours A study of the evangelist's call and the nature of his work. Attention is given to his new angelist's call and the nature of his work. given to his personal life, to the purpose and preparation of both church and mass and preparation of both church and mass meeting, and to finances, publicity, follow-up and

432 History of Revival and Evangelism 2 semester hours The history of God's work through movements, men and various methods is traced beginning. methods is traced beginning with the Biblical record and continuing through the revivals in Francisco The results of each will be through the revivals in Europe and America. The results of each will be

441-442 Evangelism Seminar I, II 2 hours each semester

A comprehensive study of various kinds of evangelism such as open-air, inner-city reading literature, youth and chilcampus, inner-city, rescue mission, radio, literature, youth and children's evangelism. The student chooses an area of study under the dren's evangelism. The student chooses an area of study under the supervision of the interest supervision of the instructor and produces a research paper. Research is required in the theory basic techniques materials, problems, required in the instructor and produces a research paper. Research is organization and administration of the specific type of evangelism inorganization and administration of the specific type of evangelism in-

The standard results a semester hours and the spend eight

The student is required to spend eight weeks doing actual evangelistic under the supervision of a qualified evangelist and the Director of Work under the supervision of a qualified evangelist and the Director of Department Normally this experience will come during the the Pastors Department. Normally this experience will come during the between the innion and canion years.

Third Year

						JICUL
Dept.	Cr	edit	Dept		and 400 Series	3
Ph 323 SS 331 En 381 FL 351 NS 341 Bi 420	Ethics or 321 Logic World Civ. I English Lit. Greek Grammar I Prin. of Biology Scrip. Memory I	3 3 4 4 1/ ₂	SS En FL NS	332 382	tive 300-400 Series World Civ. II American Lit. Greek Grammar II Sc. 342 or 344 Scrip. Memory II	3 4 4 1/2
Bi 410 Ph 323 SS 431 Ph 301 FL 451 Bi 420	Hebrews Ethics or 321 Logic American Civ. I World's Liv. Rel. Greek Exegesis I Scrip. Memory III	Fourth	Bi Th SS PM	400 470 432 410 452	Romans Prophecy American Civ. II Homiletics Greek Exegesis II	3 3 3 3 3

¹Choose either Bible 312, 352 or 422.

COURSE DESCRIPTIONS

PASTORAL MINISTRIES

The fundamental principles of interpretation are studied as a basis for a correct understanding principles of the trings correct understanding, proper handling, and sane exeges of the things scriptures. It is essential that attack that disc. Scriptures. It is essential that students distinguish between the things that differ in God's Word Property of the property of the things that differ in God's Word Property of the property o 210 Hermeneutics 3 hours each semester that differ in God's Word. Prerequisites: Bible 101, 102. Theo. 230-340 or junior standing.

311 Counseling

See Dept. of General Education for description.

A more advanced course than Sp. 120 for women students placed on a additional practical work in public species is placed time. additional practical work in public address. Emphasis is placed on wide range of public speaking cituations. Emphasis and full-time Christian. wide range of public speaking situations in which the lay and full-time Christian worker may be involved. Proceedings 120. 400 Forms of Public Speaking 3 hours each semester

A course devoted to the preparation and delivery of topical, textual and expository sermons. Special attention is given to the expository method. expository sermons. Special attention is given to the evaluated by both class method. Each student will preach before the class and will be evaluated by both class members and the instructor. This course is by both class members and the instructor. This course is designed for men only. Prerequisite: Sp 120. 410 Homiletics 3 hours each semester

This course is designed to provide the student with direct and are experience under the supervision of a gralified local minister work the Director of the P experience under the supervision of a qualified local minister work the Director of the Pastor's Department Fight weeks of field wring the required of each of the pastor's Department Director of the Pastor's Department. Eight weeks of field during the summer between the junior and senior years. Director of the Pastor's Department. Eight weeks of required of each student. Normally this summer bot 414 Pastoral Field Work 3 semester hours

Department of Missions

Allan Wiebe Director



The basic purpose of the Missions Department is to train students for missionary service in an ever-changing world with increasing spiritual needs. Five degree programs are offered: (1) the Bachelor of Arts with a major in missions, (2) the Bachelor of Science with a major in missions and a minor in another field, (3) the Bachelor of Science with a combined major of 44 hours in missions and Christian Education, (4) the Bachelor of Science with a minor in missions and vocational training, and (5) the Bachelor of Science with a major in Bible and training in professional

The objectives of the Missions Department are as follows: (1) to provide for all the students an introduction to the Biblical basis for missions and for the Grant an introduction to the Biblical basis for missions and for the Church's role in the missionary endeavor, (2) to inspire students to dedicate themselves to the God-given task of proclaiming the God-given task of proclaiming the God-given task of proclaiming the Gospel to the whole world, (3) to guide the student into an understand the whole world, (3) to guide the student into an understanding of the history and progress of world-wide missions (4) to a mission world-wide mission world-wide mission world-wide missions (4) to a mission world-wide missions, (4) to acquaint the student with the mission fields of the world through fields of the world through a study and discussion of their cultures and religions. (5) to bring 11 and religions, (5) to bring the student to an understanding of proven practices in communications and discussion of their current of the student to an understanding of contractions in communications. proven practices in communicating the Gospel under field conditions, and (6) to provide twining the Gospel under field conditions. ditions, and (6) to provide training and practical experience which will qualify the student to fulfill and practical experience which will qualify the student to fulfill the requirements of present-day

BACHELOR OF ARTS (Bible major, Missions major)

The Bachelor of Arts degree with a major in missions is granted upon satisfactory completion of 130 semester-credit-hours of work. In addition to the basic requirements of the Institute, a 24-hour major in missions is required, including a 4-hour course in the 24-hour major in missionary field work which the student completes during the missionary field work which the student completes during the missionary field work the student completes during the summer between the junior and senior years. Two years of foreign

Biblical Subjects	53 hrs.
Textual — Bible 101, 102, 120, 130, 203, 204, 400, 410, 422	
Theology — Th 230, 240, 3 hrs. electives	9 hrs.
Related — Bi 420; Ev 102; PM 210, 400 or 410,	17 hrs.
General Education Subjects	51 hrs.

En 111-112; Mu 240; Sp 120; FL 14 hrs.; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331 or 332; PE 4 hrs. Mi 101, 311, 312, 321, 322, 401, 411, 412, 420¹

Total required

Suggested Course Schedule

Required Courses

	First Year	Credit
Dept. Bi 101 O.T. Survey Bi 130 I and II Peter Mi 101 World Evangelis En 111 English Comp. Ps 100 General Psycho PE 100 Series	Credit Dept. 3 Bi 102 3 Bi 120 5 Ev 102 5 En 112 1 Sp 120	N.T. Survey 3 I, II, III John 3 World Evangelism II 3 English Comp. II 3 Speech Comm. 3 Series 1 Series 1
Bi 203 Matthew Th 240 Theology II SS 230 Church History Mu 240 Music Fundame Ph 220 Intro. to Phil. PE Elective	Second Year 3 Bi 204 3 Th 230 3 PM 210 3 CE 200 6 SS 210 1 PE Elec	Theology 1 Hermeneutics Hist. and Phil. of CE Prin. of Sociology
Mi 311 Miss. Call and F Mi 321 World's Liv. Re 401 World Miss. Sur SS 331 World Civ. I NS 341 Prin. of Biolog FL 351, 361 or 371 Lang Bi 420 Scrip. Memory	3 NS Nat. 4 FL 352, 4 Bi 420	Acts 3 Meth. of Mod. Miss. or Cultural Anth. 2-3 Sc. 342 or 344 4 362 or 372 Lang. 4 Scrip. Memory II ½ Elective 3

¹Completed during the summer between the junior and senior years.

Fourth Year

Dept				cui			
Bi Mi Mi PM FL	410 321 401 411 400 451	Hahvarra	3 3 2 3 3 3 1	Mi Mi	400 470 322 312 412	Romans Prophecy Cultural Anth. o Meth. of Mod. M Cont. World and 462 or 472 Lang.	Miss. 3
			_				

BACHELOR OF SCIENCE

(Bible major, Missions major and a pastoral ministries or music minor)

The Bachelor of Science degree with a major in missions is ted upon satisfactors. granted upon satisfactory completion of 132 semester-credit-hours of work. In addition to the addition to the satisfactory completion of the satisfactory c of work. In addition to the basic requirements of the Institute, a 24-hour major in mission of the basic requirements of the Institute, a course in 24-hour major in missions is required, including a 4-hour course in missionary field work which required, including a 4-hour course in during the missionary field work which the student completes during the summer between the junion of the student completes during the summer between the junion of the student completes during the stude summer between the junior and senior years. This program differs from the B.A. program in the senior years. from the B.A. program in that a foreign language is not required, thus the student delays language is not required, thus the student delays language study until later and specializes in an area directly related to missinguage study until later and specializes in student an area directly related to missionary preparation. The student may choose a minor of 15 housionary preparation. may choose a minor of 15 hours in either Pastoral Ministries or

Required Courses

Riblical G. 1.
Diblical Subjects
Textual - Du
Bible 101
400 410 101, 102
100, 410, 429, 120 12 · · · · · · · · · · · · · · · · · ·
Theology 7, 130 so 53 III.
Theology — Th 220 , 203 20.
Biblical Subjects Textual — Bible 101, 102, 120, 130, 203, 204, Theology — Th 230, 240, 3 hrs. Related — Bi 420, B. 240, 3 hrs.
Bi 420. F
SS 220 , LV 102. Date. elect:
Theology — Th 230, 240, 3 hrs. electives
210, 400
General Education G
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
dolects , of 200;
En 111 119, 126
In 111, 112, Mu 240. g
Ps 100 110. Ph 990 , Sp 190
10 hrs
210 32 341 2 40 1115.
, 031, 322, 342 0, 0
, 332; PF - 31 344.
En 111, 112; ¹ Mu 240; Sp 120; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331, 332; PE 4 hrs.
En 111, 112; ¹ Mu 240; Sp 120; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331, 332; PE 4 hrs.

Missions Major	hrs.
Mi 101, 311, 312, 321, 322, 401, 411, 412, 420 ²	
Minor in Pastoral Ministries or Music	hrs.
PM 311, 421, 422, Ph 412 Mu 121, 122, 311, 312, applied 5 hrs., ensemble 3 hrs.	
³ Elective	hrs.
Total required 132	hrs.

Not required for those who choose a minor in Music.

There is no elective in the Music minor.

Suggested Course Schedule for Pastoral Ministries Minor

D			First	Year		Cred	dit
Dept Bi Bi Mi En Ps PE	101 130 101 111 100 100	O. T. Survey I and II Peter World Evangelism I English Comp. I General Psychology Series	edit 3 3 2 3 1	Der Bi Bi Ev En Sp PE Ps	102 120 102 112 120 100 110	World Evangelism II English Comp. II Speech Comm. Series	3 3 3 3 1 1
Bi Th SS Mu Ph PE	203 240 230 240 220 Elect	Matthew Theology II Church History Music Fundamentals Intro, to Phil. cive	Second 3 3 3 3 3 3 3 1	Bi Th PM CE SS PE	204 230 210 200 210 Elec	Pentateuch Theology I Hermeneutics Hist. and Phil. of CE Prin. of Sociology tive	3 3 3 3 1
Mi Mi SS NS PM Bi	311 321 401 331 341 311 420	Miss. Call and Prep. World's Liv. Rel. or World Miss. Sur. World Civ. I Prin. of Biology Counseling Scrip. Memory I	Third 2 3 3 4 3 1/2	Bi Mi SS NS Bi	422 312 322 332 Nat. 5	Acts Meth. of Mod. Miss, or Cultural Anth. World Civ. II Sc. 342 or 344 Sorin Memory II	3 3 4 ½ 3
Bi Mi Mi PM PM Bi	410 401 321 411 421 410 420	Hebrews World Miss. Sur. or World's Liv. Rel. Miss. Research Sem. Pastoral Methods Homiletics Scrip. Memory III	Fourth 3 2 2 3 3 3 1	Year Bi Th Mi Mi PM Ph	400 470 322 312 412 422 412	Prophecy Cultural Anth. or Meth. of Mod. Miss. 2- Cont. World and Miss. Church Admin.	3 3 3 3 3 3

Completed during the summer between the junior and senior years

Credit

Suggested Course Schedule for Music Minor

Dont			Firs	t Year		
Dept. Bi Bi Mi En Mu Mu PE Ps	101 130 101 111 121 101 100 110	O. T. Survey I and II Peter World Evangelism I English Comp. I Music Theory I Applied Series	edit 3 3 2 3 1 1	Dep Bi Bi Ev En Mu Mu	t. 102 120 102 112 122 102 100	N. T. Survey I, II, III John World Evangelism II English Comp. II Music Theory II Applied Series
Bi Th SS Sp SS Mu PE	203 240 230 120 210 201 Elect	Matthew Theology II Church History Speech Comm. Prin. of Sociology	1	ad Year Bi Th PM CE Ph Mu PE	204 230 210 200 220 202 Elect	Pentateuch 3 Theology I 3 Hermeneutics Hist. and Phil. of CE 3 Intro. to Phil. 1 Applied 1
Mi Mi SS NS Mu Bi Mu	311 321 401 331 341 311 420 301	Miss. Call and Prep. World's Liv. Rel. or World Miss. Sur. World Civ. I Prin. of Biology Conducting Scrip. Memory I Applied	Third 2 3 3 4 2 1/2 1	Mi Ps SS NS Mu Bi Mu	312 322 100 332 Nat. 9 312 420 Enser	Meth. of Mod. Miss. or 2-3 Cultural Anth. 3 General Psychology 3 World Civ. II 4 Sc. 342 or 344 Music and Chr. Wor. 5 Scrip. Memory II 1 nble
Bi Th Mi Mi PM Bi Mi	401 321 411 400 420	Prophecy World Miss. Sur	3	h Year Bi Bi Mi Mi Mu	400 422 322 312 412 Ensen	Romans 3 Acts Cultural Anth. or 2-3 Meth. of Mod. Miss. 3 Cont. World and Miss. 1

BACHELOR OF SCIENCE

(Bible major, Missions-Christian Education major) This program is designed for students who desire to supplement their preparation in the field of missions with Christian Edu-

cation. The Bachelor of Science degree is granted upon the satisfactory completion of 132 semester-credit-hours of work. In additional completion of the completion of tion to the basic requirements of the Institute, a combined major of 44 hours in missions and Christian Education is required, including a 3-hour course in Missionary Internship. The summer internship will be arranged so that Christian Education will be emphasized in the missionary experience.

Required Courses	FO has
Biblical Subjects	50 1115
Textual — Bible 101, 102, 120, 130, 203, 204, 400, 410 3 hrs. electives	. 27 hrs.
Related — Ri 420: Ev 102 PM 210, 400 or 410; SS 230	14 hrs.
General Education Subjects	40 hrs
Ps 100 110 Pb 220 SG 210 221 332 PE 4 hrs.	
Missions Subjects	24 hrs.
M1 101, 311, 312, 321, 322, 401, 411, 412, 420	
Christian Education Subjects	\dots 20 hrs.
CE 200, 321, 312, 332, 302 or 402, 401, 432 Total required	134 hrs.
Total require	ior years.
¹ Completed during the summer between the junior and sen	

aggested Course Schedule

			First	Lear		Cre	uit
Dept. Bi Bi Mi En Ps PE	101 130 101 111 100 100	O. T. Survey I and II Peter World Evangelism English Comp. I General Psychology Series	0	Depti Bi Bi Ev En Sp PE Ps	102 120 102 112 112 120 100 110	N. T. Survey I, II, III John World Evangelism II English Comp. II Speech Comm. Series Vocational Orien.	3 3 3 3 1 1
Bi Th SS Mu Ph PE	203 240 230 240 220 Elec	Matthew Theology II Church History Music Fundamenta Intro. to Phil. tive	Second 3 3 3 3 3 ls 3 1	Year Bi Th PM CE SS PE	204 230 210 200 210 Elect	Pentateuch Theology I Hermeneutics Hist. and Phil. of CE Prin. of Sociology ive	3 3 3 3 1

Third Year

Elective 300-400 Series 311 Miss. Call and Prep.	3 2	Dept. Mi CE CE SS — Bi	312 322 312 332 332 Nat. 420	Meth. of Mod. Miss. Cultural Anth. Aud. Vis. Meth. Prin. & Meth. World Civ. II Sc. 342 or 344 or FL Scrip. Memory II	or 2-3 3 3
Scrip. Wemory I	1/2				
	Elective 300-400 Series 311 Miss. Call and Prep. 321 World's Liv. Rel. or 401 World Miss. Sur. 321 CE of Children 331 World Civ. I Nat. Sc. 341 or FL.	Elective 300-400 Series 3 311 Miss. Call and Prep. 2 321 World's Liv. Rel. or 401 World Miss. Sur. 3 321 CE of Children 3 331 World Civ. I 3 Nat. Sc. 341 or FL 420 Serip Many	Elective 300-400 Series 3 Mi 311 Miss. Call and Prep. 2 321 World's Liv. Rel. or CE 401 World Miss. Sur. 3 CE 321 CE of Children 3 SS 331 World Civ. I 3 — Nat. Sc. 341 or FL 420 Serie Mayer F	Elective 300-400 Series 3 Mi 312 311 Miss. Call and Prep. 2 322 321 World's Liv. Rel. or CE 312 401 World Miss. Sur. 3 CE 332 321 CE of Children 3 SS 332 331 World Civ. I 3 — Nat. Nat. Sc. 341 or FL 4 Bi 420	Elective 300-400 Series 3 Mi 312 Meth. of Mod. Miss. 311 Miss. Call and Prep. 2 322 Cultural Anth. 321 World's Liv. Rel. or CE 312 Aud. Vis. Meth. 401 World Miss. Sur. 3 CE 332 Prin. & Meth. 321 CE of Children 3 SS 332 World Civ. II 331 World Civ. I 3 — Nat. Sc. 342 or 344 or FL Nat. Sc. 341 or FL 4 Bi 420 Scrip. Memory II

Bi	410	F	ourth	Year	
	321	Hebrews World's Liv. Rel. or	3	Bi	400 Romans 3
= 2	TOT	World Mica C	2	Th	170 Prophecy
process.	TTT	MISS Rosson-1 G	2		312 Meth. of Mod. Miss. or 2-3 322 Cultural Anth.
PM	400	Pub Sp.	3	Mi	412 Cont. World and Miss. 3
Bi	420	Scrip. Memory III	3	CE	302 or 402
		-3 211	1	CE	432 Student Teaching

¹Choose either Bible 311, 331 or 341.

BACHELOR OF SCIENCE

(Bible major, Missions minor, and Vocational Training) See page 87 for description of this program.

BACHELOR OF SCIENCE (Bible major, Professional Nursing)

Purpose

This program is designed to prepare women students for a er in missionary service. The prepare women students for a single that career in missionary service. The aim is to provide training that will deepen the spiritual life, broaden is to provide training that will deepen the spiritual life, broaden the missionary perspective, and equip the candidate to render the missionary perspective, and equip the candidate to render professional service. This five-year program combines basic courses in professional service. year program combines basic courses in general education, professional nursing education, and thorough Disheral education, professional service. sional nursing education, and thorough Bible study. A total of 127 semester-credit-hours are required for the study. A total of 127 hours semester-credit-hours are required for the degree. Sixty-one hours of credit are allowed for the degree. Sixty-one notations of credit are allowed for the work completed at the nursing completed at the nursing of credit are allowed for the work completed at the nursing completed at the n school. The remaining sixty-six hours of credit are earned at Grace

A Joint Program

This program is made possible through cooperation with a School of Nursing which is fully accredited by the Nebraska State Board of Nursing and the National League for Nursing. The plan is for a student to spend the first year on the Institute campus in studies in Bible and general education during which time she is to make application for admission to the School of Nursing. If accepted, the next three years are spent in nurses' training. The fifth year the student returns to the Institute campus for intensive study in Bible and related fields.

After the three years at the School of Nursing, if the student successfully passes the State Board examination, she becomes a registered nurse (R.N.). If she successfully completes the fifth year at Grace, she is graduated with a Bachelor of Science degree from the Grace Bible Institute.

Since the purpose of this program is to prepare for a spiritual ministry its nature is somewhat different from other college nursing programs. Students who plan to seek supervisory positions, teach in nursing schools or desire other positions normally requiring advanced degrees should note the terminal nature of this program. They would probably need to take additional undergraduate work to qualify for admission to graduate programs. The student work to qualify for admission to graduate provided student who is desirous of making nursing an effective spiritual ministry will find this program a very rewarding experience.

Students who wish to enroll in this program should keep in mind that acceptance by the Grace Bible Institute does not necessarily sarily mean acceptance by the School of Nursing.

Students may complete their nursing education in any hospital school of nursing that is accredited. For verification that the credits will be accepted by GBI, the applicant may send a copy of the man of Education. the most recent nursing school catalog to the Dean of Education.

Applicants who have already completed their nurse's training in either a hospital school of nursing or a college program complete the two years in sequence.

Required Courses Biblical Subjects, 102, 120, 130, 203, 204, pible 101, 102 lectives	40 hrs.
Biblical Subjects, 102, 120, 130, 203, 204, Textual — Bible 101, 102, 120, 130, 203, 204, 400 or 410, 3 hrs. electives	24 hrs.
Textual — Bible 101, 3 hrs. electives.	6 hrs.
Textual — Bible 101, 102, 400 or 410, 3 hrs. electives. 400 or 410, 3 hrs. electives. Theology — Th 230, 240 Theology — Th 230; Mi 101; Ev 102; CE 200	10 hrs.

Gene	LIII T.	ducation Subjects 11-112; Sp 120; Ps 10 20; PE 2 hrs.	 0, 110;	SS 33	 1 or 3	21 hrs.
Elect		, - 2 ms.				C hrs
		duanti	• • • •	• • • • •	• • • •	6 hrs.
- 1 410.	mg E	ducation (transferr	ed fro	m sch	ool o	f nursing) 60 hrs.
0			Tot	al requ	uired	127 hrs.
Sugg	estec	l Course Schedule				
			ntehr .			
Dept			First '	Year		
Bi	101	O. T. Survey	edit	Dept		Credit 3
Bi Mi	130	I and II Peter	3	Bi	102	N. T. Survey
En	101 111	World Evangelians T	2	Bi Ev	120	I, II, III John World Evangelism II 3
Ps	100	Linglish Comp I	3	En	$\frac{102}{112}$	World Evangelism II 3 English Comp. II 3
PE	100	General Psychology Series	3	Sp	120	Speech Comm. 1
			1	PE	100	Series 1
				Ps	110	Vocational Orien.
Bi	203	The state of the state of	F:cu			
Th	230	Matthew	Fifth			3
2,4Bi SS	Elec	tive 300-400 a	3	Bi Th	204	Pentateuch 3
Bi	331 420	World Civ. I	3 3	³ , ⁴ Bi	240 Elect	Theology II 3 ive 300-400 Series 3
	120	World Civ. I Scrip. Memory I, II	3	CE	200	Hist. and Phil. of CE 3
		ratective 2 -, 11	1 3	Ph	220	Intro. to Phil.
	18+	nd.		Bi	420	Couin Momory III
the	Depar	udents anticipating mistrement of Missions.				Elective Id choose electives from
	² Cł	toment of Missions. 100se either Bible 311, 100se either Bible 312, 20dents are required to	sionary	service	shou	ld choose electives from
	4 St	100se either Bible 311,	331, 34	1 400		The Andrews
fift	h year	noose either Bible 311, noose either Bible 312, udents are required to	352, 40	00, 410	or 41().
			serect	either F	Roman	0. 2. as or Hebrews during th ^e
		COLIDA				million in the 1997
10	1 Wor	Id Evangelism I 2 semes study of the Scriptur	DE DE	SCRIP	TION	C
	A	study of the Sai	ster hou	Dec.		ssions with emphasis on individual and the local
	chi	mel . III the earl	at paci-			may amending the
	stu	dy of present dangelis	nurch. T	he role	rld mi	ssions with emphasis on
	po	rary challenges and mi	ssions o	en cons	of the	ssions with emphasis on individual and the local on. The course includes a
31						
	A	study covering the par	ation o		arid 6A	angelism.
	pe	rson to consider be	riod L	semester	n 7.	
	se	rvice, relationship	nary ser	rvice of	he tim	e the II is a surface a
	ot	her missionaries; att	h the n	prepara	his ar	angelism. e the Holy Spirit leads a rival on the field, including the field.
	10	1.	ndant p	roble	oard	angelism. e the Holy Spirit leads a crival on the field, includ-burposes and goals of his the Church at home and
				nems	and r	e the Holy Spirit leads a crival on the field, includ- purposes and goals of his the Church at home and ewards. Prerequisite: Mi
						e the Holy Spirit leads a crival on the field, includ- burposes and goals of his the Church at home and ewards. Prerequisite: Mi

312 Methods of Modern Missions 2 semester hours

A consideration of the methods of communicating the Gospel in the context of the missionary enterprise in today's world. An introduction to the principles governing the establishment and oversight of indigenous churches under conditions prevalent in a strange land or community. Practical problems are discussed and evaluated. Prerequisite: Mi 101. 1973-74 and alternate years.

321 World's Living Religious 3 semester hours

Background description of the world's religions as to classification, history and the study tory and doctrines, comparing them to Biblical Christianity. The study includes the origin of the concept of religion; its universality, philosophy and principal characteristics. 1974-75 and alternate years.

322 Cultural Anthropology 3 semester hours

A study of the basic principles of cultural anthropology, and its missioners. sionary and theological implications. Planned to provide a basis for the understanding of other peoples and their cultures so that the missionary can adjust more readily and work effectively among them. 1974-75 and alternate years.

401 World Missions Survey 3 semester hours

A study of the history of the missionary movement from apostolic days to the mission socito the present. Emphasis is given to modern missions and mission societies with eties with a presentation of specific opportunities for service in the various fields. Prerequisite: Mi 101. 1973-74 and alternate years.

411 Missions Research Seminar 2 semester hours

A comprehensive study of a geographical area of missionary service. Each student with the student stud Each student chooses his own area of study under the guidance of the instruction. instructor and produces a research paper on it. Research is required in the geography. the geography, history, culture, politics, economics, people, religion and mission, history, culture, politics, economics method is used. and missions of the specific field involved. The seminar method is used. Prerequisites: Mi 101 and senior standing or permission.

412 The Contemporary World and Missions 3 semester hours This course includes a study of the mission of the church in the light of the course includes a study of the mission of the church in the light of the course includes a study of the mission of the church in the light of the course includes a study of the mission of the church in the light of the course includes a study of the mission of the church in the light of the ch the opposing forces of our day—syncretism, universalism, communism, nationalism, materialism, ecumenicalism, resurgence of religions. The role and the mission the sending and role and the function of the missionary, the mission, the sending and received the function of the missionary and trends. Prerequisite. Mi receiving church in the light of these forces and trends. Prerequisite: Mi 101.

Before graduation, and preferably between the junior and senior years, 420 Missionary Field Work 4 semester hours before graduation, and preferancy between the jumor and senior years, each student majoring in missions is required to spend from 9 to 10 each student majoring in missions is required to spend from 9 to 10 weeks doing missionary work in some area in or near the continental United States in conditions approximating those found in overseas United States in conditions approximating those found in overseas trudent is under the supervision of a missionary of the supervision of United States in conditions approximating those found in overseas countries. The student is under the supervision of a missionary leader student is Missions Department. countries. The student is unuer the supervision of a missionary leader and the Director of the Missions Department. Prerequisites: Mi 101, 312, 322.

Department of Christian Education

Charles Nichols Director



The Department of Christian Education offers five programs leading to the following degrees: (1) the Bachelor of Religious Education with a 32-hour major in Christian Education, (2) the Bachelor of Arts with a minor of 18 hours in Christian Education, (3) the Backelor with a minor of 18 hours in Christian Education, (3) the Bachelor of Science with a combined major of 40 hours in Christian Education and the Christian and the C Christian Education and Music, (4) the Bachelor of Science with a combined major of science with a combined major of 44 hours in Christian Education and Missions, and (5) the Rachall 4 hours in Christian Education and Fiducation and (5) the Bachelor of Science with a minor in Christian Education and vocational training and vocati tion and vocational training.

The objectives of the Christian Education Department are (1) elp students learn he christian Education Department are (1) to help students learn how to communicate the Bible to various age groups. This involved to communicate the Bible to various and age groups. This involves learning the characteristics, needs, and problems of the various can be characteristics. problems of the various age groups, gaining skill in methods and techniques of reaching and techniques techniques of reaching and teaching them, becoming familiar with the purpose and function of the purpose and function of the second funct the purpose and function of church-related and extra-church agencies and organizations of Church-related and extra-church familiar familia cies and organizations of Church-related and extra-church as iar with suitable curricular Education, and becoming familiar with suitable curricular education, and becoming to the control of the control iar with suitable curricular materials, (2) to train the student to become an effective leader in the control of injectives of become an effective leader in the Christian Education ministries of the local church and in the hand i the local church and in the Christian Education ministries produce in prospective Christian Education ministries produce in produce produce in prospective Christian Education workers a love for lost souls and a desire to win them. souls and a desire to win them to Christian do nurture them in the Christian faith, and (4) to Christ and to nurture them in the the Christian faith, and (4) to Christ and to nurture them training of pastors, missionaries assist other departments in the Christian training of pastors, and (4) to assist other departments in workers.

workers, missionaries, musicians and other Christian

BACHELOR OF RELIGIOUS EDUCATION (Bible major, Christian Education major)

Specialized studies in children's, youth, and adult work as as other studies in the various ph. youth, and adult work as well as other studies in the various phases of the educational work of the church are offered. This progress of the educational work of the church are offered. This program aims to help the student local become an effective leader in Christian Education in the local church and in the home and foreign mission in the local church and the local chur church and in the home and foreign mission field. The student who desires to major in religious education of field. The student where to who desires to major in religious education mission field. The students on to college or seminary after graduation and does not expect to go on to college or seminary after graduation and does not expect this should choose this

riequired Courses	
Biblical Subjects	52 hrs.
Textual — Rible 101 102 130 203 204	
400, 410, 3 hrs electives	9 hrs.
Theology — Th 230, 240, 3 hrs. electives	
Mi 101; SS 230	. 16 hrs.
General Education Subjects	43 hrs.
En 111-112; Sp 120; Mu 240; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331, 332; PE hrs; 3 hrs. elec	
Christian Education Subjects	32 hrs.
CE 200, 321, 312, 332, 301, 302, 401, 402, 432, 442 3 hrs. electives	
Electives	3 hrs.
and the state of t	130 hrs.
Total required	

¹ Completed during the summer between the junior and senior years.

Suggested Course Schedule

Required

		First Y	ear			Credit
Dept. Bi Bi Mi En Ps PE	Cre 101 O. T. Survey 130 I and II Peter 101 World Evangelism I 111 English Comp. I 100 General Psychology 100 Series	edit 3 3 2 3 1	Dept Bi Bi Ev En Sp PE PS	102 120 102 112 120 100 110	N. T. Survey I, II, III John World Evangelism English Comp. II Speech Comm. Series Vocational Orien.	3 3 3 3 3 1 1
Bi Th SS Mu Ph PE	203 Matthew 230 Theology I 230 Church History 240 Music Fundamentals 220 Intro. to Phil. Elective	1	Th PM CE SS PE	240 210	Pentateuch Theology II Hermeneutics Hist. and Phil. of C Prin. of Sociology ve	3 3 3 E 3 3 1
CE CE 1 CE NS SS Bi	321 CE of Children 301 Agencies of CE 303 or 311 or Elective 341 Prin. of Biology 331 World Civ. I 420 Scrip. Memory I	Third Y 3 3 3 4 4 3 1/2	ear Bi CE CE NS SS Bi	312 332 Nat. S	ve 300-400 Series Aud. Vis. Meth. Prin. & Meth. c. 342 or 344 World Civ. II Scrip. Memory II	3 3 4 3 1/2

INSTRUCTION

		, Land Land Line	
		Fourth Year	
Dept		Crodit D	Credit
Bi Th	410	Hebrews 2	3
CE	470	Prophecy 3 Bi 400 Romans	. 4h 3
PM	401 400	Org. and Admin	
	400	rub. Sp. or 410 Hom 2 1 CE 402 CH of Add	lts lmin.or Elec. 3
Bi	420		eaching 2
NIP.	120	Scrip. Memory III 1	
	1 Stu	dont	
	or	dent must choose one of these: CE 303, 311	
	2 Ch	422 to complete the Christian Education Major.	
		422 to complete the Christian Education Major. Pose either Bible 312, 352 or 422.	
		BACHELOR OF	
		BACHELOR OF ARTS	
	Spoo	(Bible major, Christian Education minor)	
help	the	student to become adapt in the program are	designed to
tion	in th	student to become adept in the work of Chris	designous Educa-
It is	alco	le local church as well are the work of Chris	tiali Edu
who	nlan	le local church as well as in other Christian se to continue their education in college ar agnit	rvice arcae
	-	continue 41 . Book Toungational Cours	e for the
Req	uired	to continue their education in college or semin	nary.
Bibl	ical c	- 241262	
	Tor	ubjects	- 1 ac
	TCX(dog Bible 101 102 103	52 hrs.
	The		
	Rela	VCU — D: 4 - 1 2411 91	27 hrs.
		Mi 101: SS 202: PM 210	9 hrs.
Ger			. a Lug
	En ·	Dubject.	16 hrs.
	or 3		54 hrs.
Chi	ristiar	111-112; Mu 240, Sp 120; FL 14 hrs.; NS 341; 342 144; Ps 100, 110; Ph 220; SS 210, 331, 332; PE 4 hrs. 200, 321, 312 or 332; 401 61	
	CE	200 321, 331, 332; PE 4 hrs.	
Ele	ctives	312 or 332.40.	18 hrs.
210	Corves	· · · · · · · · · · · · · · · · · · ·	10
		ars. electives	1 and
			c hrs.

Suggeste	d Course Schedule	Tota	l requir	ed	130 hrs.
Dept. Bi 101 Bi 130 Mi 101 En 111 Ps 100 PE 100		First Ye	Dept. Bi 10 Bi 12 Ev 10 En 11 Sp 12 PE 10 Ps 11	I, II, III John World Evange English Comp Speech Comm	lism II 3

100 Series

Vocational Orien.

Second Year

Dept. Bi Th SS Mu Ph PE	Cred 203 Matthew 230 Theology I 230 Church History 240 Music Fundamentals 220 Intro. to Phil. Elective	3 3 3 3 3 1	Dept. Bi Th PM CE SS PE	Cree 204 Pentateuch 240 Theology II 210 Hermeneutics 200 Hist. and Phil. of CE 210 Prin. of Sociology Elective	dit 3 3 3 3 1
CE 1 CE FL NS SS Bi	321 CE of Children 301 or 311 351, 361 or 371 Lang. 341 Prin. of Biology 331 World Civ. I 420 Scrip. Memory I	Third 3 3 4 4 3 1/2	² Bi CE	Elective 300-400 Series 312 Aud. Vis. Meth. or 332 Prin. & Meth. 352, 362 or 372 Lang. Nat. Sc. 342 or 344 332 World Civ. II 420 Scrip. Memory II	3 3 4 4 3 ½
Bi CE PM FL Bi	410 Hebrews 401 Org. and Admin. 400 Pub. Sp. or 410 Hom. 451, 461 or 471 Lang. Elective 420 Scrip. Memory III	Sourth 3 3 3 3 1	Bi Th	400 Romans 470 Prophecy 302 or 402 452, 462 or 472 Lang. Elective	3 3 3 3 3

¹Choose one of these subjects to complete the major.

BACHELOR OF SCIENCE (Bible major, Christian Education — Music major)

This program is designed to prepare workers to serve in the local church in the ministry of music and Christian Education. The Object objectives of this program are (1) to provide a well-balanced program at (2) to help the strength of the stren gram of Bible training and general education, (2) to help the student dent achieve a better understanding of and effect a closer relationship between the music and Christian Education ministries of the local church, (3) to provide specialized training, enabling the student to the state of the church church. dent to serve in the total music program and (4) to dent cially in the graded choir program, and (4) to develop the skills necessary to serve in the Christian Education ministries of the necessary to serve in the church, enabling the student to reach people and teach them the Scriptures through the various church agencies.

²Choose either Bible 312, 352 or 422.

Required (Courses					
Biblical Su					59	2 hrs.
Textua	al — Bible 101 109	100 -0		- 100.000		111-
Theolo	400, 410, 3 hrs. elec	ctives	0, 20	3, 204	1, 27 hrs.	
Relate	d - Ri 420, E- 100	3 hrs. el	ective	s	27 hrs 9 hrs.	
	d — Bi 420; Ev 102 Mi 101; SS 230	; PM 210	, 400	or 41	.0; 16 hrs.	
General Ed	lucation Cut:		• • • • •	• • • •	10 mos	hrs.
En 11:	1-112: Sp. 190. Ng.	• • • • • •				(1112.
110; P	1-112; Sp 120; NS 8 h 220; SS 210, 331	hrs. or	FL 8 1	hrs.; P	es 100,	
Christian E	ducation Subject	te			20	hrs.
CE 20	0, 321, 312, 332, 30	$\frac{12}{2}$ or $\frac{10}{2}$				
	CCUS			, 432	20	hrs.
Mu 12	1, 122, 311, 312; A ble 4 hrs.	• • • • • •				1112
Ensem	ble 4 hrs.	pplied 6	hrs.			
					- 0	lars
	To	otal req	uired		129	hrs.
Suggested						
-5 - 10 Q	Course Schedule					
Dept. Bi 101		First Y	ear			ait
Bi 101 Bi 130		edit	Dep	t.	(Credit
Mi 101	World Peter	3	Bi	102	N. T. Survey	3
En 111 Mu 121	World Evangelism I English Comp. I	3 2	Bi	120	T TT TTT T last	0
Mu 101	Applied Heory I	3	Ev En	$\frac{102}{112}$	World Evangelism	3 3
PE 100 Ps 110	Serie	3 1	Mu	122	English Comp. II Music Theory II	1
110	Vocational Orien.	1	Mu PE	102	Applied	1
Bi 203		1		100	Series	
Th 230	Matthew Theology I	Second	Year			
SS 230 Sp 120		3	Bi	204		3
Ph 220	Speech Comm. Intro. to Phil. Applied	3	Th	240	Pentateuch Theology II	3
Mu 201 PE Elec	Applied Phil.	3	PM CE	210	Hermonoutics	2
2100	tive	1	SS	200 210	Hist. and Phil. of Cl	3
1=-		1	Mu	202	Prin. of Sociology	1
¹ Bi Elec CE 321	tive 300-400 Series	Third 3	PE	Elect	Applied ive	1
SS 331	World Circumstan	•	CE			
— Nat. Mu 301	oc. 341 or FT	3	CE	312 332	Aud. Vis. Meth.	3
Mu 301	Applied	4	Ps SS	100	Frin. & Meth	3 3 3 4
Bi 420	Scrip. Memory I	1	-	339	General Psychology	3
		1/2	Mu Bi	Ense	World Civ. II Sc. 342 or 344 or FL mble	1 1
				420	Scrip. Memory II	1/2
					Temory II	

			Fourt	h Year	G 114
Mu Mu Mu	410 470 401 311 401	Hebrews Prophecy Org. and Admin. Conducting Applied	Credit 3	Dept. Bi CE 2CE Mu PM	Credit 400 Romans 3 432 Student Teaching 2 302 or 402 3 312 Music and Chr. Wor. 2 400 Pub. Sp. or 410 Hom. 3 Ensemble 1
Bi	420	Scrip. Memory II	II Î		

¹Choose either Bible 312, 352 or 422.

BACHELOR OF SCIENCE

(Bible major, Christian Education — Missions major) See page 76 for description of this program.

BACHELOR OF SCIENCE (Bible major, Christian Education or Missions minor, and Vocational Training)

This program is designed for students who wish to combine Bible education and Christian Education or Missions with vocational to include the control of th tional training. The objectives of this program are (1) to provide the students of the student the student with an adequate foundation in Bible and theology for service in service in a church ministry, (2) to prepare the student to serve in the Christian the Christian Education program of the local church or in the context of a context context of foreign missionary service, and (3) to guide the student in the account of the program of the local characteristic foreign missionary service, and (3) to guide the student in the account of the program of the local characteristic foreign missionary service, and (3) to guide the student in the account of the local characteristic foreign missionary service, and (3) to guide the student in the account of the local characteristic foreign missionary service, and (3) to guide the student in the account of the local characteristic foreign missionary service, and (3) to guide the student in the account of the local characteristic foreign missionary service, and (3) to guide the student in the account of the local characteristic foreign missionary service. in the acquisition of proficiency in a vocational skill. This program is of or the acquisition of proficiency in a vocational skill. is of a terminal nature and students who wish to take graduate studies. studies in other colleges or seminaries may be required to take additional undergraduate work.

A Joint Program

The student obtains proficiency in some vocational area by Completing a course of study at some accredited community or technique a course of study at involve a minimum of two technical college. The programs must involve a minimum of two semesters or three quarters of credits and a recent that the student will furnish a transcript of credits and a recent catalog of the issuing institution.

Almost all areas of vocational training have an application to Almost all areas of vocations have an application to Christian ministries. Some possibilities are Agriculture, Industrial, Christian ministries. Graphic Arts, Accounting Secretarion Christian Graphic Arts, Accounting Secretarion Christian Manual Christian ministries. Some Possibilities are Agriculture, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio

²Choose one of these subjects to complete Christian Education requirements.

and Television, Child Care, Practical Nursing, etc. Any of these areas can be combined with the minor in Missions or Christian Education in preparation for service either overseas or at home.

The plan is for the student to enroll the first two years in subjects offered at Grace Bible Institute, the third year is given to securing vocational training, and the fourth year the student completes his work towards the B.S. degree by again enrolling in subjects offered by again enrolling in subjects of the subject o subjects offered by the Institute. Students who live in communities whom the Grace nities where career training is not available may live on the Grace campus, the third training is not available may live on the Grace campus the third year while pursuing vocational training. A number of schools in the Omaha area located a few miles from GBI have a wild in the Omaha area located a few miles from GBI have a wide range of programs available. Application to the various vocational various vocational schools should be made sometime during the second year of study. second year of studies.

Applicants who have already completed their vocational sing and who design the same single training and who desire to complete the B.S. degree at Grace Bible Institute will complete the B.S. degree at Grace Bible Institute will complete the three years consecutively.

Required Courses

INSTRUCTION

2001262
Biblical Subjection
Biblical Subjects Textual — Bible 101, 102, 120, 130, 203, 204 49 hrs.
- Atual - Ribi
400 or 410, 3 hrs. electives Theology — Th 230, 240, 3 hrs. electives Related — Bi 420. Firsted, 3 hrs. electives 9 hrs.
Theol- 110, 3 hrs1, 200, 204.
Related Th 230 240 ectives
9 hrs.
(R) 200 - 1 EV [1] DM 0
Related — Bi 420; Ev 102, PM 210; Mi 101; General Education Subjects En 111-112; Mu 240; Sp 120; NS 341, 240 Characterists Ps 100, 110; Ph 220; Sp 120; NS 341, 240 Characterists 24 hrs. 9 hrs. 16 hrs. 17 hrs.
Education C. J. 18 ms.
En 111-112 Subjects 27 hrs.
Ps 100 112; Mu 240. S
Christian Education or Missions Subjects CE 321, 332, 401, 3 hrs. electives Some in 111-112; Mu 240; Sp 120; NS 341; 342 or 344 Christian Education or Missions Subjects Mi 311, 312 or 322, 325, electives
Onnstian E. 30, 88 210, 20, 341, 342 or 344
CE 321, 332, 401, 3 hrs. electives Secretarial Secreta
CE 321, 332, 401, 3 hrs. electives Secretarial 2 or 322, 321
July 311 310, For 3 hr. Subjects
Secret 322, 321 electives
or 401 6 h
transe directives
Mi 321, 332, 401, 3 hrs. electives Secretarial Science (transferred from 197 hrs. electives
Hom school of a manage)
Suggested Course Schedule Total required 125-126 hrs.
Suggested Course Sch. Total required 125-126 hrs.
Surse School
ineaule
Dept.
D.
Bi 101 O. T. Suc. Cred.
Bi 101 O. T. Survey Credit D
Hi 130 I Survey Mi 101 I and II Peter En 111 World Febre 3 Dept. Credit
Mi 101 Fand II Peter 3 Dept. Credit En 111 English Comp I 3 Bi 102 N. T. Survey 3 Sp 120 Speech Comp I 3 Bi 102 N. T. Survey 3
En 111 English Comp. I 2 Bi 120 N. T. Survey PE 100 Speech Comp. I 2 Bi 120 I H. H. L. L. 3
PE 100 Speech Comp. I 2 Bi 102 N. T. Survey 3
Ps 110 Vocational Orien. 3 Ev 102 World Evangelism II 3 English Comp. II 3 English Comp. II 3
Vocational Orien 1 Ps 112 English Comp. II 3
100 General Psychology

Second Year

Dept.			~			Cre	dit
-			Credit	Dept			3
-	203	Matthew	3	Bi	204	Pentateuch	_
ın	230	Theology I	3	Th	240	Theology II	3
PM	210	Hermeneutics		CC	000	Church History	3
Max	040	Hermeneutics	3	SS	230	Church History	3
Ph	240	Music Fundamen	tals 3	CE	200	Hist, and Phil. of CE	_
			3	aa	010	Prin. of Sociology	3
PE	Elect	ivo	1				1
	-200(146	1	\mathbf{PE}	Elect	tive	

Third year Vocational training at another institution

2,3 Bi Elective 300-400 Series 470 Prophecy 321 and 401 311, 321 or 401 and Missions Elective NS 341 Prin. of Biology 420 Scrip. Memory I	3 ¹ CE 6 ¹ Mi NS	Elective 300-400 Series 332 and CE Elective 312 or 322 & Miss. Elec. Nat. Sc. 342 or 344 332 World Civ. II 420 Scrip. Memory II	3 6 5-6 4 3 1
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¹The student selects either the Christian Education or Missions subjects depending upon the minor selected.

2 Students are required to select either Romans or Hebrews during the fourth year.

Choose either Bible 311, 331, 341, 400 or 410. Choose either Bible 312, 352, 400, 410 or 422.

COURSE DESCRIPTIONS

200 History and Philosophy of Christian Education 3 semester hours This course will introduce the student to the exciting field of Christian Education and enable him to develop a basic philosophy of Christian Education and enable him to develop a basic philosophies of education and enable him to develop a basic philosophies of education and Education Education and enable him to develop a paste philosophic of education and various philosophies of education and companies. By analyzing various philosophies of education and publical principles, the student will develop a paste philosophic of education and publical principles. comparing them with Biblical principles, the student will develop a true philosophy of Christian Education which is essential to working effec-

301 Agencies of Christian Education 3 semester hours This course considers those agencies of Christian Education which have This course considers those agencies of Christian Education which have developed during the 20th century. Primary emphasis will be placed during the programs. Vacation Bible School developed during the 20th century. Primary emphasis will be placed upon weekday activity programs, Vacation Bible School, camps and upon weekday activity programs and service groups. Prerequisite: CE conferences, and age-level training and service groups. Prerequisite: CE 200. 1973-74 and alternate years.

302 Christian Education of Youth 3 semester hours

This course is taught from the standpoint of the youth worker in the local church. It is a standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of could be student with the nature needs of early, middle, and later adolescence. Specific attention is given to preparing program materials for youth fellowship meetings and to correlating the desired that the same terms of the correlating terms of the correlation terms of correlating the total youth program of the local church. Prerequisite:

303 Child Psychology

See Dept. of General Education for description.

311 Counseling

See Dept. of General Education for description.

312 Audio-Visual Methods in Christian Education 3 semester hours A study of audio-visual aids and their use with all age groups in the teaching program of the teaching program of the church. It includes: a Scriptural foundation for the use of visual aids and their use with all age groups for the use of visual aids and their use with all age groups for the use of visual aids and their use with all age groups for the use of visual aids and their use with all age groups. the use of visual aids; an examination of basic principles involved in their preparation and examination of basic principles involved in their preparation. their preparation and use; the actual preparation, evaluation, and demonstration of variables. demonstration of various types of visual aids; training in the use of audio-visual equipment. audio-visual equipment such as the slide. Prerequisite: CE 200.

321 Christian Education of Children 3 semester hours

A study of the child's characteristics and needs; methods and materials for teaching children in the child's characteristics and needs; methods and materials worship, for teaching children including storytelling, memorization, worship, evangelism, and music production including storytelling, memorization, worship, evangelism, and music. Prerequisite: CE 200.

322 Camping 3 semester hours

This course is taken during the summer in an approved situation. The student is given practical arms an approved situation of student is given practical experience while under the supervision of qualified camp directors

332 Principles and Methods of Teaching 3 semester hours This course is designed to acquaint the student with the dynamics and principles of the teaching learning the student with the dynamics of teaching the teaching learning the student with the dynamics and teaching the student with the student with the dynamics and teaching the student with the s principles of the teaching-learning process and with basic methods of evaluate constitutions is given the constitution of the student is given the constitution of the student is given the constitution of th teaching. The student is given the opportunity to develop lesson plans, orientated freedom materials and process and with basic methods evaluate curriculum materials and process and with basic methods evaluate curriculum materials and process and with basic methods orientated freedom materials and process and with basic methods or plans, orientated freedom materials and process and with basic methods or plans, or evaluate curriculum materials and engage in practice teaching. It is Prerequisite. On the perspective of the orientated from the perspective of the teacher in the local church.

Prerequisite: CE 200.

401 Organization and Administration of Christian Education 3 semester hours

This course deals with the principles of th This course deals with the principles of organizing, administering, and special areas of the organizing of Christian Education 3 semester now supervising a total program of Christian Education 3 semester now supervising a total program of Christian Education 3 semester now supervision and supervision of Christian Education 3 semester now supervision and supervision of Christian Education 3 semester now supervision and supervision of Christian Education 3 semester now supervision and supervision of Christian Education 3 semester now supervision and supervision of Christian Education 3 semester now supervision and supervision of Christian Education 3 semester now supervision and supervision of Christian Education 3 semester now supervision and supervision of Christian Education 3 semester now supervision and supervision of Christian Education 3 semester now supervision and supervisio supervising a total program of Christian Education in the local church including leadership educational ministrated are studied, Special areas of the educational ministry of the church are studied, Christian Education training, the workers of the church are studied, including leadership training, the workers' conference, the board of Christian Education, and officers. Preragnisity CD 200 including leadership training, the workers' conference Christian Education, and officers. Prerequisite: CE 200.

402 Christian Education of Adults 3 semester hours This course is designed to help the student understand and appreciate the basic characteristics and needs of adults understand and appreciate which the This course is designed to help the student understand and appreciate the basic characteristics and needs of adults and the way in which the needs through the way in which the students engage their needs through the way in which the students engage their needs through the way in which the students engage their needs through the way in which the students engage their needs through the students and the way in which the students engage their needs through the students and the way in which the students engage their needs through the students and the students are students. local church can meet their needs through its teaching-learning program. Students engage in research and discuss phases have the program of the second control of the second con local church can meet their needs through its teaching-learning of adult responsibility, ministry, and discussion of various phases, and problems in the local church, program. Students engage in research and discussion of various phasociety, and home. Prerequisite: CE 200. 412 Photography 2 semester hours

Basic principles of photography, including the principles and operation of various types of cameras, developing, printing, and enlarging.

422 Church Administration

See Dept. of Pastoral Ministries for description.

432 Student Teaching 2 semester hours

This course is designed to help the student develop personal teaching skill through the student develop personal teaching skill through on-the-job training, under supervision, in a local evangelical Sunday on-the-job training, under supervision, in a local evangelical sunday of lesson cal Sunday School. Guidance is provided in the preparation of lesson plans and plans and departmental worship programs. Through observation, projects and departmental worship programs. jects, and leadership experiences in the local church, the student has Opportunity to apply the principles and methods of Christian Education Prove tion. Prerequisites: CE 200, 332.

442 Christian Education Field Work 3 semester hours

This course is designed to provide the student with direct leadership experience. experience under the supervision of a qualified minister of Christian Education Education in a local church and the director of the Christian Education department. This experience department. Eight weeks of field work are required. This experience will come the content of the will come during the summer between the junior and senior years.

Department of Music

Henry D. Wiebe Director



INSTRUCTION

The Music Department offers three programs leading to the following degrees: (1) the Bachelor of Science with a combined major of 48 h of 48 hours, (2) the Bachelor of Science with a combined major of 40 hours. 40 hours, (2) the Bachelor of Science with a combined major of the hours in Music and Christian Education, and (3) the Bachelor of Science with a combined major of the Bachelor and hours in Music and a major in Missions. In of Science with a minor in Music and a major in Missions. In addition addition to the three programs, the department provides an Opport Opportunity for non-music majors to study applied music such as Voice, piano, organ, and instrumental for use in Christian Service.

The P Voice, piano, organ, and instrumental for use in Christian Service.

The Bachelor of Science degrees are explained and presented on pages 85 and 74.

BACHELOR OF SACRED MUSIC (Bible major, Sacred Music major)

The objectives of the Bachelor of Sacred Music program are: (1) to provide a well-balanced program of Bible training, general education, and music, (2) to prepare the student to serve in various ministries of music, such as that of a choir director, song leader, organist, pianist, soloist, and to prepare him to teach privately in his major applied field, (3) to provide specialized training in instrumental and vocal fields, with emphasis on one performance field. mance field, (4) to provide opportunity to participate in small vocal and instrumental ensembles, thereby making the training a practical tool in Christian service, (5) to instill in the student the realization that music in the church must be a spiritual ministry; therefore the power of the Holy Spirit is needed in the life of each person who serves in this field, and (6) to broaden and deepen the student's spiritual experience through a wide range of musical expression in column and (b) to broaden and deeppression in solo performance and participation in school orchestra,

Required Courses

INSTRUCTION

Biblio	eal Su	bjects					
	Textu	al - Bible 101				52	hrs.
	mı .	400, 410, 3 hrs. elect ogy — Th 230, 240, 3 ed — Bi 420: Ey 103	20, 130	, 203,	204.		
	Relati	ogy — Th 230, 240, 3 ed — Bi 420; Ev 102, Mi 101; SS 230	hrs al			27 hrs.	
	- vciau	ogy — Th 230, 240, 3 ed — Bi 420; Ev 102, Mi 101; SS 230	PM 210.	CE oo	· · · ·	9 hrs.	
Gene	eral E	Mi 101; SS 230ducation Subjects		OE 20	0;	16 hrs	
	En 11	ducation Subjects				10 110.	
	SS 33	11-112, 381 or 382; S	p 120. p.		٠	29	hrs.
Musi	o C. 1	1-112, 381 or 382; S 31, 332; PE 4 hrs.		100,	110; I	Ph 220;	
Musi	ic bur	ojects					
	Mu 1	pjects	-920 -			50	hrs.
	6 hor	412, 421, 422. Applie	ed music	1, 312,	321-	322	11-
Mu 121-122, 221-222, 231-232, 311, 312, 321-322, 411, 412, 421, 422. Applied music 12 hrs., ensemble							
			To				
Sug	gestee	d Course Schedule	rota	l requ	ired	131	hrs
		- sircante				131	1110.
Dept	i di b		First Y	ear			
Bi		C ₁	edit	Done			
Bi	$\frac{101}{120}$	O. T. Survey	3	Dept. Bi			redit
Mi	101	I, II, III John World Evangelism I	3	Bi	102	N. T c	real
En	111	English Comp. I	2 3	Ev	130 102	I and II Peter World E	-
Mu	121	Music Theory I	3	En	112	World Evangelism I	I 3
Mu	101	Applied	1	Mu Mu	122	English Comp. II	3
PE	100	Series	1	PE	102	Applied Heory II	3
Ps	110	Vocational Orien.	1		100	Series	1

Second Year

Dept.		Cre	edit	Dept.		- constitution and	Credit
Bi	203	Matthew		Bi	204	Pentateuch	3
Th	230		3	Th	240	Theology II	3
Mu	221	Theology I	3		222	Music Theory IV	3
CE	200	Music Theory III	3	Mu		Intro. to Phil.	3
Sp		Hist. and Phil. of CE	3	Ph	220	Applied	2
Mu	120	Speech Comm.	3	Mu	202	Applied	1
Mu	201	Applied	1	Mu	Ense	emble	1
PE	Enser	nble	1	PE	Elec	tive	
11	Elect	ive	1				
			Third	l Year			
PM	210	Hermeneutics		SS	230	Church History	3
En	381	English Lit.	3	Ps	100	General Psycholog	y 3
Mu	231	Music III.	3	Mu	232	Music History II o	r
	321	Music History I or	0.0	wiu	322	St Sing & E. T. II	2-3
Mu	311	St. Sing. & E. T. I	2-3	Mu	312	Music and Chr. Wo	or, or
	411	Conducting or	0	Iviu	412	Orchestration	4
SS	331	Counterpoint World Civ. I	2 3	SS	332	World Civ. II	3 2
Mu	301	Applied Applied	2	Mu	302	Applied	2
Mu	Ense	mble	1	Mu	Ense	mhle	1
Bi	420	Scrip. Memory I	1/2	Bi	420	Scrip. Memory II	1/2
		berrp. Memory 1	72				
				THE RIGHT			
D.			Fourt	h Year	4 y 4	Damond	3
Bi	410	Hebrews	3	Bi	400	Romans ive 300-400 Series	3
Bi	420	Scrip. Memory III	1	¹ Bi	Elect	Music History II or	
Th	470	Prophecy	3	Mu	232	a Cina Kr Hi I II	20
Mu	231	Music History I or			322	Music and Chr. Wor	or or
	321	St. Sing. & E. T. I	2-3	Mu	312	Orchestration	
Mu	311	Conducting or			412	Applied	1
	411	Counterpoint	2	212	$\frac{402}{422}$	Recital	1
Mu	401	Applied	2	Mu	Enser	nble	1
Mu	421	Service Playing or		Mu	Liliser		
	421	Vocal Lit. and Interp	. 1				
Mu	Ense	mble	1				

¹Choose either Bible 312, 352 or 422.

COURSE DESCRIPTIONS

An introduction to four-part harmonic writing, including a study of 121-122 Music Theory I, II 3 hours each semester diatonic triads in fundamental form and first inversion, harmonic materials and procedures and the art of good part-writing: inversions, progression, cadence, figured bass, dominant seventh and ninth chords; harmonic analysis; ear-training and sight singing.

221-222 Music Theory III, IV 3 hours each semester Advanced harmony: a study of secondary seventh and ninth chords, Advanced harmony: a study of secondary seventia and minth chords, modulation, chromatic and modern harmony; analysis. Prerequisites: Music 121, 122.

231-232 Music History I, II 3 hours each semester

Survey of music from ancient civilizations to the present. Includes study of the influence of various schools of music on both sacred and secular composition, development of instruments, and various forms of music from Early, Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. Representative works of each period are sung, played, or heard on recordings. Prerequisite: Mu 121 or 240 or 241. 1974-75 and alternate years.

240 Music Fundamentals 3 hours each semester

An introduction to the fundamentals of music, including a basic understanding of the fundamentals of music, including a basic understanding of the purpose of music in the Christian life, music appreciation, basic elements of music, song leading, and hymnology.

241 Music Appreciation 3 semester hours

A course aimed toward a more sympathetic and enjoyable acquaintance with musical out B. with musical art. Recordings of the music discussed are played during the class period. But a Music the class period. Prerequisite: Music 240 or the passing of the Music entrance test

311 Conducting 2 semester hours

A comprehensive study of conducting principles and practices, with attention to vocal and of conducting principles and practices, with attention to vocal and instrumental interpretation. Hymns, anthems, and a standard created instrumental interpretation. and a standard oratorio are analyzed and conducted. Recordings are used, and the classification are analyzed and conducted. used, and the class is organized into a practice choir. Prerequisite: Mu
121 or 240 or 242 1970 Figure 1270 Figure 240 or 242 1970 Figure 121 or 240 or 242. 1973-74 and alternate years.

312 Music and Christian Worship 2 semester hours

Biblical background in music and worship; the nature of worship; music as an aid to worship kinds of as an aid to worship, kinds of service music; orders of worship, congregational participation gational participation, responsibilities of the pastor, director, organist and choir, evaluating and plantilities of the pastor, director, organist Mil 121 and choir, evaluating and planning service music. Prerequisites: Mu 121 or 240 or 241 and 311 1972 74 or 240 or 241 and 311. 1973-74 and alternate years.

321-322 Sight Singing and Ear Training I, II 2 hours each semester Singing by solfeggio in the common keys beginning with the simplest and most common problems in the common keys beginning with the simplest type three, and most common problems in pitch, and rhythm, including two, three, and four-part singing by syllablas, and rhythm, including two, threes by and four-part singing by syllables and words. Dictation of phrases by voice and instrument. Prerequisite 14 voice and instrument. Prerequisite: Mu 121 or 240 or 241. 1973-74 and alternate years.

411 Counterpoint 2 semester hours

Contrapuntal devices of the eighteenth century, as found especially in the work of J. S. Bach. Prerequisite, Marian 1974, 75 and the work of J. S. Bach. Prerequisite: Mu 121 or 240 or 241, 974-75 and alternate years.

412 Orchestration 2 semester hours

A study of the range, technique, timbre, transpositions of orchestral and band instruments; exercises in orchestral transpositions of orchestral Mu 121 and band instruments; exercises in orchestration. Prerequisite: Mu 121 or 240 or 241. 1974-75 and alternate veges

101-402 Applied Music

INSTRUCTION

A graduate of the Sacred Music program must present 12 semester hours in applied music and one hour in senior resital semester. Of A graduate of the pacted Music program must present 12 semested hours in applied music and one hour in senior recital for graduation. Of those 6 hours must be in his major field Noveley and recipros are hours in applied music and one nour in senior recital for graduation. these, 6 hours must be in his major field. Non-keyboard majors are dents are these, 6 hours must be in his major field. Non-keyboard majors arrequired to pass a proficiency test in piano. Applied music students are recitals. required to pass a proficiency test in piano. Applied music students are required to attend the student practice recitals. A minimum of 14

Piano and instrumental students are required to practice one hour daily meek, voice students one-half hour daily five daily five daily Piano and instrumental students one-half hour daily five days a week, voice students one-half hour daily five days a week.

Voice 1 semester hour

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise.

Piano 1 semester hour

Foundation technical studies at each level are used, together with representative piano literature of each period. Included are hymn transposition and improvisation and accompaniment technique.

Organ 1 semester hour

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied.

Instruments 1 semester hour

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use.

421 Service Playing - Organ 1 semester hour

A study of the factors that produce an effective, co-ordinated service: improvisation, modulation, transposition, accompaniment of choral and solo literature, adapting organ accompaniment from piano scores, organ repertoire for the church service, further study in appropriate and effective accompaniment of congregational singing. Prerequisites: adequate background in organ technique and literature and in music theory; consent of the instructor.

421 Service Playing - Piano 1 semester hour

A study of the situations and problems that are unique to the church pianist and his instrument. The following topics are covered: modulation, improvisation, transposition, appropriate and adequate rehearsal and accompanimental techniques, suitable voluntaries for service music, sight reading, reading from open choral score. Prerequisites: adequate fluency at the keyboard, knowledge of piano literature and music theory; consent of the instructor.

421 Vocal Literature and Interpretation — Voice 1 semester hour

The basic styles of solo song are studied from score and from recordings. Students are given opportunity for class performance with coaching criticism by the instructor. Special emphasis is placed on the interpretation of sacred forms, particularly the hymn and gospel hymn.

Each Sacred Music course graduate is required to give a senior recital in Each Sacred Music course graduate is required to give a senior recital in his major applied field, except where an alternative thesis is recom-422 Recital 1 semester hour his major applied neig, except the an accurative thesis is recommended. These recitals are open to the public and present a balanced mended. These recitals are open to the public and present a balanced mended. These recitals are open to the public and present a balanced repertoire of the various periods of composition, both secular and sacred.

INSTRUCTION

Music Ensembles:

141-442 Grace Chorale 1 hour each semester

A mixed choir selected by audition at the beginning of the first semester to be the first semester. ter to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert tour.

151-452 Oratorio ½ hour each semester

A mixed choir which joins with the Chorale and the Collegians the second half of each semester to present a major oratorio.

161-462 Band 1 hour each semester

Open to those who play band instruments, giving them an opportunity to gain instruction and experience in ensemble playing. The Band plays at various coassis. at various occasions during the year, including a spring concert tour.

171-472 Collegians 1 hour each semester

A select vocal ensemble. Rehearsals are conducted three times each week. The Collection of the year, week. The Collegians sing at various occasions during the year, including a spring as a sp including a spring concert tour.

Department of General Education

Robert Wenger Director



In addition to the requirements in Biblical and professional cation, Grace Bible Institutements in Biblical and professional education, Grace Bible Institute maintains a Department of General Education to offer basic contracts and professional Education to offer basic contracts and profession to offer basic contracts and profession to offer basic co al Education to offer basic courses in this area and to integrate them into the total curriculum. them into the total curriculum. The general education subjects have been carefully chosen to me general education subjects in the have been carefully chosen to provide a balanced program in the major areas of knowledge Fach of the a balanced program in the from a major areas of knowledge. Each of these subjects is taught from a Bible-centered point of view. The these subjects is taught from a Bible-centered point of view. Thus the Bible is the integrating principle by which the various field. principle by which the various fields of knowledge are interpreted and applied to human needs. The object of knowledge are interpreted are and applied to human needs. The objectives of the department are as follows: (1) to deepen the student's appreciation for the major areas of human knowledge, (2) to provide the student with a breadth of educational experience that will foster development into a well-balanced citizen and Christian worker, (3) to provide a Biblical interpretation of general education that will enable the student to formulate an intelligent Christian world-view, (4) to guide the student into a basic understanding of himself, his society, and his world context so as to make his witness more effective, and (5) to develop in the student logical, critical reasoning and precise, effective communication of his thoughts to others.

COURSE DESCRIPTIONS

PSYCHOLOGY

100 General Psychology 3 hours each semester

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others.

110 Vocational Orientation 1 hour each semester

A course designed to assist the student in choosing a vocation. Special effort will be made to relate spiritual gifts, natural abilities and Christian responsibilities to various occupations but especially to church-related vocations.

303 Child Psychology 3 semester hours

This course deals with the development of children from infancy to adolescence. General principles of development are carefully considered; these are then applied to specific case studies. Those factors which influence the child's growth are noted with regard to their effect on the child's physical, mental, emotional, social, moral and spiritual development. Prerequisite: Ps 100.

311 Counseling 3 semester hours

A study of the principles and techniques of counseling and their application to the work of pastors and Christian leaders whose responsibility it is to analyze and give counsel to those with emotional, social and spiritual problems. Case reports and evaluations of literature on counseling are required. Prerequisite: Ps 100.

PHILOSOPHY

220 Introduction to Philosophy 3 semester hours

An introductory study of the great philosophers and their writings with a critical evaluation of each from the Biblical Christian viewpoint.

301 World's Living Religions See Dept. of Missions for description.

A study of the principles of reasoning, deductive and inductive, for 321 Logic 3 semester hours A study of the principle to orient the student toward the problem of clear and straight thinking to orient the student toward the problem of clear and straight thinking to the straight toward the problem of thought and discourse in every day living. 1974-75 and alternate years.

A systematic study of the philosophical standards of right and wrong 323 Ethics 3 semester hours

A systematic study with particular reference to Biblical revelation which sets forth prinwith particular very principles for behavior. Prerequisite: Ph 220.1973-74 and alternate years.

412 Apologetics 3 semester hours A presentation of the Christian evidences which verify and validate its A presentation with a rebuttal of criticisms directed against it. Prerequisite: Ph 220.

SOCIAL SCIENCE

210 Principles of Sociology 3 hours each semester

An introduction to the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the research of the study of society and culture, utilizing the study of society and so search of the social scientist and interpreting it within a Christian framework framework.

230 Church History 3 hours each semester

A survey of the history of the Christian church from its inception to the present the present. Outstanding leaders, movements, and general trends are studied in relationships. studied in relation to the broader historical context in order to observe the interaction between the church and the world.

302 Cultural Anthropology

See Dept. of Missions for description.

312 Marriage and the Home 2 semester hours

A study of the basic concepts of establishing and maintaining a happy Christian home. This concepts of establishing and maintaining a happy in Christian home. This will include a study of roles and relationships in the family as well the family as well as relations between the home and the church.

331-332 World Civilization I, II 3 hours each semester

A history of civilization from earliest times to the present, with emphasis upon the western sis upon the western world. Political, social, economic, and cultural developments are evel world. developments are explored in their interrelationships and their contributions to the life of butions to the life of man.

431-432 American Civilization I, II 3 hours each semester

A history of the United States from the age of colonization to the present. Political social states from the age of colonization to the present. present. Political, social, economic, and cultural factors are observed in the shaping of the total recommendation. the shaping of the total national experience.

NATURAL SCIENCE

341 Principles of Biology 4 semester hours

An introductory course covering the history of biology, the cell principle, biological principles as applied to history of biology, the cell principles of ciple, biological principles as applied to human physiology, principles of genetics, analysis of principles of to human physiology, principles of principles of the principles genetics, analysis of principles as applied to human physiology, principles of evolution. A two-hour laboratory period each week is required

342 General Botany 4 semester hours

A survey of the plant kingdom. Representative plants are studied with emphasis on structure, habitat life emphasis on structure, habitat, life processes, and economic importance. A two-hour laboratory period tance. A two-hour laboratory period each week is required. 1973-74

344 General Zoology 4 semester hours

A survey of the animal kingdom. Representative animals are studied with emphasis on structure, habitat life with emphasis on structure, habitat, life processes, and economic importance. A two-hour laboratory period peak are structured and the structure animals are structured animals are structured animals. portance. A two-hour laboratory period each week is required. 1974-75

ENGLISH AND SPEECH

021 Reading Improvement

A course designed for students who desire to improve their reading

111-112 English Composition I, II 3 hours each semester

The practice of effective writing is the main emphasis, using essays of recognized merit as models. The contents of grammar, punctuation, and diction are pursued as they relate to writing. A research paper is required.

120 Speech Communication 3 hours each semester

An introduction to the principles and practice of oral expression as applied to various speaking situations. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing. The student is given practical experience in extempore speeches and in the public reading of the Scriptures.

222 Creative Writing 3 semester hours

Investigation of the creative process in relation to the art of writing introduces this course which includes writing methods, forms, and market needs. Christian publication needs are investigated with a view toward writing communicative copy in a salable form. Prerequisites: English 111-112.

381 English Literature 3 semester hours

A brief survey of the major contributions to English literature by outstanding English writers.

382 American Literature 3 semester hours

A survey of the major contributions to American literature by outstanding American writers.

FOREIGN LANGUAGES

351-352 Greek Grammar I, II 4 hours each semester A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John are translated. Required in Pastor's course.

451-452 Greek Exegesis I, II 3 hours each semester The study of Greek grammar and syntax is continued in connection with careful translation of the Gospel of John, followed by a study in the practical use of the Greek New Testament. Required in Pastor's

551-552 Greek Exegesis III, IV 3 hours each semester An advanced course in Greek grammar and the exegesis of various An advanced course in a several Greek exegetical papers is required to acepistles. Writing of several Greek exegetical papers is required to acepistles. epistles. Writing of several creek the experience in the use of commenquaint the student with and give him experience in the use of commentaries based on the Greek text.

361-362 Elementary German 4 hours each semester Beginning course acquainting the student with basic structure, pronun-Beginning courses and conversation supplemented by work in the language laboratory.

461-462 Intermediate German 3 hours each semester Review of basic structure and pronunciation; drill in conversation and simple composition; reading in several modern literature books.

371-372 Elementary French 4 hours each semester

The course is taught by the use of modern audio-lingual methods. Grammar and phonetics are introduced progressively. Emphasis is given to all four disciplines in a language: reading, writing, hearing and speaking Laborators ing. Laboratory periods are required.

471-472 Intermediate French 3 hours each semester

A continuation of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach, accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual approach accompanied by an intensive study of the audio-lingual accompanied by an intensive study of the audio-lingual accompanied by a accompanied by a study of the audio-lingual accompanied by a stud tensive study of grammar and phonetics. Elements of French culture are introduced and selections from French literature are studied.

511 Elementary Hebrew 4 hours each semester

During the first semester of elementary Hebrew the student will master the marphalage. the morphology, phonology, and accidence of the Hebrew language. By the end of the semester the student will have finished the grammar and have acquired have acquired a sufficient Hebrew vocabulary and structure of the language to be able to language to be able to translate in the Old Testament Hebrew Scriptures with the sid of his with the aid of his lexicon.

512 Intermediate Hebrew 2 hours each semester

The second semester of Hebrew will consist of reading, translating and interpreting selected of Hebrew will consist of reading, translating and interpreting selected. interpreting selected prose and poetic portions of the Old Testament. Included in the Included in the course is an analysis of the critical apparatus used by the Kittel Hebron Pill the Kittel Hebrew Bible. The student will receive training in the use of the basic tools for true. The student will receive training in the use of the basic tools for translating such as Hebrew lexicons, concordances, and syntactical works.

PHYSICAL EDUCATION

The Physical Education program of Grace Bible Institute is gned (1) to provide action program of Grace Bible Institute of designed (1) to provide activities conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of physical skills and the mainties conducive to the development of the physical skills and the mainties conducive to the development of the de physical skills and the maintenance of bodily health, (2) to provide, through regulated continuous of bodily health, (2) to provide, through regulated continuous con vide, through regulated competition, opportunities for developing emotional stability and mature CI., opportunities for developing emotional stability and mature Christian character, (3) to broaden the student's social experience competition, opportunities for development the student's social experience christian character, (3) to broaden in team the student's social experience through cooperation in team sports, and (4) to introduce the through cooperation in deas sports, and (4) to introduce the student to activities and ideas which he can profitably use in student to activities and ideas which he can profitably use in conducting recreation in church

All students who graduate from the Institute are required to plete four semester-credit-hours in the Institute are required to complete four semester-credit-hours in Physical Education, except those in the Nursing and Coas in Physical Education, except the those in the Nursing and Cooperative programs where the

PE 100 Body Building and Conditioning 1 semester hour Gymnastics, calisthenics, combatives and an arobic conditioning pro-

PE 110 Body Building and Conditioning 1 semester hour A program in general body development including body mechanics, aumnastics and an arobic program. (Women) A program in general body development including posture, gymnastics and an arobic program. (Women)

PE 130 Team Sports 1 semester hour

INSTRUCTION

30 Team Sports 1 semester nour

A course designed to introduce the student to various team sport activ-

ities such as soccer, volley ball, football and basketball open to freshmen who pass the physical fitness test. (Men)

PE 140 Team Sports 1 semester hour

A course designed to introduce the student to various team sport activities such as soccer, volley ball, softball and basketball open to freshmen who pass the physical fitness test. (Women)

PE 150 Elementary Swimming 1 semester hour

A course designed for the non-swimmer including instruction in the American crawl, elementary back stroke and general water safety. (Men and Women)

PE 160 Intermediate Swimming 1 semester hour Develops skill and stamina in several basic swimming strokes. (Men and Women)

PE 220 Advanced Swimming 1 semester hour

Advanced course in swimming and water safety instruction. Red Cross training in Senior Life Saving. Prerequisite: PE 140 (Men and Women)

PE 221 Gymnastics 1 semester hour A course in floor exercise, trampolining, parallel bars and side horse vaulting. (Women)

PE 223 Gymnastics 1 semester hour A course in tumbling, trampolining and use of parallel bars. (Men)

PE 230 Volleyball 1 semester hour An elementary course in the basic fundamentals and techniques of volleyball. (Men and Women)

A course in the fundamentals and techniques of bowling. (Men and PE 231 Bowling 1 semester hour Women)

PE 234 Golf 1 semester hour An elementary course in golf. (Men and women)

Instruction in the techniques of weight training with emphasis on con-PE 235 Weight Training 1 semester hour ditioning, strength, and endurance. (Men)

A beginning course designed to instruct in basic skills of individual and PE 237 Basketball 1 semester hour team play. (Men)

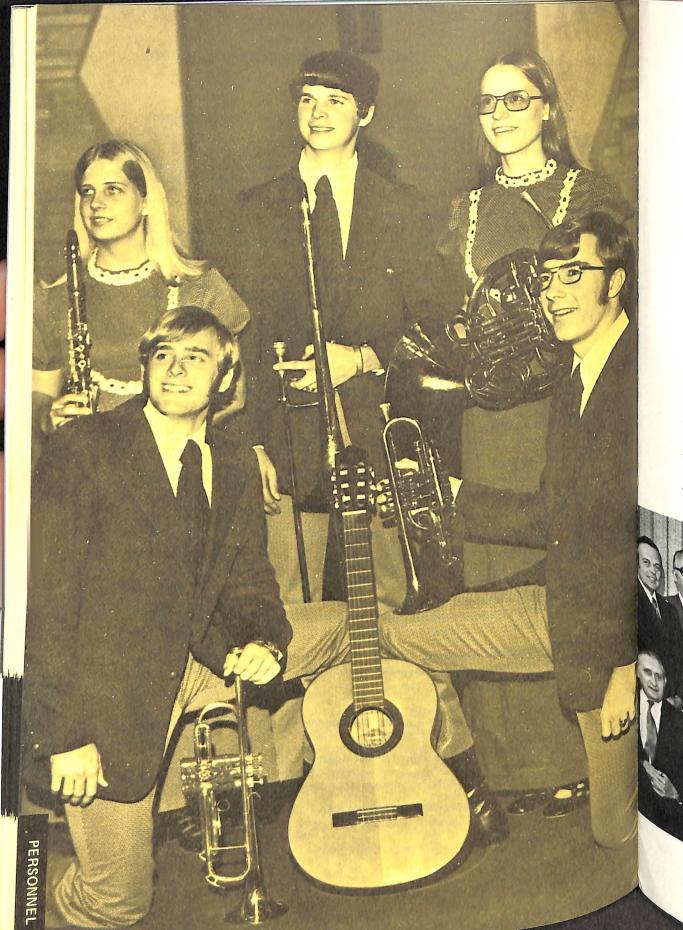
An elementary course in rules, techniques and fundamentals of tennis. PE 240 Tennis 1 semester hour (Men and Women)

PE 241 Recreational Leadership 1 semester hour A course in participation, instruction and the development of recreational activities for all age levels. (Men and women)

PE 250 Intercollegiate Athletics 3 hours maximum Participation in varsity athletics. Not open to first semester freshmen.



Board of Directors



PERSONNEL INFORMATION

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Board of Directors

Officers

L. R. Amstutz, President John T. Bartsch, Vice President Dan U. Dalke, Secretary Clifford E. Lammers, Treasurer

Directors

L. R. Amstutz, pastor
John T. Bartsch, businessman
Frank W. Busenitz, farmer
Term Expires 1976 Phares Bixel, businessman
Term Expires 1977 Clifford E. Lammers, attorney Omaha, Nebraska Joe Ranney, businessman Council Bluffs, Iowa Norman Schmidt, pastor Quakertown, Pennsylvania
Ex Officio Member Robert W. Benton, institute president Omaha, Nebraska
Honorary Members John R. Barkman, social worker Henderson, Nebraska H. P. Fast, minister Abbotsford, B.C., Canada Paul Kuhlmann, educator Newbury Park, California D. J. Unruh, minister Greencastle, Pennsylvania

Officers of Administration

	-
Robert W. Benton	President
Vernon Buller	Director of Development
Ruben E. Dyck	Dean of Students
Frank S. Harder	Business Manager
Donald J. Tschetter	Dean of Education
Harold D. Burkholder Directe	or, Pastoral Ministries Department
Virgil Dirks	Dean of Men
Eunice Heinrichs	Dean of women
Russell G. Jones	Registrar and Director of Adult
	Education and Extension
Ruth Loewen	Librarian Department
Charles Nichela Director	Christian Education Department
Nathanial C Dames Direct	tor Christian Service Department
Leo Thomas Direct	or of Admissions and Fublications
Robert Women Directo	or Coperal EdilCalloll Department
Allan Wishs	I hrector Wissions Department
Henry D. Wiebe	Director, Music Department

Faculty

ROBERT W. BENTON, President

B.A., Northwestern College; Th.M., Dallas Theological Seminary; Simpson College; Th.D., Grace Theological Seminary. Grace Bible Institute, Instructor, 1967-70; President, 1971.

B.A., Bluffton College; Graduate Study, Dallas Theological JOHN W. BOEHR, Music Seminary; Post-graduate Study, Western Reserve University; B.D., Reformed Episcopal Seminary; Post-graduate Study, University of Nebraska at Omaha; Northwestern University School of Music; M.M., University of Nebraska at Lincoln. Grace Bible Institute, 1946-1953, 1956.

NORMA JEAN BRUNNER, Music B.S.M., Grace Bible Institute; Graduate Study, University of D.S.M., Grace Bible Institute, 1970.

Nebraska at Lincoln. Grace Bible Institute, 1970.

BRUNNER, Music B.M., Houghton College; Post-graduate Study, Houghton Col-ROY BRUNNER, Music B.M., Houghton College, M.M., University of Nebraska at Lincoln. Grace Bible lege; M.M., 1962 Institute, 1968.

H. D. BURKHOLDER, Director, Pastoral Ministries Department, Bible, Pastoral Ministries

Graduate, Moody Bible Institute; B.A., M.A., George Pepper-Graduaci, College; B.D., D.D., Reformed Episcopal Seminary;

PERSONNEL

Post-graduate Study, Williamette University; Pastor, 16 years. Grace Bible Institute, Instructor, Vice President, Dean of Men, 1949; Acting President, 1950; President, 1951-55; Director, Pastoral Ministries Department, 1960.

JIM W. CLASSEN, Men's Physical Education, Coaching Grace Bible Institute; B.A., Oregon College of Education. Grace Bible Institute, 1972.

VIRGIL DIRKS, Dean of Men, Psychology Th. B., Grace Bible Institute; B.S. in Ed., Bethel College; M.Ed., Wichita State University; Post-graduate Study, Kansas State Teachers College; Correspondence, Kansas State University, Post-graduate State Universit sity; Post-graduate Study, Northeastern State College; Graduate Study, University of Nebraska at Lincoln. Grace Bible Institute, 1969.

RUBEN E. DYCK, Dean of Students, Natural Science B.A., B.Ed., University of Saskatchewan; M.S., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1959 —; Dean of Men, 1960-64; Dean of Students, 1965.

LELAND W. FLICKINGER, Music B.A., Grace Bible Institute; B.M.E., M.M.E., University of Nebraska at Lincoln, Grace Bible Institute, 1970.

DANIEL E. FRIZANE, Music Graduate, Moody Bible Institute; B.M.E., Wheaton College; Post-graduate Study, Northwestern University; M.M., University of Nebraska at Lincoln. Grace Bible Institute, 1970.

DANIEL GOLDBERG, Bible

Diploma, Moody Bible Institute; B.A., Goshen College; B.D., Th. M., Northern Baptist Seminary; Th.D., Grace Theological Seminary. Grace Bible Institute, 1972.

FRANK S. HARDER, Business Manager Graduate, Northwestern Bible and Missionary Training School; Huron College; B.A., Bluffton College. Grace Bible Institute, 1957.

EUNICE HEINRICHS, Dean of Women, Diploma, B.R.E., Grace Bible Institute; Tabor College; B.A., University of Nebraska at Omaha; Graduate Study, Creighton University. Grace Bible Institute, Assistant Dean of Women, 1959-63; Dean of Women, 1964.

LEONARD R. JOHNSON, English

B.A., Grace Bible Institute; B.S., University of Nebraska at Lincoln; Graduate Study, University of Oklahoma. Grace Bible Institute, 1973.

RUSSELL G. JONES, Registrar, Director of Adult Education and Extension, Bible

B.A., University of Nebraska at Lincoln; Th.M., Dallas Theological Seminary; Post-graduate Study, Southern Methodist University; M.A., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1955—; Librarian, 1957-62; Registrar, 1966.

RUTH LOEWEN, Librarian

Th.G., A.A., Tabor College; B.A., M.S., Kansas State Teachers College. Grace Bible Institute, Assistant Librarian, 1961-62; Librarian, 1963.

PHILIP E. LUECK, Speech Communication Diploma, Moody Bible Institute; B.A., Barrington College; M.A., Wheaton Graduate School; Graduate Study, Northern Illinois University. Grace Bible Institute, 1973.

CHARLES H. NICHOLS, Director, Christian Education Department, Bible

B.S., Philadelphia College of Bible; M.A., Wheaton Graduate School; Diploma, American Institute of Developmental Education. Grace Bible Institute, 1970.

PAUL E. NORTON, Assistant Business Manager Graduate, Draughous Business College; Washington Bible College; U.S. Government General Accounting Office, 1 year; United States Air Force, Accounting, Finance and Personnel Management, 30 years. Grace Bible Institute, 1972.

ABE PENNER, Bible B.A., Brandon College; Royal Conservatory of Music, Toronto, Ontario; London Bible Institute and Theological Seminary; Th.M., Dallas Theological Seminary; Graduate Study, Grace Theological Seminary. Grace Bible Institute,

NATHANIEL C. PERRY, Director, Christian Service Department, Diploma, Moody Bible Institute; B.A., Bethel College; Pastor, 9 years. Grace Bible Institute, 1973.

JAMES D. QUINNELLY, Philosophy, Bible, Greek Mississippi College; University of Alabama in Mobile; B.A., Mississippi College; Th.M., New Orleans Baptist Theological Seminary; Graduate Study, University of Nebraska at Lincoln. Grace Bible Institute, 1970.

PERSONNEL

- NORMAN D. REMPEL, Philosophy, Psychology B.A., Grace Bible Institute; B.A., Wichita State University; Post-graduate Study, Wichita State Graduate School; M.A., Trinity Evangelical Divinity School. Grace Bible Institute, 1972.
- EDWARD T. SCHELLENBERG, Greek, Theology Th.B., Bible Institute of Los Angeles; B.A., Tabor College; Th.M., Dallas Theological Seminary. Grace Bible Institute, 1949.
- SALLY S. THIESZEN, English Grace Bible Institute; B.S., University of Nebraska. Grace Bible Institute, 1972.
- LEO THOMAS, Director of Admissions and Publications Sterling College; Th.B., Grace Bible Institute; B.A., Midland College; Post-graduate Study, Phillips University; B.D., Central Baptist Theological Seminary; M.S., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1965-69; Director of Admissions, 1967; Director of Admissions and Publications, 1970.
- DONALD J. TSCHETTER, Dean of Education, Director, Bible Department, Theology
 - B.A., Grace Bible Institute; M.Div., Grace Theological Seminary; B.A., Huron College; Graduate Study, University of Wichita; M.S., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1958 —; Dean of Education, 1960.
- ROBERT WENGER, Director, General Education Department, Rible Social Science Bible, Social Science
 - B.A., The King's College; Th.M., Dallas Theological Seminary: M A Schully, nary; M.A., Southern Methodist University; Graduate Study, University of Management of University of Nebraska at Lincoln. Grace Bible Institute, Instructor 1969 structor, 1962 —; Director, General Education Department,
- ALLAN WIEBE, Director, Missions Department, Missions, French
 Tabor College Community Tabor College; Grace Bible Institute; B.A., M.A., University of Nebraska at O. Bible Institute; B.A., M.A., University of Nebraska at Omaha. Missionary, 12 years. Grace Bible Institute 1962
- HENRY D. WIEBE, Director, Music Department, Music Tabor College; St. Paul Bible Institute; B.A., Nebraska Wesleyan University. M. M. Bible Institute; B.A., Nebraska Wesleyan University. leyan University; M.M., University of Nebraska at Lincoln. Grace Bible Institute. Grace Bible Institute, University of Nebraska at Line Department, 1956 Instructor, 1952—; Director, Music

CECIL WISSINK, Admissions Counselor University of Nebraska at Lincoln; B.S., Grace Bible Institute. Grace Bible Institute, 1972.

Department of Development

- VERNON H. BULLER, Director of Development Grace Bible Institute; B.A., Goshen College; M.Div., Grace Theological Seminary; Pastor, 7 years. Grace Bible Institute, 1961.
- WARD CHILDERSTON, Radio Station Manager Diploma, Grace Bible Institute; Floor manager, KMTV, 2 years; Pastor, 2 years; Operations manager, KJLT, 7 years. Grace Bible Institute, 1966.
- LEONARD B. EWERT, Regional Representative B.A., Grace Bible Institute; Pastor, 11 years; Representative for Billy Graham Films, 7 years. Grace Bible Institute, 1969.
- VERNE HUTCHISON, Director of Public Relations Diploma, Prairie Bible Institute; B.A., Grace College; M.Div., Grace Theological Seminary; Th.M., Western Conservative Baptist Seminary. Grace Bible Institute, 1971.
- J. J. REGIER, Regional Representative Graduate, Bible Institute of Los Angeles; Freeman Junior College; Winona Lake School of Theology; Pastor, 16 years. Grace Bible Institute, Field Representative and Director of Public Relations, 1951-1961; Regional Representative, 1969.

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Purpose

The purpose of the Grace Bible Institute Alumni Association is to maintain and promote the fellowship which began at the Institute, to foster a spirit of prayer on behalf of one another and of the Institute, to encourage each other to uphold its missionary vision and spiritual emphasis and to effectively promote the spiritual and material welfare of Grace Bible Institute.

Membership

Regular Members of the Association are those who have completed a prescribed course of study at the Institute.

Associate Members are those former students who have a recorded grade in the Registrar's Office.

Honorary Members are those who are former faculty or staff members at our school.

Program

The Alumni Association is organized into fifty local chapters with a central office on campus. These chapters meet for fellowship, inspiration, information, and elections. Alumni serve as a main source for prayer and financial support, campus personnel, and recruitment. The Alumni Office serves the school and the alumni in various capacities: an information channel to and from alumni, a placement service center, a natural medium for financial support, a tape ministry, and public relations and recruitment.

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- Reimer, Rev. Johnny Meade, Kans.
- Reimer, Rev. Ray Firth, Nebr.
- Rempel, Mr. J. T. Henderson, Nebr.
- Renninger, Mr. John A. Mt. Pleasant Mills, Pa.

- Scebold, Mr. Robert Missouri Valley, Ia.
- Schmidt, Mr. Clarence Marion, S. Dak.
- Schmidt, Mr. Marvin Hutchinson, Kans.
- Schrag, Mr. Norvin Wichita, Kans.
- Seibel, Rev. Ronald Yale, S. Dak.
- Siebert, Rev. A. C. Laurel, Nebr.
- Siemens, Mr. John Meade, Kans.
- Sommer, Mr. Evan Bluffton, O.
- Sonder, Rev. Kenneth F. Arvada, Colo.
- Sperling, Mr. Marlin Moundridge, Kans.
- Sprunger, Rev. John Holland, Penna.
- Sprunger, Mr. Noel D. Berne, Ind.
- Staley, Mr. Tillman Atwater, Calif.
- Steinert, Mr. Leonard Bismarck, N. Dak.
- Stoesz, Mr. Waldo Mountain Lake, Minn.
- Strahan, Mr. Lowell Des Moines, Ia.
- Strauss, Rev. Helmuth Kenmare, N. Dak.
- Strenge, Mr. John M. Butterfield, Minn.

- Suderman, Rev. John P. Winona Lake, Ind.
- Thiessen, Mr. H. A. Newton, Kans.
- Thiessen, Mr. Harold Whitewater, Kans.
- Thiessen, Rev. James Elbing, Kans.
- Toavs, Mr. Louis Wolf Point, Mont.
- Toews, Rev. Rudolf Salem, Ore.
- Tschetter, Mr. Henry Huron, S. Dak.
- Tschetter, Rev. P. P. Chicago, Ill.
- Tschetter, Rev. Pete Bridgewater, S. Dak.
- Tschetter, Rev. Richard Pandora, O.

- Tschiegg, Rev. Allan R. Salem, Ore.
- Udd, Mr. Virgil Essex, Ia.
- Unrau, Mr. D. D. Wolf Point, Mont.
- Unrau, Rev. Pete Dallas, Ore.
- Unruh, Mr. Leonard Munich, N. Dak.
- Unruh, Mr. Walter Bingham Lake, Minn.
- VandenBrink, Mr. Gordon Omaha, Nebr.
- Vogt. Rev. J. W. Hillsboro, Kans.
- Vogt, Mr. Paul E. Hesston, Kans.

- Walker, Rev. Thomas R. Solon, O.
- Wall, Rev. Marvin Winnipeg, Man., Can.
- Wall, Mr. O. J. Frazer, Mont.
- Wetzig, Rev. Avery A. Crandon, Wis.
- Wiebe, Rev. Edward Santa Fe Springs, Calif.
- Wiebe, Mr. Willie C. Peabody, Kans.
- Wiens, Rev. A. K. Fresno, Calif.
- Wiens, Rev. Frank C. Mountain Lake, Minn.
- Wilkerson, Mr. L. Willard Linden, Ia.
- Willems, Mr. Aaron H. Hutchinson, Kans.



Advisory Council Banquet

PERSONNEL

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Analysis of Enrollment

By States and Countries

Alabama 1 Arizona 1 Arkansas 1 California 6 Colorado 9	Nebraska 189 New York 2 North Carolina 1 North Dakota 16 Ohio 14
Florida 3 Idaho 1 Illinois 14	Oklahoma 12 Oregon 11 13
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Massachusetts	Texas 2 Washington 10 Wisconsin 1
Minnesota	Wyoming

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	1
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By Class

	Men	Women	Total
Freshmen	78	111	189
Sophomore	72	79	151
Junior	32	33	65
Senior	34	42	76
Special	5	15	20
			501



Mr. Dyck, Dean of Students visits with Rev. Vern Harms, President of Grace Alumni Association.

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