

"The entrance of Thy words giveth light." - Psalm 119:130



GRACE BIBLE INSTITUTE

OMAHA, NEBRASKA



Academic Bulletin 1975-76









1515 SOUTH 10th STREET 🔳 OMAHA, NEBRASKA 68108 🛢 PHONE (402) 342-3377

"The entrance of Thy words give h light." - Psalm 119:130

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CORRESPONDENCE DIRECTORY

Questions directed to the proper officer listed below will assure prompt attention.

PRESIDENT General Institute policy
ACADEMIC DEAN
ACADEMIC DEAN
DEAN OF STUDENTS Student activities, campus life,
DIRECTOR OF DEVELOPMENT General fund gifts, campus
DIRECTOR OF PUBLIC RELATIONS Requests for speakers and REGISTRAR music groups
REGISTRAR music groups DIRECTOR OF CHRISTIAN SERVICE
SERVICE
The administrative offices are open Monday through Friday from 7:30 a.m. to 4:30 p.m. Visitors are welcome to the campus throughout the year.
Telephone: area 402; 342-3377 Mailing address: 1515 South Tenth Street Omaha, Nebraska 68108

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1975

AUGUST 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Calendar
17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	The second se
SEPTEMBER	Fall Semester 1975
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1 2 3 4 OCTOBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Aug. 18, Mon.Pre-school ConferenceAug. 19, Tues.Faculty registration orientationAug. 20, Wed.Residence Halls open for new students(Wednesday lunch will be first meal served)Aug. 21, Thurs.Registration — transfer students
19 20 21 22 23 24 25 26 27 28 29 30 31	Aug. 21-25, ThursMon.
NOVEMBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 30 30 30 30 30 30 30	(Late registration fee after 3:30 p.m., Aug. 22) Aug. 23-25, SatMon Orientation and
DECEMBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Aug. 26, Tues. Aug. 27-29, WedFri. Sept. 10, Wed. Oct. 13-17, MonFri. Classes begin Last day of late registration Oct. 14-17
1976	Nov. 14-16 Ext of Grace Fellowship Day
JANUARY	Nov. 27-28, ThursFri. Dec. 15-18, MonThurs.
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 FEBRUARY	Dec. 15-18, MonThurs
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	Spui

Spring Semester 1976

Returning Students – payment of fees

Jan. 7, Wed. (Late registration fee after 5:50 p.m.) Jan. 19, Mon. Feb. 3-6. These Decimation fee after 5:50 p.m.)

Feb. 3-6, Tues.-Fri. Last day of late registration. Mar 1-5 Mar 1.5 Mar and the second secon Mar. 19-28 Spring vacation begins 12:30 p.m.

Mar. 29, Mon. May 3-5, Mon.-Wed. May 9 Sup May 9, Sun. May 10 Mon May 10, Mon. May 10, 14 Mar. Commencement, 10:00 a.m. May 10-14, Mon.-Fri. Final Examinations

Jan. 6, Tues. New Students – registration

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The Story of Grace Bible Institute

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Student Body Association Executive Committee



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Mr. Flickinger

The Story of Grace Bible Institute

The history of Grace Bible Institute is literally studded with miraculous answers to prayer. During this quarter century more than 4,500 ambassadors of Christ have studied the Bible, have grown in spiritual depth and understanding and have witnessed to the saving grace of Jesus Christ.

The beginning dates back to the commencement activities at Oklahoma Bible Academy in 1942 when several brethren shared a common burden to organize and found a Bible Institute in the midlands. In the providence of God, ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943 to pray and plan for an institution that should be fundamental in doctrine, vitally spiritual in emphasis and inter-denominational in scope.

In the brief span of time between June 1 and September 8, 1943, the Lord opened doors and removed obstacles in such an unusual way that all were convinced that this new venture of faith was of God. As a noted Bible scholar commented upon visiting the campus, "It is obvious that Grace Bible Institute is a vine of God's own planting . . ."

At a dedicatory service on September 8 Dr. C. H. Suckau, Board chairman and later the first president of the Institute, addressed the assembled group using Nehemiah 2:17 as a text, "Come, and let us build up the wall of Jerusalem, that we be no more a reproach."

In concluding the address, mention was made of the seven specific answers to prayer in connection with this new and venturesome undertaking:

- 1. Place: The Lord definitely led the original group of men to Omaha on June 1 and opened doors for them here.
- 2. Building: The Presbyterian Theological Seminary was made available for our use without any financial obligation other than its upkeep.

- Incorporation: The laws of Nebraska were such that in-3. corporation under the existing laws was impossible, but these laws were revised just as we were faced with the alternative of having to locate the Grace Bible Institute in some other state.
- Faculty: The consent of the last needed members to 4. complete the faculty arrived by telegram that very afternoon at 3 P.M. so that the school could be opened with a complete staff of teachers.
- 5. Student Body: A total of eighteen students registered
- Funds: In a short time, the Lord sent in over \$7,000 in 6.
- 7. Permanent Location: The Lord preserved Stuntz Hall for us, so that on that afternoon (September 8) a purchase contract for the building was signed by the Board.

The years following likewise, reveal a pattern of growth and divine supply. In the early years the student enrollment grew rapidly so that by 1949 it had reached 331. During the intervening years, enrollment remained quite constant, climbing again in the sixties. Since 1969, the enrollment has remained above 500, with 528 students attending during the fall semester of 1974.

Progress has continued in many areas with the addition of more well-trained faculty, up-grading of the academic program, revision and enlargement of the administrative structure, expansion of the physical plant and a constant vigilance that the spir-

itual moorings of the Institute be kept intact. Expansion of physical facilities have been accomplished throughout the years by the provision of God's hand so that the

Institute now owns twenty-three buildings on or surrounding the original site. New buildings constructed were:

Suckau Memorial Chapel (Basement-1949) (Main floor-1957) Schmidt Memorial Hall (for men)-1962 Classroom building-1975

Each of the above became an adventure in faith and a distinct answer to prayer as the need was supplied and the buildings so direly needed became a reality to train young lives for God's serv-

An additional ministry of the school has been the establishing of a radio station, KGBI-FM. The station began in 1966 with 29,000 watts of power covering a radius of thirty to sixty miles. This ministry was expanded in 1973 to 100,000 watts stereo with an outreach of seventy-five to one-hundred miles. Christian programming, sacred and classical music and thorough news coverage are leaving an impact for God and for good in the southeast Nebraska and southwest Iowa communities.

The direction of Grace Bible Institute has been vested in a strong, spiritually-minded Board of Directors, representing at the present time seven denominations and coming from seven states and one province of Canada. An active Advisory Council, now numbering about 200, has supported the Institute by prayer, student recruitment and finances. In 1967 a Ladies Auxiliary was formed to undergird the school by prayer, projects and funds.

God has provided a leadership for Grace in men who had vision and faith and have sought to be instruments sensitive to the Holy Spirit's leading in the affairs of the school. The following have served as presidents: Dr. C. H. Suckau (1944-1950), Dr. H. D. Burkholder (1950-1955), Dr. Joseph W. Schmidt (1955-1960), the Rev. D. J. Unruh (interim 1960-1961), Dr. Waldo E. Harder (1961-1971), and Dr. Robert W. Benton (1971-).

"Old Main" and Suckau Memorial Chapel



Mr. Perry

Our Christian Philosophy of Education

GENERAL

Grace Bible Institute offers a curriculum which is Biblecentered. This means that every graduate completes at least thirty semester-credit-hours in the study of the Bible itself. But it means much more. The Bible is the integrating, unifying principle for the entire program. God is at the center of every subject taught. The faculty is born-again and holds a Christian world and life view. Thus every part of the curriculum is interpreted and applied from a Christ-centered, Biblical perspective.

The purpose of Christian education is to glorify God. Before this can happen, man, who is a sinner, must be regenerated. He must develop and nurture the Christ-like life. He must find and do God's will. Christ must dominate, govern and control whatever the student does mentally, physically, spiritually or socially. The training at Grace Bible Institute is designed to result in a life surren-

A Christian philosophy of education stands in opposition to a naturalistic and man-centered point of view. Much of contemporary education is antisupernatural. Man is accepted as unfallen and good. He is pictured as continually climbing from a low origin to something higher. God doesn't really matter and man, given enough time and education, will ultimately succeed in accomplishing his goals. This philosophy is the direct contradiction of the God-centered world God-centered world view of Grace Bible Institute. Christian education lays emphasis on the supernatural. Man is seen as a fallen being destitute of good. He can only succeed by the redemptive grace of Jesus Christ. God is recognized as the ultimate reality, and man can only live a full and meaningful life when properly related

Thirty-two years of experience has verified the dynamic of a Christian philosophy of education. Grace Bible Institute is as deenly convinced today of education. deeply convinced today as were the founding fathers that the

Bible is an authoritative, inerrant revelation from God. Grace Bible Institute is committed to offering an education that is permeated throughout by the Bible.

Objectives and Distinctives of the Institute

Church vocations are among the most important callings young people can answer. The serious and awesome responsibilities of Christian service in today's world demand an all-out commitment to Jesus Christ-the only Head of the church, an awareness of the personal presence of the Holy Spirit-the only power of the church, implicit faith in the Scriptures-the only rule for faith and conduct of the church, full obedience to the great commission-the only purpose of the church, and a personal involvement by each member-the only method of the church. The goal of Grace Bible Institute is to prepare students of this caliber for the glory of God.

Objectives

The institutional goals which appear below are of special importance to all who are interested in Grace Bible Institute. They will indicate the kind of person the school aims to develop and provide a reason for the kinds of experiences required of students. Every prospective student should seriously and carefully study these objectives so that his personal aims are similar to those of the school. A brief explanation accompanies each to more clearly indicate the intended meaning.

To provide opportunity for the student to become a wellbalanced, Christ-like person through proper mental, physical, spiritual and social development. (Luke 2:52). The cultivation of the Christ-like life is of primary importance. The aim of the school is to bring the student to that point where Christ is at the center of every area of his life. The hope is that the indwelling Christ will dominate, govern and control whatever the student does mentally, physically, spiritually or socially.

Library



GENERAL

To guide the student into a basic knowledge of the Bible and an understanding of Biblical doctrine. The Bible is God's ordained means of "thoroughly furnishing unto all good works." II Timothy 3:17. The Bible is also God's Word which we are to impart to others. Therefore the student will concentrate and specialize in Bible study as a foundation for Christian faith and

To awaken in the student a greater love for Christ and the desire to share His passion for the lost. Facts in themselves are not enough; the heart must be reached. The intense desire of the Lord Jesus Christ to provide a way of salvation for lost men caused Him to move unflinchingly toward the cross. The student must so learn to love Christ as to serve Him with similar devotion that unbelievers may come to saving faith in Christ.

To promote in the student a sense of world-wide missionary responsibility and personal dedication to do God's will. In the final analysis the action of both the mind and the heart is depen-dent upon the will on of both the mind and the heart is dependent upon the will. Once the student realizes the Christian obligation to share the gospel with the whole world, he must discern God's will for his life and then with great determination carry out

To broaden the student's understanding of the world in the lives through a click of the student's understanding of the world in which he lives through a Christ-centered program of general educa-tion. (General education through a Christ-centered program of general education. (General education includes subjects such as English, music, speech, foreign language, science, psychology, philosophy, history, sociology.) General education subjects are for the purpose of broadening the advication subjects are for the purpose of broadening the education subjects are for the purpos-breadth of education is foundation of the student. Such breadth of education is considered essential whether the student serves at home or in some foreign field. Since all truth belongs to God regardless of the more foreign field. Since all truth belongs to God regardless of the means of manifestation, it can be effectively integrated with Biblical truth Anticestation, it can be effectively integrated with Biblical truth. A deliberate effort will therefore be made to allow the Lord Lord Content of the the the made to allow the Lord Jesus Christ and the Scriptures to be the

integrating factor of all general education.

To prepare the student to serve effectively in his God-Dinted sphere of Christian to serve effectively in his Godappointed sphere of Christian service. (Such as missions, pastoral ministries. Christian education ministries, Christian education, music, or lay ministries.) The stu-dent must be skilled in the continuit, or lay ministries.) The student must be skilled in the communication of the message of the gospel. As the Lord leads coch at in the communication of the message of the gospel. As the Lord leads, each student chooses an area of special-ization in which to serve This student chooses an area of specialization in which to serve. This practical training, along with the Biblical and general training

Biblical and general training, rounds out the student's education To encourage the development of wholesome Christian at-des, appreciations and volver The stur-

titudes, appreciations, and values. To deepen and broaden the stu-dent's life and to bring radiance. dent's life and to bring radiance and vitality will require development of the intangibles of life. Love, fear, respect, reverence. discipline and cooperation are just a few of these necessary items.

To instill within the student a sense of responsibility for continuous spiritual and intellectual growth. The concern of the school is that students will continue to grow both spiritually and intellectually after they are graduated.

Distinctives

The education offered at Grace Bible Institute differs from a liberal arts education or even a Christian liberal arts education in a number of ways. In order that students may understand these differences and choose the school which will meet their personal and vocational goals, the following distinctives should be carefully noted. Parents and pastors should also find these distinctions helpful when furnishing educational guidance for young people.

Nature. The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for many professions and vocations. Grace Bible Institute, in contrast to this, is specialized and seeks to prepare students for church-related, Christian ministries.

Concentration. Another major distinction is that of concentration in Biblical studies. The liberal arts curriculum concentrates on the humanities, social sciences, and natural sciences. To this the Christian liberal arts college adds 8-16 hours of studies in Bible, unless the student chooses a major in Bible or Christian education, in which case the major is generally 24-30 hours. For the most part, however, students in liberal arts colleges choose majors other than Bible.

Students of Grace Bible Institute concentrate on a study of the Bible. All graduates are required to complete 40-58 hours of Bible, 30-45 of which are in direct textual Bible study and theology. The only exception to the above is the one year post-university program. Thus about 40% of the curriculum is given to a concentration in Biblical studies. This major distinction between Grace Bible Institute and other schools is significant in the light of Paul's statement in II Timothy 3:16-17. God's way of preparing a Christian to face the total challenge of life is by the Scriptures. The Bible is also the message God wants communicated to all the world.

Although the Bible major is the heart of the Grace Bible Institute curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educational foundation of the students. Correspondingly, less general education is required in the more specialized programs.

To round out the education offered at Grace Bible Institute professional training is offered in various areas. Fields of specialization include Missions, Christian Education, Pastoral training and

Practical Christian Experience. Practical experience in Christian service is an integral part of the training available at Grace Bible Institute. Whereas in many schools this experience is on a voluntary basis, at Grace Bible Institute all students are required to be involved in Christian service. During the first year students are required to participate on a limited basis and thereafter complete one assignment for each semester they are enrolled.

Personal spiritual life. Since all the students at Grace Bible Institute are majoring in Bible and are looking forward to service in the program of the church, they have more unity of purpose than do students in other kinds of schools. This makes it possible to lay heavy emphasis upon Christian ministries and the personal spiritual life of the study of Christian ministries and the personal spiritual life of the student. Christian ministries and the pers-quires a Christ-honorine life. Christian service, to be effective, requires a Christ-honoring life. Students are constantly urged to consider indispensable such matters as daily devotions, soul-winning,

faith, prayer, dedication, self-discipline, and separation. From the above it can be seen that the Bible Institute thrives

on a distinctive character that is not duplicated in other kinds of schools. Students who are not duplicated in other kinds of schools. Students who are dedicated and have a call to Christian service should seriously consider Grace Bible Institute in planning

Doctrinal Statement

The following doctrinal statement sets forth the theological tion of Grace Bible Institute and the sets forth the theological position of Grace Bible Institute and provides a basis for doctrinal Advisory agreement. Each member of the Board of Directors, Advisory Council, and Faculty is required. Council, and Faculty is required to subscribe annually to the un-abridged doctrinal statement. Council statement

abridged doctrinal statement. Copies of the unabridged statement I. We believe that the Scriptures of the Old and New Testa-its are the infallible Word for the Old and New Testa-

ments are the infallible Word of God, a divine revelation, the original autographs of which original autographs of which were verbally inspired by the Holy Spirit, and that they are the average verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith

II. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20: 2 Cor. 13:14.

III. We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. Jn. 15:26; 16:7, 8, 13.

VI. We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

VII. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2:8; I Pet. 2:24.

VIII. We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24; I Cor. 15:51.

IX. We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14; 1 Cor. 6: 7, 8; Rom. 12:17-21; Rom. 13:9; Matt. 19:9.



Campus and Buildings

The Campus is located in a residential area of Omaha that can be reached in a few minutes from any of the major transportation terminals and highway exchanges. The Institute is within walking distance of the main business district.

Old Main is the primary center of activity for the Institute. Several faculty offices and classrooms are located on the first and main floors. The administrative offices are conveniently located on the main floor. The third and fourth floors are dormitories for women.

The Suckau Memorial Chapel, seating over 800, is adjacent to the administration building.

The Student Center, a three-story structure completed in the spring of 1967, houses the snack bar, recreational facilities, student lounge, student activities offices, book store and communications center. A spacious dining room with sufficient seating to accommodate family-style eating is located on the third floor. Private dining is also available for small groups.

The Library now contains over 44,800 volumes. In addition, more than 250 magazines and periodicals are received regularly. A wide selection of visual aid materials is available for such Christian service as Sunday School and child evangelism classes. Students will also find helpful the up-to-date information on mission boards and religious denominations. The library has a seating capacity of about 120.

The Classroom Building is under construction and is scheduled to be completed sometime during the 1975-76 school year. This facility is located directly behind Suckau Chapel and is linked to Old Main by a commons bridge. This three-story structure contains seven classrooms including a modern communications laboratory.

The Music Buildings are located directly across the street from the administration building. Faculty studios and practice rooms are located here.

Schmidt Memorial Hall, completed in 1962, is a modern, four-story dormitory housing 102 men.

Seventeen residence halls located in the immediate area provide additional housing for single students, married students, and staff. GENERAL

GRACE BIBLE INSTITUTE is

Accredited By

the American Association of Bible Colleges.

Listed In

GENERAL

the current edition of the United States Office of Education Bulletin, Accredited Higher Institutions and United States Education Directory. Part 3, Higher Education.

Approved By

the United States Department of Justice for the education of

the Nebraska State Department of Education for veterans and other persons eligible for Veterans Administration the United States Chief of Chaplains.

Recognized By

the Selective Service System as a theological and divinity

Member Of

Nebraska Association of Colleges and Universities. The Evangelical Teacher Training Association. The American Association of Collegiate Registrars and Ad-The Nebraska Branch of the American Association of Collegiate Registrars and Admissions Officers. Christian Librarian's Fellowship.

Christian Service

The general objectives of Christian Service are as follows: (1) To help the students realize that the fulfillment of the Great Commission is a responsibility of all believers, (2) To channel the students into a ministry of reaching the lost and nurturing the believers who live in the surrounding community, (3) To provide a variety of supervised, practical training in Christian service with some experience being related to the student's specialized field of study, and (4) To provide an opportunity for students to discover, develop and use their spiritual gifts for the glory of God.

Practical Christian service is considered an integral part of the total educational program. All students must successfully complete a semester of Christian service for each semester they are enrolled for more than six semester-credit-hours. For example, eight semesters of Christian service are required for the four-year programs and six for the three-year programs. Transfer students fulfill the requirement by completing as many semesters of Christian service as they are enrolled at the Institute. Postuniversity students and those enrolled in the five-year program are also required to do Christian service. Freshmen students are under a special arrangement as outlined by the Christian Service office.

The student is afforded many opportunities of Christian service in such areas as preaching, Sunday School teaching, junior church work, youth work, music, Bible clubs, and personal work on the street, in jails, in the hospital and in nursing homes. Assignments are changed regularly to provide varied experience in Christian service. Weekly reports are required and permanent records are kept on each student's participation.

The Christian Service Committee will evaluate the student's Christian service performance at the close of each semester and again in the final semesters of the junior and senior years. This evaluation determines whether or not the student has successfully completed a given semester of Christian service and whether or not he will be cleared for graduation by the Christian Service Department.

The Director of Christian Service provides encouragement, counsel, supervision and leadership designed to aid the student in gaining competence in this important phase of his training at Grace Bible Institute.



ADMISSIONS AND REGISTRATION

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Admissions and Registration 23

Admissions Requirements

Grace Bible Institute welcomes applications for admission from prospective students who possess the qualifications the Institute considers necessary for those anticipating Christian service.

Selection of applicants is made on the basis of academic ability, moral character, and a sincere desire to study the Scripture, regardless of the applicant's race, color or national origin.

Applicants accepted for admission are expected to abide by the standards and policies of the school, including the policy that no student is permitted to speak in tongues publicly or privately or to encourage this practice among others. It is also the policy of the school not to accept anyone who has been divorced.

Christian Character. Candidates for admission must adhere to Biblical moral standards, must be committed to God's will for their lives, and must, in general, give evidence of good Christian character. Normally it is expected that applicants should have known Jesus Christ as their personal Saviour for at least one year,

to assure some degree of spiritual maturity.

Academic Qualifications. Prospective students are urged to take college preparatory courses which include units in English, social science, natural science and mathematics. Applicants must have graduated from high school or present evidence of having its

Special action of the Admissions Committee is required for admission when the applicant does not rank in the upper half of his high school graduating close not rank in the upper half of his high school graduating class or when he has not maintained an

In a few cases, where the applicant is of mature age, a non-school graduate may be applicant is of mature age, a nonhigh school graduate may be admitted as a special student. He is not considered a candidate for an ited as a special student. He is not considered a candidate for graduation until he completes high

Pre-entrance Examinations. Applicants for admission to the freshman class are required to take the American College Testing Program (ACT) examination Program (ACT) examination. Information regarding test registra-tion, test date schedule and location regarding test registration, test date schedule, and location of test centers may be ob-tained from local high school tained from local high school principals or counselors, from G.B.I.'s Director of Admission of the Amer-G.B.I.'s Director of Admission, or by writing directly to the Amer-ican Testing Program Roy 160 ican Testing Program, Box 168, Iowa City, Iowa 52240. The cost of the ACT will be \$6.50 Grace Bill, City, Iowa 52240. The cost of the ACT will be \$6.50. Grace Bible Institute's ACT code num-

Foreign students are expected to provide evidence of English proficiency either by submitting a certificate of proficiency in English or by submitting satisfactory scores from the Test of English as a Foreign Language program (TOEFL). Information regarding the certificate or test can be obtained from American embassies and consulates, offices of the United States Information Service or by writing directly to Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08540, U.S.A.

Admissions Procedures

Application forms may be obtained by writing to the Director of Admissions and Publications, Grace Bible Institute, 1515 South 10th Street, Omaha, Nebraska 68108. Applicants are encouraged to apply early in their senior year of high school. The forms must be filled out completely to assure rapid processing of the application. After all the papers have been received by the Institute and action has been taken, applicants will be notified.

An application fee of ten dollars (\$10.00) must accompany the application for admission. This fee is intended to help cover the costs of processing the application and is non-refundable.

When an applicant receives official word of acceptance, he is required to send in \$15.00 in advance to confirm his intention to enroll. This deposit will be credited to the student's account when he registers. If the applicant cancels the application before July 15 (or before December 1 for second semester), \$10.00 is refunded; after July 15 or December 1 the school will retain the entire amount. No student is considered an official candidate until this fee is remitted.

If a student who has attended the Institute withdraws from school for one or more semesters or if a change in marital status takes place, he will fill out a form for re-admission. An application fee of \$5.00 must accompany the application for re-admission for those who have not been enrolled for a semester or more. This fee will be retained by the Institute if the student fails to register as expected. If a former student wishes to be re-admitted after an absence of three or more years, a new set of application forms must be filled out.

Transfer students applying for admission from another college must file all forms and deposits required of applicants to the freshman class. In addition, the candidate must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal. See below for policy on advanced standing.

Entrance Examinations

A series of examinations is given to students during the fall semester of each year. The following kinds of tests are administered: Vocational Interest, Mental Ability, Bible Content, and

Students who wish to enroll at Grace Bible Institute without completing high school may apply for the General Educational Development (G.E.D.) test through their local state board of education. Students who successfully pass this test will receive the same standing as high school graduates.

Advanced Standing

REGISTRATION

Students who have completed work in another Bible insti-

tute, college or seminary may apply for advanced standing upon the presentation of an official apply for advanced standing upon the presentation of an official transcript from the school pre-viously attended Work done at the following viously attended. Work done will be evaluated on the following

1. Full credit will be granted for courses completed in an edited school, provided and for courses completed in an interference of the proaccredited school, provided such courses are applicable to the pro-grams at Grace Bible Institute grams at Grace Bible Institute and are completed with "C" or

2. Credits earned in schools holding associate membership in A.A.B.C. will be accepted at a the A.A.B.C. will be accepted at face value provisionally, subject to validation by demonstration to value provisionally, subject to validation by demonstrating the ability to maintain a "C" aver-age (grade point average of 2) in 20 age (grade point average of 2) in 30 semester-credit-hours of work.

3. Credits from non-credited schools must be validated by

examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work. 4. Credit for educational experiences in the armed services be based upon suggested and the in the armed services

will be based upon suggested credit recommendations in A Guide to the Evaluation of Educational Experiences in the Armed Services. Such credit transfer must meet all other requirements for

Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, pro-vided the grade was "B" or above and the series able subjects on acceptable vided the grade was "B", or above, and they secure an acceptable grade on the Bible Content test. While the student receives no actual college credit for these subject the student receives no actual needless actual college credit for these subjects, it does avoid needless repetition and enables them to concentrate on more advanced subjects. Permission must be secured from the Deep of Education subjects. Permission must be secured from the Dean of Education

Advanced Placement Program

Grace Bible Institute participates in the Advanced Placement Program of the College Entrance Examination Board. Credit is awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a grade of 4 or 5 on the Advanced Placement Examinations. In some cases a grade of 3 may also be acceptable. Credit decisions are centralized under the Academic Dean.

Registration

The Registrar will furnish complete instructions concerning registration procedure at the beginning of each semester. A student has completed registration only after the payment of all charges has been made or other financial arrangement has been approved.

Students who fail to register by the time specified on the calendar will be charged a late registration fee of \$5.00. An additional \$1.00 per day is charged to the student until registration is complete. Students who are not present to write entrance tests will be charged \$2.00 for each test period missed.

A student may change his schedule or program only after securing the permission of his counsellor and the Registrar. A course may be added within two weeks after registration and dropped within four weeks after the last day of registration.

Pre-registration. Toward the end of the spring semester, students are required to register for the fall semester. Schedules are planned by the students with the approval of their counsellors and copies are filed with the Registrar. A pre-registration fee of \$15.00 is payable at the time of pre-registration. This amount will be applied to the student's account at the time of registration. If the student does not return, \$10.00 will be refunded, providing the school is notified before July 1. No student is assured entrance unless this fee is paid.





FINANCIAL INFORMATION

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28 Financial Information

Financial

The charges listed below represent a conscious effort on the part of the administration of Grace Bible Institute to keep all fees

It is urged that before entering school all students have sufficient funds to cover at least one semester's expenses. Where this is not possible, students are subject to the regulations of the Deferred Payment Plan explained on page 29.

All charges are subject to change without notice.

Tuition and Registration

FINANCES

Tuition, per service Fees
General fee per \$36.00
(Includes register. (1-6 credit house) 10.00
(Includes registration \$5.00, library fee \$5.00) (Includes semester, (over C
hospitalization and position, library fee \$5.00,
hospitalization and accident fee \$15.00, dispensary last includes publications of <i>Charis</i> and <i>Grace</i>
last includes publications of <i>Charis</i> and <i>Grace</i> cultural events
cultural a admission to b
Late Rominication and and and and and and and and and an
An addit:
until registration of \$1.00 is chosen in the second
An additional fee of \$1.00 is charged for each day until registration is completed. (See page 25). 15.00
(See page 25). 15.00
15.00 IS.

Room and Board Fees All single students whose homes are not within commuting ance are required to room and here are not within commuting facilities. distance are required to room and board in the school's facilities. (Students remaining on campus for the vacation weeks may nurshare in campus for the vacation weeks may purchase single meals as provided.) \$320.00 Room with two or more in room, per semester ... \$175.00

Applied Music Fees

In addition to the tuition fee of \$36.00, the following rates are charged for applied music (includes 14 thirty-minute or 12 forty-five minute private lessons and practice fee). 000 00

																			\$39.00
Private organ	•	•	•	•	•	•	•	•	•	·	•	•	•	·	•	•	·		32.00
Private plano	•	•	•	•	•	•	•		-										32.00
Private instrument	•	٠	•	•	•	•		-											32.00
Private voice		•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	18.00
Private voice Voice class	•	•	•	•	•	•	•	•	•	·	•	•	•	•	•	•	•	•	

Special Fees

Special Fees
The following is a schedule of special fees payable only by
those students to whom they apply: \$ 5.00
those students to whom they apply: Auditor registration fee, per semester

Deferred Payment Plan

All bills are due and payable in advance at the beginning of each semester. However, the student who is not able to pay in full may sign a deferred payment agreement for the unpaid balance. (This applies to day school students only.) In this agreement the student student promises to pay the balance as soon as he possibly can. The schedule below indicates the maximum unpaid balance any student can have at the given deadline dates:

Maximum unpaid bal.	Dorm St.	emester Non-Dorm	Second Semester Dorm St. Non-Dorm				
at registration Maximum unpaid bal. end of 4th week		*\$150.00	\$500.00	*\$200.00			
Maximum unpaid bal. end of 8th week Maximum unpaid bal. end of 12th week	375.00	100.00	375.00	150.00			
		50.00	250.00	100.00			
Maximum unpaid bal. end of 16th week	25.00	Paid in full	125.00	50.00			
er zonn week	Paid	l in full	Paid i	n full			

FINANCES

Although student invoices will vary according to course selections (see "Financial Information") the maximum unpaid balance is the same for all dormitory students. Non-dormitory students have a separate maximum balance. To determine the amount needed to register, use this simple formula: Total invoice minus maximum unpaid balance equals minimum initial payment. Second semester students who were not enrolled for first

semester will follow the first semester payment requirements. When the unpaid balance exceeds the maximum allowed (see

chart above) at any of the deadline dates students will be assessed a \$2.00 carrying charge. (See handbook for specific dates) * The above schedule does not apply to students who regis-for only a few hours. Minimum of apply to students who register for only a few hours. Minimum initial payment for any student shall not be less than \$50,00 Am initial payment for any student shall not be less than \$50.00. Arrangements for payment of any succession of balance will be made at the second state. unpaid balance will be made at time of registration.

General Financial Regulations

Students who are unable to maintain a satisfactory financial us with the school are subject to maintain a satisfactory financial status with the school are subject to counselling regarding their The student's account must be paid in full before he can live a transcript degree of the paid in full before he can Those

receive a transcript, degree, or register for another semester. Those leaving school with an unneit site for another semester. leaving school with an unpaid balance will pay 1% interest per The deferred payment plan will not be available the following ester to students whose account not be available the following 25 semester to students whose accounts are unpaid after June 25.

Student Deposits

The Institute provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest is paid on deposits. The Institute reserves the right to limit the amount of money a student may deposit for safekeeping.

Refund Schedule

In case the student withdraws from school or drops individual classes, a refund will be made as follows: Tuition including applied music fees 100%

	100%
During first week During second week	80%
During second week	C00.
During second week	00%
During second week During third week	40%
During third week During fourth week	20%
During fourth week During fifth week During sixth week and thereafter	10%
	070
During sixth week and thereafter	

Room and board - 95% of the unused balance

All other fees are non refundable.

Scholarships

Freshman Students

The Institute has a limited number of \$200 scholarships available for high school graduates. The payment of this scholarship is equally $\frac{1}{2}$ equally divided between the first two semesters. The following criteria are used to select candidates: (1) the person must be a high school school graduate, (2) the person must have been a Christian for at least a graduate a program of least a year, (3) the person must have been a complete a program of studies and (4) the person studies and to enter full-time Christian work, and (4) the person must enter full-time Christian work, and (4) the person must enroll as a full-time student, and give evidence of academic and leadowship a full-time student, and give evidence of academic and leadership ability.

Special consideration will be given to applicants with music ability.

Transfer Students

Scholarships of \$200 each are available to several transfer ents students.

Returning Students

Several scholarships of \$200 each are available to returning students.

Lardon-Emmanuel Missionary Scholarship

This scholarship, established by the Emmanuel Mennonite Church of Salem, Oregon, from money received from the Noah Lardon estate, is available to juniors enrolled in Missionary Field Work. The applicant must have completed at least 53 semestercredit-hours with a grade point average of 2.0 or above, have a satisfactory Christian Service record, be committed to full-time Christian service and demonstrate financial need. The amount of the scholarship is determined by the scholarship committee and is applied to the student's account of the fall semester immediately following the summer experience.

Grants

FINANCES

Basic Educational Opportunity Grant (BEOG)

All applying freshmen should obtain an application form either from their high school counselor or by writing to Grace Bible Institute The and school counselor or by writing to Grace Bible Institute. The amount of money available to the freshman is determined by two factors of money available to the freshman is determined by two factors: (1) The results of the family financial statement, required in the family financial statement required in the application; and (2) The amount of

money allocated by Congress for the BEOG program for 1974. The BEOG program is available to Freshman and Sophomore ents. It is tentatively a vailable to Freshman and Sophomore

students. It is tentatively scheduled to include Juniors in 1975-76.

Loans

Federally Insured Loans

Grace Bible Institute is qualified to process federally insured loans under the Department of Health, Education, and Welfare. Under this financial aid program, the student applies for a loan at his local bank and the Federal C his local bank and the Federal Government pays a portion of the



interest on behalf of eligible students. These guaranteed loans require the approval of the lending agency and the endorsement of the school which the student will attend. For further information, contact your local bank or write to the Business Manager at Grace Bible Institute.

Bank Loans

It is also possible to apply for a bank loan through the Business Office. Interest rates are very nominal. These loans are for amounts over \$100.00 and are available to qualified students whose needs are beyond the limited resources of the school loan fund. Note: first semester students are not eligible for loans.

Campus Loans

The school maintains a modest loan fund for use during the second semester of the school year. Application for such loans should be made in the Business Office before registration week. A \$2.00 service charge will be added to the loan.





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Spiritual Activities

Devotional Life

Cultivation of the student's personal spiritual life is considered of utmost importance at Grace Bible Institute. Listed below are some of the opportunities for spiritual growth and devel-

Daily quiet times are encouraged of all students.

Prayer Meetings are regularly scheduled in residence halls, and for the entire student body on Wednesday evening to remember such items as personal needs, requests for the school, its personnel, and Christian service. Students are encouraged to share

their mutual concerns with one another in special prayer periods. Missionary prayer groups meet regularly to intercede for the

world-wide outreach of the Gospel.

Prayer Rooms are located in the Student Center Building. They are provided for the purpose of private prayer and medita-

Days of Prayer are observed at the beginning of each semester. The entire morning is given to an inspirational session and prayer in residence halls, class groups and smaller sections, climax-

ing with a time of praise at the close of the day.

Chapel is observed four days a week, the fifth being reserved for missionary prayer bands and other student body activities. During this time the Grands and other student body activities. During this time the Grace family meets for a praise and devo-tional period. Students for a praise and devo-

tional period. Students, faculty and outside speakers take part. Missions Hour, held each week, provides opportunity to hear lenges from the fields of the sector and challenges from the fields of the world through missionaries and

Conferences

STUDENT LIFE

The Fall Bible Conference is held during the first semester features systematic Bible and features systematic Bible study under the leadership of able exponents of the Word A bight during the first senior exponents of the Word. A highlight of the week is Grace Fellow-

The Missionary Conference, during second semester, brings to campus missionaries from the during second semester, brings to the campus missionary Conference, during second semester, brins-sentatives from mission societies parts of the world and representatives from mission aries from various parts of the world and represented are presented. Mission Societies. Challenges and opportunities for service are presented. Missionary alumni on furlough actively parage young people to visit the G.B.I. campus.

Besides visiting classes and sharing in workshops, the young people have opportunity to live with students, share in such events as musical concerts and basketball games, and hear outstanding youth speakers.

Extension Teams

The Institute schedules extension teams (which include vocal and instrumental music ensembles) to serve in Omaha and surrounding area during the school year and throughout the United States and Canada during the summer months. Churches, schools, groups or individuals desiring student or faculty services should write to the Director of Public Relations.

Organizations

The Student Body Association exists for the purpose of fostering spiritual growth and fellowship, promoting the welfare of the student is a memthe students, and directing student affairs. Every student is a mem-ber of the state of the student affairs. ber of the S.B.A. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership opportunities through following the following subsidiary committees appointed by the S.B.A.: Spiritual times Spiritual Life, Social, Recreation, Judiciary, Youth Conference,

Banquet, Civic Affairs, and World Affairs.

The Grace World Outreach is an organization which promotes missionary interest in the student body. All the students are members of the members of this organization. Chapel periods, prayer bands, finan-cial support cial support of missionaries and missionary scholarships are among the major - the transmissionaries and missionary scholarships are among the major activities of this organization.

The Oratorio Society consists of the combined memberships Chorale and Call of the Chorale and Collegians. The group presents a major oratorio each year for the community. each year for the benefit of the school and the community.

Publications

The Charis is the yearbook produced under the direction of a the student student editor. Other staff members are chosen from the student body to account to accou body to assist in the compiling of this publication. Its purpose is to depict the advised to the publication of the publication. to depict the activities of the school year.

Youth Conference in the fall and Youth Retreat during the spring semester provide opportunities for senior high and college-

The Grace Clarion is the student paper. It is designed to promote school spirit in a challenging, entertaining and informative way and to provide opportunity to develop writing and pub-

Social and Recreational Activities

Various social activities are available to students throughout the year. Included are sing and share times, fall picnic, class parties, Christian films, banquets, and homecoming.

A recreational program is provided for both men and women. Intramural competition in basketball and volleyball is arranged by the director of physical education. The recreation room in the Student Center Building is available for table tennis, shuffle board

Athletics

Grace Bible Institute provides the opportunity for men to try out for intercollegiate athletics with the Grace Royals. Basketball competition is with other schools in the Midwest Christian College Conference. Cross country meets are also scheduled on a limited basis. These activities all meets are also scheduled on a limited basis. These activities allow for the development of the physical, moral and spiritual qualities of the participants.

Residence

Single Students. All single students, except those living in rown homes within their own homes within commuting distance, must reside in school residence halls and tobe the residence halls and take their meals in the school dining hall. Each resident student is amount in the school dining hall. resident student is expected to take at least a 12 semester-

Furnishings. Rooms are furnished with beds, desks, dressers, chairs. Pillow cases

and chairs. Fillow cases and sheets are also provided by (except in the school. Students are to furnish window curtains, (except in Schmidt Memorial Hall) and the school of the schoo Schmidt Memorial Hall), small rugs, towels, pillows, blankets, and

bedspreads. Each student must furnish his own iron. Married Students. The school has a number of apartments, n furnished and unfurnished of has a number of apartments.

both furnished and unfurnished. Married students should inquire at the Business Office regarding their availability.

Counseling. Each faculty member is prepared to establish a m, personal relationship with the the prepared to establish a warm, personal relationship with all students and to assist in the Each student is assigned to a member of the faculty, who will

counsel and help him during his time at school. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters are areas where special help will be given. Academic grades will be given to students by their counsellors.

The Dean of Students together with the Deans of Men and Women are responsible for student life in general. They will be of special help to students in regard to personal and social matters.

Health. Medical care for minor illnesses is provided through the dispensary and the services of the Institute nurse. Serious cases are removed to the hospital.

Accident Policy. All students are insured to cover accidents whether on or off campus for each semester they are enrolled. The maximum benefits of this plan are \$1,000 per accident. Note: This does not include automobile accident claims or accidents "on the job" covered by workmen's compensation regulations. This policy is intended for on-off campus accidents that require treatment by a physician, surgeon or care in a hospital or the care of a licensed or graduate nurse while the patient is not hospitalized.

Hospitalization. Grace Bible Institute maintains a hospitalization plan. Students enrolled for more than six hours qualify for the banefit the benefits of the hospitalization plan by paying the regular regis-tration of the hospitalization plan by paying the two semestration fee. Benefits of the plan for students during the two semes-ters are a limited to ters are as follows: 1. Up to \$30.00 a day for room, limited to thirty down a limit of the students are as follows: 1. Up to \$30.00 a day for room, limit of the state of the thirty days. 2. Maximum of \$40.00 for use of operating room, \$40.00 for use of operating room, \$40.00 for anesthetic, \$20.00 for x-ray, \$20.00 for laboratory fees \$100.00 fees, \$100.00 for doctor bills when hospitalized upon a doctor's recommendation recommendation. 3. Benefits for child birth shall be limited to \$30,00 c d \$30.00 a day for a period not exceeding seven days. Families pay a small additional period in school. As Small additional fee to cover members not enrolled in school. As the mainte the maintenance of this plan depends upon the cooperation of all, no refund no refunds of the hospitalization fee will be granted to those already month. already members of another plan or to those not desiring to enroll.

Students who have paid their pre-enrollment fee may apply for hospital coverage for the summer months at regular semester rates rates.

STUDENT LIFE

Employment Office. The Institute maintains an employment office to give students assistance in securing work in the city.

Bookstore. The Grace Book Store maintains a stock of s, textbook Bibles, textbooks, reference materials and supplies sufficient to meet student needs.

STUDENT LIFE

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Standards of Conduct

The Institute will seek to provide an atmosphere in which the student may earnestly give himself to both academic pursuits and the development of Christ-like character. This can only be accomplished when all students sense a deep responsibility for the welfare of each other and for the group as a whole. In order that this might be accomplished each member of the Grace family is asked to cheerfully submit to certain standards of conduct. A copy of pertinent sections of the Handbook will be sent to each

Smoking, dancing, and the use of drugs and alcoholic beverages are strictly prohibited at Grace. Students are also expected to refrain from worldly amusements, attendance at theaters or movies, and any activity that defiles mind or body. Students are to dress as becomes Christian men and women rather than follow the extremes of fashion. Skirt lengths are to be of modest length. Men's hair is to be reasonably trimmed.

A student who persistently disregards any of the rules of the Institute will be asked to withdraw from school. The Grace Bible Institute also reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school or whose presence and deals of the school or whose presence undermines the general welfare even if there is no

Automobile Policy

Freshmen may not bring a car to Grace Bible Institute. Exceptions to this policy are made for the following: 1. Married students 2 Displied to are made for the following: 1. Married students 2. Disabled students 3. Commuting students 4. Students who are over twenty and the students 3. Commuting students 4. Students who are over twenty-one years of age or have completed one year

Upperclassmen who bring cars to school must register the car the Dean of Mon of the All with the Dean of Men at the beginning of each semester. All students must abide by school beginning of each semester. All students must abide by school regulations governing the use of carry cars. Also, in compliance with Nebraska laws, they must carry liability insurance and have a valid driver's license.

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-vening School



ACADEMIC

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum: after one semester, 1.5; after two or three semesters, 1.75; after four semesters and thereafter, 2.0. When a student's grade point average drops below that specified above he is placed on scholastic probation and may remain in school only by special permission of the Committee on Admissions and Retention.

Classification of Students

At the beginning of each school year students are classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

-for students in the Bachelor degree progr

Freshman Sophomore	0- 24 credits. 25- 55 credits.	a minum grade bounts.
Junior Senior	56-92 credits	Minimum grade points, 50.
	93-132 credits.	Minimum grade points, 112.
Freshman	0- 24 credits.	legree programs:
Sophomore Senior	25- 55 credits.	

56-94 credits. Minimum grade points, 112.

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students who qualify as seniors but do not intend to be graduated within the year will be classified as sophomores or juniors, depending on the program in which they are enrolled.

Scholastic Honors

Dean's List. At the end of each semester the Dean of Education will post the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

Delta Epsilon Chi. A limited number of seniors may be nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges To be aligned by the American Association of Bible Colleges. To be eligible a senior must have earned a grade and leadership ability

Graduation Honors. Graduation honors will be awarded to students who have earned a minimum of 62 semester-credit-hours at Grace and who have achieved cumulative grade point averages as follows: "With Highest Honor," 3.8 or over; "With High Honor," 3.5-3.7, "With Honor," 3.2-3.4.

Who's Who Among Students in American Universities and Colleges. Each year a committee representing the administration, faculty and students makes recommendations to the faculty from the junior and senior classes to membership to Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the school. A written description also appears in the annual publication of the organization.

Graduation Requirements

Character and Doctrine. Each student who is graduated from Grace Bible Institute must give evidence of strong Christian character and soundness of doctrine. Candidates for graduation are expected to hold a doctrinal position consistent with the un-abridged to hold a doctrinal position consistent with the unabridged doctrinal statement of the Institute. The faculty will evaluate each student individually and reserves the right to refuse graduation to any student failing to meet the standards of the Institute Institute. A preliminary evaluation will be made during the final semester of preliminary evaluation will be made during the final semester of the junior year. Final approval for graduation will be

given during the last semester of the senior year.

Scholastic Rating. The student must have completed satisfactorily the required subjects of the program chosen, have the pre-scribed and agrade point scribed number of semester-credit-hours and have a grade point average of 2.0 or better.

Christian Service. Since the Institute seeks to train for effec-service it tive service, it is expected that students show commendable zeal and faither, it is expected that students show commendable. Freshmen and faithfulness in Christian service responsibilities. Freshmen must meet the requirements of the Christian Service office. Sophomores, juniors, and seniors are expected to carry at least one assignment d assignment during each semester's attendance. The student's total Christian source Christian service experience is evaluated by the faculty in the final semesters of the service experience is evaluated by the faculty in the final semesters of the junior and senior years. The diploma may be withheld on the withheld on the basis of an unsatisfactory Christian service record

even though the student fulfills all other requirements.

Residence. The last thirty hours of credit must be earned at Grace Rible Terror from the Grace Bible Institute. A student who, after graduation from Grace, desine Grace, desires an additional degree must earn a minimum of thirty

hours of credit above the requirements of his first degree, the last fifteen of which must be taken in residence.

Evangelical Teacher Training Diploma

Grace Bible Institute is a gold seal member of the Evangelical Teacher Training Association. All graduates, therefore, who have completed the requirements may receive either the Association's Christian Education or Teachers diplomas. Graduates of the Bachelor of Religious Education program meet the requirements of the Christian Education diploma as a part of the regular course and students in other programs may qualify for the Teachers diploma by completing ten hours in Christian Education subjects.

Recipients of the diploma have their names registered in the E.T.T.A. office and are qualified to conduct teacher training

Auditing

In some cases students may wish to enroll in a course for informational instruction only. Although auditors are required to attend all sessions of the class and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Courses involving active participation, as band and chorale, may not be audited. Day school students who are taking less than twolver, the audited by school students who are taking less than twelve hours for credit are not permitted to audit classes. All auditors are not permitted to audit classes. All auditors must have the approval of the Academic Dean. The fee is nonrefundable (see page 29).

Private Tutorship

ACADEMIC

In unusual circumstances a student's program may require that he take a course not offered during a given semester. It may be possible to arrange to the be possible to arrange to take this course by private tutorship. Approval is necessary by the instructor and the Academic Dean. A special fee is charged (see page 29).

Class Attendance

Students are expected to attend all the classes in which they are enrolled, as well as chapel, Bible and Missionary Conference, and all the functions when the subscription of the subscript and all the functions where attendance is required. Absences in excess of twice the number of the nu excess of twice the number of class sessions per week result in loss of credit for the subject of class sessions per week result in loss after of credit for the subject. Absences on the day before or after scheduled vacations or during the week of each semester before final examination week result in a \$5.00 fine for each class missed. (The student may appeal if the absences were due to illness or emergency.)

Music Electives

A maximum of four hours of applied music may be applied towards graduation in any of the non-music courses. Likewise, a maximum of four hours in ensemble will be accepted in a non-music course.

Academic and Work Load

The recommended academic load for each semester is indicated by the number of semester-credit-hours suggested in the various programs, usually this is 15-17 per week. Students may enroll in more than 17¹/₂ semester-credit-hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Academic Dean. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses. The student who comes with adequate resources to pay most of his expenses has a decided advantage in that he will thereby conserve time and energy for his studies.

New students are limited to approximately 24 hours of employment per week for the first year. This means that to meet the expenses of the first semester they should have assistance from parents on the first semester they should have assistance from parents or friends.

All students should strive to maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester-credit-hours may not be employed more than 28 hours 28 hours per week. When increased responsibility makes additional work percent work necessary, the student should adjust his academic load ac-cordingly makes added ac-

cordingly. The Dean of Students rules on all exceptions. Married students who will need employment in excess of 28 s per wool hours per week should plan to carry a reduced academic load.

1

Correspondence Courses

Courses taken by correspondence at an approved school may y toward and by correspondence at an approved is achieved. apply toward graduation if a grade of "C" or above is achieved. Students are required to write the final examinations available from the scherible defined to write the final examinations of 9 credit hours of from the school offering the courses. A limit of 9 credit hours of such work may be applied to a single program. All work must be completed by April 1st of the year of graduation. Correspondence courses must be approved by the Academic Dean.

Programs Offered

The one-year Post-University program leading to a certificate.

The following	ng Associate degree programs:	
	F 181A	Things
ASSOC. in Bible	Bible-Career training	Time
A.B.A.	Bible-General Education	3 yrs.
A.B.C.M.	Bible-Professional Education	3 yrs.
The follows:	Bible-Professional Education	3 yrs.
Demo	ng Bachelor's degree programs:	
Degree	Field	Time
B.S.	Bible-Career training	4 yrs.
B.A.	Pastoral Ministries	
Th.B.	Pastoral Ministries	4 yrs.
B.A.	Evangelism	5 yrs.
B.A.	Pre-seminary	4 yrs.
B.A.	Missions	4 yrs.
B.S.	Missions	4 yrs.
B.S.	Missions	4 yrs.
B.R.E.	Nursing	5 yrs.
B.A.	Christian Education	4 yrs.
B.S.	Christian Education	4 yrs.
B.S.	Christian Educ. — Music or Miss.	4 yrs.
		- 0
B.S.M.	or Missions	4 yrs.
B.S.	Sacred Music	4 yrs.
··•••	Communications	4 yrs.
O 1 ·		4 yrs.

Choice of Program

When students first enroll at the Institute, they often find it cult to choose with For difficult to choose with certainty the area of specialization. For this reason the first transformed to the first transfo this reason the first two years are similar in all programs. By the beginning of the third area of specialization. beginning of the third year students are usually prepared to choose the program their diversity of the are the program they plan to complete. Specialized subjects are scheduled to begin in the junior year.

Associate Degree Programs

The purpose and content of the Associate degree programs are presented on page 54 and following.

Bachelor's Degree Programs

Purpose

The Bachelor's degree programs are designed for students who have answered God's call to full-time, leadership positions in church-related ministries. The various programs are structured to provide specialized training which the student will need to serve effectively in his chosen field of Christian service. These programs are terminal unless otherwise specified.

Content

The degree programs consist of a Bible Major to thoroughly ground the student in the Christian faith in preparation for life and service, general education to broaden the educational foundation of the student through a Christian interpretation of the great cultured. cultural heritage of mankind, and professional studies to give pro-ficience ficiency in a specialized area of Christian service. The Bible major provides the foundation of the training, supported by general and professional property professional studies resulting in an integrated program properly related to Jesus Christ.

Length

The degree programs require four to five years to complete. Christian workers to be effective must have a knowledge of the Bible and average of the Bible and be mature in Christian character and experience. Prospective students are urged to take sufficient time for thorough training.

^Foreign Language Requirements

Greek is required in all the programs offered by the pastor's department.

In all other Bachelor of Arts' programs the student may choose another language being offered.

No language is required in the Bachelor of Science programs.

Students who have completed one or more years of foreign language study in high school (including those transferring from Canadian set Canadian schools) may receive college credits by writing the examinations provide may receive college credits by writing the examinations provide the student must cominations provided by the Registrar's office. The student must com-plete the normalized by the Registrar's office. plete the necessary form and upon receiving permission to take the examination deposit the required fee. The fee is determined by the number of examinations taken.

Curriculum

The curriculum offered at Grace Bible Institute is organized into the following departments: Department of Bible and Theology English Old Testament, Bi English New Testament, Bi Theology, Th Department of Pastoral Ministries and Evangelism Pastoral Ministries, PM Evangelism, Ev Department of Missions, Mi Department of Christian Education, CE Department of Music, Mu Department of General Education Psychology, Ps Philosophy, Ph Social Science, SS Natural Science, NS Communications, Co Foreign Language, FL Physical Education, PE

Subjects are described under the departments in which they are offered.

Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-599 for

Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester.

Subjects with numbers ending in 0 are offered both semesters.

The Institute reserves the right to withdraw any subject in which there are insufficient students enrolled. **Evening School**

Grace Bible Institute maintains an evening school program to offer courses designed to help adults gain a clearer understanding of God's Word, and to increase their effectiveness in Christian

Certificate Course

ACADEMIC

A certificate of recognition will be given to those completing

the following 15 semester hours of non-credit subjects: 3 hours of Survey, 4 hours of Book Studies, 4 hours of Bible Doctrine, and 4 hours of electives.

Non-credit Subjects

Non-credit subjects are designed for those who wish to engage in a program of self improvement but who are not interested in pursuing a regular college program. Courses will be offered in Bible, Theology, Bible Backgrounds, Evangelism, Christian Education, and other areas, depending on the demand. These subjects are taken to complete the Certificate Course mentioned above. Students enrolled are expected to maintain a proper attendance record, complete class assignments, and pass examinations. A grade will be given.

Admission Requirements for Non-credit Subjects

1. Born again Christian

2. At least 18 years old, except for high school graduates.

Applications are available by writing to the Director of Admissions.

Cost of Non-credit Subjects

Registration for full for for the second sec	\$15.00 (non-refundable)
Registration fee	5.00 (non-refundable)

Evening school students must pay the total enrollment invoice at the time of registration.

Class Schedule for Non-credit Subjects

Classes will be offered both in the fall and spring semesters. Usually the class will meet on Monday and Tuesday evenings. A minimum enrollment of 15 students per class is required.

F_{aculty}

The classes will be taught by the regular faculty of the tute on the taught by the regular faculty of the Institute or by well-qualified instructors who may reside in the O_{maha} area.

^{Cred}it Subjects

A few subjects will be offered each year for full Day School Credit. The same admissions and academic regulations, and costs are required and further details. are required as in Day School. See page 22 for further details.

For further information on courses to be offered and time of registration, write to Director of Admissions.



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Christian Ministries	59
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Course Descriptions Department of Missions Bachelor of Arts (Missions Major)	71
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Dr. Goldberg

Department of Bible and Theology

Donald J. Tschetter, Director



The Department of Bible and Theology furnishes the foundational core of every student's curriculum. Depending on the program selected all graduates are required to complete a major of 30-45 semester-credit-hours of Bible and Theology. In most programs the requirement is 36 hrs.

The philosophy of Grace Bible Institute is that the knowledge and application of the Bible is sufficiently significant to warrant building the entire curriculum around it. We believe that every student should complete a major in Bible for at least the following four round it. following four reasons: (1) The Bible is God's absolute, unchange-able inerrant reasons: (1) The Bible is God's absolute, unchangeable, inerrant revelation, (2) The Bible is God's absolute, units ophy which unifies intervention, (2) The Bible provides a philosophy which unifies, integrates and gives purpose to everything that happens on campus, (3) A Bible-centered education keeps us from pure naturalism and (3) A Bible-centered education keeps us from pure naturalism and humanism, and (4) According to II Timothy 3:15-17, a knowledge of the second sec 3:15-17, a knowledge of the Bible is essential to fitting a man for the total challenge of the

The objectives of the Department of Bible and Theology are to acquaint the study (2) to (1) to acquaint the student with the facts of Scripture, (2) to develop skill in applying it with the facts of Scripture, the personal develop skill in applying the teachings of Scripture to personal experience and in Christian experience and in Christian service, (3) to inculcate Scripture in the student's life as a found difference, (3) to inculcate Scripture and the student's life as a foundation and an integrating factor for all his life and education and (4) and an integrating factor for all his life and education, and (4) to motivate and equip the student to use various methods of Division motivate and equip the student to use various methods of Bible study for continuous spiritual and intellectual growth

Available Programs

INSTRUCTION

The Department of Bible and Theology offers five programs ing to three Associate department of a leading to three Associate degrees, one Bachelor's degree and a certificate. The Associate in Ditt. certificate. The Associate degrees, one Bachelor's degree at the satisfactory completion of 00.000 the Bachelor's degrees are granted upon the Bachsatisfactory completion of 90-98 semester-credit-hours. The Bach-elor's degree requires 124 h elor's degree requires 124 hours, and the certificate 30 hours. In some programs the credite nours, and the certificate 30 hours. some programs the credits are all earned at Grace Bible Institute. In cases where the student with In cases where the student wishes to combine career training with Bible education, he will transfer to combine career training from Bible education, he will transfer some of his credits to GBI from community and vocational school

These programs combine a major in Bible with general station and career training on Gi major in Bible with general biosts.

education and career training or Christian ministries subjects. The

two cooperative programs emphasize the integration of career and Bible education. The pre-university program allows for a greater amount of general education subjects. The general program is flexible, permitting the student to select subjects from one or several of the departments of Missions, Christian Education, Pastoral Ministries or Music. The post-university program allows for one year of intensive Bible study.

To be eligible for graduation from any of these programs the candidate must meet all the requirements presented on page 45 of the catalog.

Objectives

These programs are designed to: (1) provide an in-depth study of the Bible, (2) develop a proficiency in Christian ministry, and (3) effect an integration of career training and the Christian faith

COOPERATIVE PROGRAMS

The student will study the Bible and its application at Grace Bible Institute. His career training secured at another institution will provide the necessary skills for his chosen occupation. This combination of Bible instruction and career training results in the student being prepared to serve effectively in his home church or other Christian organizations. He will also learn how to use his chosen vocation as an effective means of witness and service for Christ V Christ. He will not only have a way to make a living, but far more important, he will know how to live. These programs are terminal in nature and are not recommended as a basis for further education.

The career or vocational training represented in these programs is taken at community colleges or vocational schools. Career training pursued on the high school level will not be accepted for credit towards completion of this program. We recommend that the student enroll for the first year at GBI, and then pursue career training. For the final year, the student returns to the Grace Bible Institute campus to complete his program.

Students who live in communities where career training is not available may be granted permission depending on available room to live on the Grace campus the second year while pursuing vocational training. A number of schools in the Omaha area located a few mile few miles from GBI have a wide range of programs available. Students who have already completed their vocational training will complete the two years at Grace Bible Institute consecutively.

Associate in Bible Degree (Bible Major, Vocational Training)

The career training accepted for credit toward the Associate in Bible degree must be earned in an accredited community or technical college. The program must involve a minimum of two semesters or three quarters of training. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution. A student may receive confirmation concerning the transfer value of credits earned in a particular technical college by writing to the Academic Dean of Grace Bible Institute. A recent catalog should accompany the request.

Within the limitations mentioned above there is no stipulation on the kind of career training required for the Associate in Bible degree. Areas of study may include Agriculture, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio and Television, Child Care, Practical Nursing, etc.

Required Courses

Biblical Subjects Textual – Bible 101, 102, 110, 120, 210, 200	12 hrs.
Textual – Bible 101, 102, 110, 120, 210, 220, 400 or 410, 3 hrs. electives	· · · 40 mo.
400 or 410 21 -, 110, 120, 210, 220	
Theology — Theorem and a secondes	24 hrs.
Related – Mi 101; Ev 102; PM 210; CE 200; Bi 420	13 hrs.
General Education Subjects	15 hrs.
Co 111-112; Co 120; Ps 100, 110; PE 2 hrs.	
Electives	6 hrs.
Vocational-Technical credits accepted by transfer	ochrs
succepted by transfer	. 40 111-
Total required	90 hrs.

Suggested Course Schedule

Dept.			First	Year			
Co Co	101 111	I, II, III John World Evangelism English Comp. I	Credit 3	Dept Bi Bi Ev Co Ps	$102 \\ 110 \\ 102 \\ 112$	O. T. Survey II N. T. Survey World Evangelism English Comp. II General Psycholog	3

Second Year Vocational training at another institution

	Dept.			Third					Credit
				Credit	D	ept.			
	Bi	210	Matthew	3		Bi		I and II Peter	3
13	Th	230	Theology I	3		Th	240	Theology II	
-10	DI	Electi	ve 300-400 Series	3	2,3	Bi	Elect	ive 300-400 Series	s 3 CE 3
	PIVI	210	Hermeneutics	3		CE	200	Hist. and Phil. of	UL -
	DI	420	Scrip. Memory I	1		Bi	420	Scrip. Memory I	
		Electi	ve	3			Elect	tive	э

¹Choose either Bible 311, 331, 341, 400 or 410.

²Choose either Bible 312, 332, 352, 400 or 410. ³Students are required to select either Romans or Hebrews during the third year.

Bachelor of Science Degree (Bible Major, Vocational Training)

Students who earn an Associate in Applied Science degree in an accredited community or technical college and also complete the Associate in Bible degree will be awarded the Bachelor of Science degree. The student must meet the following criteria: (1) furnish a transcript and recent catalog for evaluation by the Registrar, (2) complete a total of 124 semester-credit-hours, 64 of which must be taken at GBI as outlined above, (3) complete a minimum of 36 semester-credit-hours of college-level general education subjects. Vocational technical credits may not be used to meet this requirement, and (4) meet all the graduation requirements listed on page 45 of the catalog.

PRE-UNIVERSITY PROGRAM Associate in Bible and Arts Degree (Bible Major, General Education)

This program is recommended for students who plan to secure a degree in a non-Biblical field but desire the advantages of Bible training before doing so. Such a plan will result in the student being established in the Scriptures as a foundation for later studies. It will also deepen his personal, spiritual life. Regardless of the vocation or profession chosen, these students will be prepared to apply effectively the principles of Scripture.

58 Department of Bible and Theology

Since Grace Bible Institute is accredited by the American Association of Bible Colleges and listed in the current edition of the United States Office of Education Bulletin, Accredited Higher Institutions, many colleges and universities accept our credits at face value. The University of Nebraska at Lincoln or Omaha allows full transfer credit for equivalent subjects.

Students who complete the program outlined below can transfer to the College of Education at the University of Nebraska at Omaha with junior standing providing they complete 9 additional hours during the summer. This arrangement is especially significant for those interested in an education degree and certification to teach in Christian day schools or high schools.

Required Courses

Biblical Subjects	52 hrs.
Diple 101 100 110	
400, 410, 3 hrs. electives	hrs
Theology – Th 230, 240, 3 hrs. electives 27 Related – Mi 101; Ev 102: PM 210, SS 830 9	hrs.
Related — Mi 101; Ev 102; PM 210, SS 230, CE 200; Bi 420	
	hrs.
General Education Subjects	. 43 his.
13100, 110; NS 341, 240 01 250; Co 120; SS 210 331-332;	
	s for
those listed in the third year providing they have a written rec	uest
Electives	
Electives	3 hrs.
Total required	98 hrs.

Suggested Course Schedule

Dept.			First Y	lear			
Mi Co Co	101 111	I, II, III John World Evangelism English Comp. I	Credit	Dept. Bi Ev Co Ps	$102 \\ 110 \\ 102 \\ 112$	O. T. Survey II N. T. Survey World Evangelism English Comp. II General Psycholog	y 3 1 1

Second Year							
Dept.		Cre	edit	Dept.			Credit
Bi	210	Matthew	3	Bi		I and II Peter	3
Th		Theology I	3	Th	240	Theology II	3
PM		Hermeneutics	3			Church History	3
CE	200	Hist. and Phil. of CE	3	Mu	240 0	or 250	3
SS	210	Prin. of Sociology	3	Ph	220	Intro. to Phil.	
Bi	420	Scrip. Memory I	1/2	Bi		Scrip. Memory I	1 72
PE	Elect	tive	1	PE	Elect	tive	

			Third	Year			3
NS SS	Elect 341 331	Romans ive 300-400 Series Prin. of Biology World Civ. I Scrip. Memory III Elective	3 3 4 3 1 3	Co	382 Nat	Hebrews Prophecy American Lit. Sc. 342 or 344 World Civ. II	3 3 4 3

¹Choose either Bible 311, 331 or 341.

GENERAL PROGRAM Associate in Bible and Christian Ministries Degree (Bible Major, Professional Education)

This program is designed for students who plan to return to their home communities and become involved in the varied opportunities of the local church. These graduates are prepared to serve in such church ministries as the Sunday School, Vacation Bible School, youth ministries, Child Evangelism and other weekday activities. Those electing subjects from the Music department can serve in music ministries. Many will become housewives, businessmen, farmers or assume other employment while serving Jesus Christ in their local communities. A smaller number will engage in full-time Christian ministries, especially when they are older and more mature when beginning the program.

The student is urged to seek the counsel of his advisor in choosing his professional electives. Generally it is more advisable to develop proficiency in one professional area rather than choosing a few subjects from all departments.

INSTRUCTION

60 Department of Bible and Theology

Required Courses

Biblical Subjects	58 hrs.
Dible 101 102 110 190 010 000	
Theology — The 220 pate pate $\cdots \cdots \cdots$	7 hrs.
Related - Mi 101: Ev 102 PM 010 400) hrs.
	2 hrs.
Someral Education Subjects	20 hrs.
Liectives	15 hrs
Electives	10 ms.
Tet 1	· · · 3 ms.
Total required	96 hrs.

*Students who concentrate in one professional area may count the introductory course as a part of the total.

Suggested Course Schedule

First Year

Mi Co	101 111 120	O. T. Survey I I, II, III John World Evangelism I English Comp. I	3	Bi Ev Co Ps	$102 \\ 110 \\ 102 \\ 112$	O. T. Survey II N. T. Survey World Evangelism II English Comp. II General Psychology	edit 3 3 3 3 3 1 1
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Second Year

Th PM CE SS Bi	 210 Matthew 230 Theology I 210 Hermeneutics 200 Hist. and Phil. of CE 210 Prin. of Sociology 420 Scrip. Memory I Elective 	$ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \\ \frac{3}{\frac{1}{2}} \\ 1 \end{array} $	¹ ¹ ² ² ¹	3 3 3 3 1/2 1
1	400 Romans 470 Prophecy 420 Scrip. Memory III Professional Electives ¹ Suggested elective. ² Choose either Bible 312	Third 3 1 9	Bi 410 Hebrews Bi 302 Gen. Bible Intro. PM 400 Pub. Sp. or 410 Hom. Professional Electives	3

POST-UNIVERSITY PROGRAM

Certificate

The post-university program is designed for students who desire one year of intensive Bible study after graduating from some other college or university. Upon successful completion of the thirty hours required, the student will be presented with a certificate of graduation.

Purposes

Applicants to this program are primarily persons who have settled on a vocation or profession and have pursued their academic training through the Bachelor's degree. Before pursuing their vocation further they desire a period of Bible study for spiritual enrichment and maturity in the Christian faith. They wish to gain confidence and proficiency in their service for Jesus Christ both through their vocations and through various Christian ministries in which they may engage. While this program is not equivalent to a three or four-year program nor offered as a substitute for them, it will provide an excellent opportunity for the more mature student to integrate his life and vocation with the Christian perspective.

Requirements

In order to qualify for the certificate of graduation the person must hold at least a Bachelor's degree with a major in a non-Biblical field before enrolling at Grace Bible Institute. He must complete the subjects listed below (some substitutions may be allowed with the approval of the Academic Dean) in residence with a minimum cumulative grade point average of 2.00. The student is also expected to complete two semesters of Christian service under the supervision of the Christian Service Office, and meet the other requirements for graduation listed on page 45.

D							Credit
Dept.			Credit	Dept.			3
Bi	101	0.0.0.	A CONTRACTOR OF	Bi	110	N.T. Survey	
Bi	Rible	O.T. Survey I	3	Bi	Bible	exposition or	3
	DIDIG	exposition or		DI	Dibie	analysis	3
		analysis	3			Theology II	
	230	Theology I	3	Th	and the second second	Theorogy	3
PM	320	Hermeneutics	3	Th	470	Prophecy	3
		Elective	3	Ph	412	Apologetics	
		LICCUVE	0				

101-102 Old Testament Survey I, II 3 hours each semester

A general survey of the Old Testament is given relating each book to the total scope of the Bible. This foundational study will provide a general understanding of the Old Testament and prepare the student for further work in Old Testament studies. Particular emphasis is given to authorship, historical situations, major contributions of each book, and the importance of each book in terms of the development of the divine

200 Bible Lands Seminar 3 semester hours

This course provides an opportunity for the student to visit the countries of Israel, Egypt, Jordan and Greece. The geographical nature of ancient and modern Palestine will be studied in general. Specific attention will be devoted to the Biblical history connected with the various sites visited. The course will be comprised of lectures, readings, small group direction of lectures and the course will be comprised of lectures. small group discussions, and guided tours. This seminar is normally offered during the summer.

201 Bible Geography 3 semester hours

A study of the geography of the Bible and of Biblical customs. Maps are produced on which the life and journeys of Bible characters are traced. Prerequisites: Bible 101, 102, 110.

301 Psalms 3 semester hours

The devotional, historical, and theological importance of the Psalms will be emphasized. Control of the detailed will be emphasized. General survey of the entire collection and detailed study of selected Packer and Survey of the entire collection and detailed study of selected Psalms will give insight into the value of this portion of poetic literature. Due to the value of this portion of poetic literature. Prerequisites: Bible 101, 110, 120. 1976-77 and alternate years

302 General Bible Introduction 3 semester hours

A course in which the natural history of the Bible is traced from the ancient, original manual history of the Bible is traced from the ancient, original manuscripts to the present-day translations. A study of Biblical writing methods and Biblical writing methods and materials, inspiration, canonicity, genuine-ness, authenticity. Provident materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions Proventier modern versions. Prerequisites: Bible 101, 102, 110.

312 Joshua-Judges-Ruth 3 semester hours

This area of study presents Israel as a nation established in the land of Canaan, and the experimentary are Canaan, and the experiences of Israel at this point in her history are presented to discover the antion of Israel at this point in her history books. presented to discover the spiritual and doctrinal value of these books. Prerequisites: Bible 101, 100, 100, 100 Prerequisites: Bible 101, 102, 120. 1975-76 and alternate years.

322 Minor Prophets (Hosea-Malachi) 3 semester hours

This course is a basic study of the twelve minor prophets as they relate to the history of Israel and the twelve minor prophets as they relate to the history of Israel and Judah with special emphasis upon the political situations in the political situations in the ancient world and the value of these prophecies in God's program Dr. prophecies in God's program. Prerequisites: Bible 101, 102, 120. 1976-77 and alternate years

331 Isaiah 3 semester hours

An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the Suffering Savior, the Coming Messiah and Millennial prophecies. Prerequisites: Bible 101, 102, 120. 1975-76 and alternate years.

ENGLISH NEW TESTAMENT

110 New Testament Survey 3 semester hours

A foundational study of each book of the New Testament to give the student a grasp of the entire New Testament, each book as a whole and each book in its relation to God's total revelation. This course is designed to prepare the student for further work in New Testament studies.

120 I, II, III John 3 hours each semester

An exposition of these epistles designed especially for first year students. Exposition as a method of Bible study will be given special attention with a view to more mature work in upper level courses. The devotional nature of these books is also emphasized. This course is not open to advanced students.

210 Matthew 3 semester hours

A detailed study of this gospel with emphasis upon its vital place in doctrinal and dispensational study. Prerequisite: Bible 110.

220 I and II Peter (Methods of Bible Study) 3 hours each semester

A course of study designed to enable the student to study the Bible independently using a variety of methods. The inductive method will be emphasized along with the biographical, historical, analytical, and devotional methods. The students will be required to grasp the content of I and II Peter.

311 I Corinthians 3 semester hours An exposition of this important epistle with special emphasis on major church problems presented and dealt with as they appear in this book. Prerequisites: Bible 110, 120. 1975-76 and alternate years.

An expositional study, noting the problem of law vs. grace. Paul's strenues of study. 321 Galatians and James 3 semester hours strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered as presented by James. Prerequisites: Bible 110, 120. 1976-77 and alternate years.

332 Acts 3 semester hours

The book of Acts is carefully studied noting the origin of the church, the transition from Israel to the church, the role of the Holy Spirit, and Paul's Paul's missionary journeys. The methods and techniques of evangelism which are presented in this book are given special emphasis. Prerequisites: Bible 110, 120.

An exposition of selected portions of Daniel to establish God's 341 Daniel – Revelation 3 semester hours prophetic calendar for both Gentile and Jew. A more intensive study of Revelation follows. The analysis follows the premillennial, futuristic interpretation. Prerequisites: Bible 110, 120. 1975-76 and alternate years.

342 Pastoral Epistles 3 semester hours

An expositional study with special emphasis on God's will for the organization and discipline of the New Testament church. Prerequisites: Bible 110, 120. 1976-77 and alternate years.

343 John 3 semester hours

A detailed study of this gospel, noting especially its unique presentation of the person and ministry of Christ and its relation to the other gospels. Prerequisites: Bible 110, 120. 1976-77 and alternate years.

352 Prison Epistles – Ephesians, Philippians, Colossians, Philemon 3 semester

An expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, example, and sufficient and supreme source of truth and life. Prerequisites: Bible 110, 120. 1975-76

400 Romans 3 hours each semester

An intensive analytical study, with special emphasis on the logical development of the great doctrines of salvation and their relationship to the believer's daily walk. Prerequisites: Bible 110, 120.

410 Hebrews 3 hours each semester

An intensive analytical study, with a view of presenting the superiority of Christ as the final and perfect revelation of God. Prerequisites: Bible

420 Scripture Memory ½ to 2 hours each semester

To graduate students are required to quote correctly and give reference of 350 Bible students are required to quote correctly and give reference of 350 Bible verses in written tests at designated times during the junior

THEOLOGY

230-240 Theology I, II 3 hours each semester

An introductory study of the great doctrines of the Christian faith as presented in Scripture III presented in Scripture. The ten major themes of the Bible which are examined in the two. The ten major themes of the Bible which are examined in the two semesters are: Scripture, God, Jesus Christ, Holy Spirit, Angels, Man, Sin, Schutt, Spirit, Angels, Man, Sin, Salvation, Church and the Last Things.

361 Systematic Theology I 3 semester hours

A detailed systematic and comparative theological study covering the area of Bibliology and The systematic theological study covering the area of Bibliology and Theology proper (i. e. the being and works of God). Contemporary trood is the second state of the secon God). Contemporary trends in these areas will be given consideration. 1976-77 and alternate trends

362 Systematic Theology II 3 semester hours

A systematic and comparative study of the important fields of Anthropology and Hamatic study of the important fields of the di-Anthropology and Harmartiology, with a consideration of the di-stinctions between courset to the stinctions between covenant and dispensational theology relevant to the doctrine of man and sin 1070 p doctrine of man and sin. 1976-77 and alternate years.

461 Systematic Theology III 3 semester hours

A systematic and comparative study of the significant fields of Christology and Soteriol Christology and Soteriology, with a view to enabling the student to distinguish with keep discourse, with a view to enabling the student in distinguish with keen discernment the Scriptural from unscriptural in prevailing schools of thought toort prevailing schools of thought. 1975-76 and alternate years.

462 Systematic Theology IV 3 semester hours

A thorough study of Pneumatology, Ecclesiology and Eschatology, noting their determinative aspects of a normative practical Christianity when Scripturally discerned. 1975-76 and alternate years.

470 Prophecy 3 hours each semester

A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the endtime, and other important prophetic truths and their relation to the Christian's present-day life. Prerequisites: Bible 210; Theo. 230-240 or 6 hours of Systematic Theology.

472 Contemporary Theology 3 semester hours

A study of the contemporary theological scene to acquaint the student with the currently existing issues in the field of liberal theology, Neo-Orthodoxy, Neo-Evangelicalism and Fundamentalism. Prerequisite: 6 hours of Theology.

500 Special Studies

The special area of investigation must be selected with the guidance and supervision of the Director of the Pastors department, and the instructor who will direct the study. Students will be expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper are required. Attendance at regular seminars may be required. Open only to students enrolled in the Th.B. program. Number of hours limited to not more than three in one area.

Department of Pastoral

Ministries and Evangelism

The Department of Pastoral Ministries offers four programs designed for young men who feel called of God to enter the ministry. The Bachelor of Arts degree with a minor in pastoral ministries lays emphasis on effectively carrying on the program of the local church. The five-year Bachelor of Theology program adds depth and breadth to the life of the potential pastor. The Evangelism program provides background and training in Biblical evangelism. The Pre-seminary program leads to a Bachelor of Arts degree and is preparatory to advanced theological study. The Greek language is required in all the programs offered in this department.

INSTRUCTION

BACHELOR OF ARTS (Bible Major, Pastoral Ministries Minor)

The objectives of this program are (1) to help the student obtain a Bible training which will enable him to preach the gospel with soul-winning compassion, and to teach effectively the Scriptures to the saints, (2) to lead the student in a comprehensive and systematized study of Bible doctrine which will enable him to defend and preserve the faith, (3) to provide a study of the Greek language which will qualify the student to make use of the Greek text in his ministry, (4) to develop skills enabling the student in performing the practical aspects of a pastor's responsibilities, such as administration, counseling, conducting weddings, and administering the ordinances.

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³CE

Required Courses

Biblical Subjects Textual – Bible 101, 102, 110, 120, 210, 200	
Textual – Bible 101, 102, 110, 120, 210, 220, 400, 410, 6 hrs electives	. 58 hrs.
400, 410, 6 hm , 110, 120, 210, 220,	
Theology $-361, 362, 461, 462, 470$	hrs.
Related — Bi 420 · Ev 102, OF 200 pr	hrs.
Related — Bi 420; Ev 102; CE 200; Mi 101; SS 230 13	hrs.
General Education Subjects Co 111-112; Mu 240 or 250: Co 190 BY and	
Co 111 110 by	. 54 hrs.
Co 111-112; Mu 240 or 250; Co 120; FL 351-352, 451-452; NS 341; 342 or 344; Ps 100, 110; Pb 200, 410, 22 344	
NS 341; 342 or 344; Ps 100, 110; Ph 220, 412; SS 210, 331 or 332; PE 4 hrs.	
Pastoral Minist :	
Pastoral Ministries Subjects PM 210, 311, 410, 414, ¹ 421, 422	18 hrs
PM 210, 311, 410, 414, ¹ 421, 422	. 10 1110.
Electives	
Electives	3 hrs.
Total required	133 hrs.
¹ Completed d	
and the summer between the	
¹ Completed during the summer between the junior and senior	years.

Suggested Course Schedule

Dept.		First Year		
Co Ps	Cre 101 O. T. Survey I 120 I, II, III John 101 World Evangelism I 111 English Comp. I 100 General Psychology Elective	edit Dept. 3 Bi 3 Bi 2 Ev 3 Co 3 Co	102O. T. Survey II110N. T. Survey102World Evangelis112English Comp.120Speech Comm	m II 3 II 3 1

Second Year

Dept.		Credit	Dept.	Cre	dit
SS Mu	210 Matthew Elective 300-400 Series 230 Church History 240 or 250 220 Intro. to Phil. Elective	3 3 3 3 1	PM CE SS	220 I and II Peter Elective 300-400 Series 210 Hermeneutics 200 Hist. and Phil, of CE 210 Prin, of Sociology Elective	$ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 1 \end{array} $

Third Year

Elective	3	SS	331 World Civ. II	3
351 Greek Grammar I	4	FL		4
341 Prin. of Biology	4	NS		4
311 Counseling	3	PM		3
361 or 461 Sys. Theo.	3	Th		3
420 Scrip. Memory I	1/2	Bi	420 Scrip. Memory II	1/
	Elective 351 Greek Grammar I 341 Prin. of Biology 311 Counseling 361 or 461 Sys. Theo. 420 Scrip. Memory I	351Greek Grammar I4341Prin. of Biology4311Counseling3361or 461 Sys. Theo.3	351Greek Grammar I4FL341Prin. of Biology4NS311Counseling3PM361 or 461Sys. Theo.3Th	351Greek Grammar I4FL352Greek Grammar II341Prin. of Biology4NSNat. Sc. 342 or 344311Counseling3PM410Homiletics361 or 461Sys. Theo.3Th362 or 462Sys. Theo.

	Fourth	Year		
Bi 410 Hebrews Th 470 Prophecy PM 421 Pastoral Methods Th 361 or 461 Sys. Theo. FL 451 Greek Exegesis I Bi 420 Scrip, Memory III	3 3 3 3 3 1	PM Th	 400 Romans 412 Apologetics 422 Church Admin. 362 or 462 Sys. Theo. 452 Greek Exegesis II 	3 3 3 3 3

¹Choose either Bible 311, 331 or 341. ²Choose either Bible 312, 332 or 352. ³Suggested elective.

BACHELOR OF THEOLOGY

This program is considered terminal and is designed to further the education of those who have already completed four years of study. Candidates for the Th.B. degree must have completed the requirements for the Bachelor of Arts degree with a minor in pastoral ministries and must have completed the fifth year as outlined below, resulting in a total of 164 credit hours. Three years of Greek are required. Students who have not completed the Pastor's program but are interested in the Th.B. degree should confer with the Academic Dean.

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		Fifth	Year			
Dept.		Credit	Dept.			Credit
PM 501 FL 551	Org. and Admin. Special Studies Expository Preac. Greek Exegesis III Hebrew I	3 hing 0	CE Th		Cont. World	. 2 3 3 3
12 011	TTEDLEM I	4	FL	552	and Missions Greek Exegesis IV	

FL 512 Hebrew II

BACHELOR OF ARTS **Evangelism** Program (Bible major, Evangelism minor)

The Evangelism and Pastor's programs are closely related. The structure of the first two years is the same so the student is not required to choose the area of emphasis until the beginning of the third year. Because the Bible, theology and language requirements are nearly identical, the objectives are also similar (see page 66). However, while the one is designed to prepare for a pastoral ministry the other seeks to give the background and training essential for a ministry of public evangelism.

Required Courses

INSTRUCTION

¹Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year							
Dept			Credit	Dept			Credit
Bi	101	O. T. Survey I	3	Bi	102	O. T. Survey II	3
Bi	120	I, II, III John	3	Bi	110	N. T. Survey	3
Mi	101	World Evangelism	I 2	Ev	102	World Evangelism	II 3
Co	111	English Comp. I	3	Co	112	English Comp. II	3
Ps	100	General Psycholog	y 3	Co	120	Speech Comm.	3
PE	Elect	tive	1	PE	Elect		1
				Ps	110	Vocational Orien.	1

Second Year

SS Mu Ph	210 Matthew Elective 300-400 Series 230 Church History 240 or 250 220 Intro. to Phil.	3 3 3 3 3 3	² Bi PM CE SS	210 Prin. of Sociology	3 3 3 3 3 1
PE	Elective	1	PE	Elective	1

Third Year

SS	331 World Civ. I	3 S	55 552 Wolld Civ. II	3
PM	311 Counseling	3 P	PM 410 Homiletics	3
Th	361 or 461 Sys. Theo.	0	Th 362 or 462 Sys. Theo.	3
FL	251 Grad G. Theo.			4
NC	351 Greek Grammar I			4
D:	341 Prin. of Biology		Bi 420 Scrip. Memory II	1/2
DI	420 Scrip. Memory I	1/2 B	Bi 420 Scrip. Memory II	12

Fourth Year

Th361 or 461 Sys. Theo.3Th362 or 462 Sys. Theo.FL451Greek Exegesis I3FL452Greek Exegesis IIBi420Scrip. Memory III1Ph412ApologeticsEv441Evang. Seminar I2Ev442Evang. Seminar IIEv431Evang. Ministry3Ev432Hist. of Revival and Evang.		
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¹Choose either Bible 311, 331 or 341. ²Choose either Bible 312, 332 or 352.

BACHELOR OF ARTS Pre-Seminary Program (Bible major, History-Philosophy major)

This program is designed (1) to provide an understanding of Scripture and a depth of Christian experience essential to seminary studies, (2) to provide an adequate background in general education required for advanced theological education, (3) to help
70 Department of Pastoral Ministries

the student understand and properly evaluate the trends of thought and ideologies of the day, and (4) to direct the student in an interpretation of the past and present that he might see the guiding hand of God in the affairs of men.

Since no professional subjects are required in this program, the student desiring terminal training for the ministry should see one of the other programs offered by the Pastors' Department.

Required Courses

Biblical Subjects	55 hrs.
Dible 101, 102, 110, 120, 210, 220	
100, 110, 0 IIIS, electives	hrs.
	hrs.
DI 120, EV 102, PV 910 410, CE 900	
101,00 200	hrs.
General Education Subjects	. 51 hrs.
111 114, JOL 38% CO 190. My 940 - 050 DT 051 050	
100, 100, 100, 100, 100, 110, 100, 100,	
riscory-rimosophy Subjects	. 24 hrs.
SS 331-332, 431-432; Ph 220, 301, 321, 323	
Total required	130 hrs.

Total required

Suggested Course Schedule

Dept			First	Year				
		Cre	edit	Dept			Cred	it
Bi Bi Mi Co Ps PE	101 111	O. T. Survey I I, II, III John World Evangelism I English Comp. I General Psychology ive	3 2 3 3 1	Ev Co Co	$\frac{110}{102}$	O. T. Survey II N. T. Survey World Evangelism English Comp. II Speech Comm. tive Vocational Orien.	II	$3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 1 \\ 1$

Second Year

Th SS Mu Ph	210 Matthew 240 Theology II 230 Church History 240 or 250 220 Intro. to Phil. Elective	3 3 3 3 3	PM CE SS	$230 \\ 210 \\ 200 \\ 210$	Hermeneutics Hist. and Phil. of CE Prin. of Sociology	3 3 3 3 3 3 1	
		1		Elect		1	

Third Year							
D	ept		Cr	edit	Dept		Credit
			Ethics or 321 Logic	3	^J Bi	Elective 300-400 Series	3
		331	World Civ. I	3	SS	332 World Civ. II	3
(Co	381	English Lit.	3	Co	382 American Lit.	3
]	FL	351	Greek Grammar I	4	FL	352 Greek Grammar I	I 4
1	NS	341	Prin. of Biology	4	NS	Nat. Sc. 342 or 344	4
]	Bi	420	Scrip. Memory I	1/2	Bi	420 Scrip. Memory II	1/2

			Fourth	Year			
SS Ph	323 431 301 451	Hebrews Ethics or 321 Logic American Civ. I World's Liv. Rel. Greek Exegesis I Scrip. Memory III	3 3 3 3 3	SS PM	432 410	Romans Prophecy American Civ. II Homiletics Greek Exegesis II	3 3 3 3 3 3 3

¹Choose either Bible 312, 332 or 352.

COURSE DESCRIPTIONS

PASTORAL MINISTRIES

210 Hermeneutics 3 hours each semester

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word. Prerequisites: Bible 101, 102, 110.

311 Counseling

See Dept. of General Education for description.

- 400 Forms of Public Speaking 3 hours each semester See Dept. of General Education for description.
- 410 Homiletics 3 hours each semester

A course devoted to the preparation and delivery of topical, textual and expository sermons. Special attention is given to the expository method. Each student will preach before the class and will be evaluated by both class members and the instructor. This course is designed for men only. Prerequisite: Co 120.

414 Pastoral Field Work 3 semester hours

This course is designed to provide the student with direct pastoral experience under the supervision of a qualified local minister and the Director of the Pastor's Department. Eight weeks of field work are required of each student. Normally this experience will come during the summer between the junior and senior years.

421 Pastoral Methods 3 semester hours

A study of the pastor's call and the nature of the pastoral office. Attention is given to the pastor's family, finances, study, filing, visitation and counseling. Instruction is offered in conducting weddings, funerals and administering the ordinances of the church. A practical course for those entering the ministry.

422 Church Administration 3 semester hours

This study brings to the student's attention the practical function of the church in relation to its pastor, officers, organizations, and service. The student is assisted in preparing a church budget and a church constitution. He is also acquainted with parliamentary procedures. It will be of unusual value to those entering the ministry and the field of Christian education.

501 Expository Preaching 2 semester hours

An upper level course designed to equip the student with greater skill in the homiletical field. Selected passages of Scripture will be thoroughly investigated. Proper principles of expository preaching will be applied to carefully and effectively explain the Scriptures. Prerequisite: Homiletics 410.

EVANGELISM

102 World Evangelism II 3 semester hours

A study of the evangelistic methods, motives and strategy of the early church, with a consideration of the present-day approach to different age groups in various circumstances. Attention will be given to the meeting of various arguments and cultic problems. Emphasis is placed on Scripture memory and a practical knowledge of the Word.

431 Evangelistic Ministry 3 semester hours

A study of the evangelist's call and the nature of his work. Attention is given to his personal life, to the purpose and preparation of both church and mass much church and mass meeting, and to finances, publicity, follow-up and counseling. Prerequisite: Ev 102.

432 History of Revival and Evangelism 2 semester hours

The history of God's work through movements, men and various methods is traced beginning with the Biblical record and continuing through the revivals in F through the revivals in Europe and America. The results of each will be carefully analyzed

441-442 Evangelism Seminar I, II 2 hours each semester

A comprehensive study of various kinds of evangelism such as open-air, campus_inner eity campus, inner-city, rescue mission, radio, literature, youth and chil-dren's evangelism. The et al. dren's evangelism. The student chooses an area of study under the supervision of the inter student chooses an area of study under the supervision of the instructor and produces a research paper. Research is required in the theory basis required in the theory, basic techniques, methods, materials, problems, organization and administration adminis organization and administration of the specific type of evangelism in-

444 Evangelistic Internship 3 semester hours

The student is required to spend eight weeks doing actual evangelistic work under the supervision of work under the supervision of a qualified evangelist and the Director of the Pastors Department by the Pastors Department. Normally this experience will come during the summer between the junior and senior years.

Allan Wiebe

Director

Department of Missions



The basic purpose of the Missions Department is to train students for missionary service in an ever-changing world with increasing spiritual needs. Five degree programs are offered: (1) the Bachelor of Arts with a major in missions, (2) the Bachelor of Science with a major in missions and a minor in another field, (3) the Bachelor of Science with a combined major of 44 hours in missions and Christian Education, (4) the Bachelor of Science with a minor in missions and vocational training, and (5) the Bachelor of Science with a major in Bible and training in professional nursing.

The objectives of the Missions Department are as follows: (1) to provide for all the students an introduction to the Biblical basis for missions and for the Church's role in the missionary endeavor, (2) to inspire students to dedicate themselves to the God-given task of proclaiming the Gospel to the whole world, (3) to guide the student into an understanding of the history and progress of world-wide missions, (4) to acquaint the student with the mission fields of the world through a study and discussion of their cultures and religions, (5) to bring the student to an understanding of proven practices in communicating the Gospel under field conditions, and (6) to provide training and practical experience which will qualify the student to fulfill the requirements of present-day missionary service.

BACHELOR OF ARTS (Bible major, Missions major)

The Bachelor of Arts degree with a major in missions is granted upon satisfactory completion of 130 semester-credit-hours of work. In addition to the basic requirements of the Institute, a 24-hour major in missions is required, including a 4-hour course in missionary field work which the student completes during the summer between the junior and senior years. Two years of foreign language study are required.

Required Courses

Biblical Subjects	. 53 hrs.
Textual – Bible 101, 102, 110, 120, 210, 220, 332, 400, 410	7 hrs.
Theology – Th 230, 240, 3 hrs. electives	hrs.
17	hrs.
General Education Subjects	. 51 hrs.
Co 111-112; Mu 240 or 250; Co 120; FL 14 hrs.; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331 or 332; PE 4 hrs.	
Missionary Subjects	. 24 hrs.
Florti	
Total required	131 hrs.

¹Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year Dept. Credit Credit Dept. Bi 101 O.T. Survey I 3 Bi 120 I, II, III John 3 Bi 102 O.T. Survey II Mi 101 World Evangelism I 3 3 Bi 110 N.T. Survey Co 111 English Comp. I 2 3 Ev 102 World Evangelism II Ps 100 General Psychology 3 3 Co 112 English Comp. II 3 PE Elective 3 Co 120 Speech Comm. 1 1 PE Elective 1 Ps 110 Vocational Orien.

Second Year 210 Matthew 3

Mu Ph	230	Theology II Church History or 250 Intro. to Phil. ive	U	PM CE	$230 \\ 210 \\ 200$	I and II Peter Theology I Hermeneutics Hist. and Phil. of CE Prin. of Sociology ive	3 3 3 3 3 3 3 1
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3

Third Year

Ii321World's Liv. Rel.2Bi332ActsS331World Civ. I3Mi312Meth. of Mod. Miss.S341Prin. of Biology3Mi322Cultural Anth.L351, 361 or 371Lang.4NSNat. Sc. 342 or 344i420Scrip. Memory I1/2Bi420Scrip. Memory I	5 .	321 331 341 351, 3	World Civ. I Prin. of Biology 61 or 371 J	3 3 4 4	Mi Mi NS FL	 312 Meth. of Mod. Miss. 322 Cultural Anth. Nat. Sc. 342 or 344 352, 362 or 372 Lang. 		323441/2
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Fourth Year Dept. Credit Credit Dept. Bi 410 Hebrews Bi 400 Romans 3 Th 470 Prophecy Mi 402 Miss. Research Sem. 2 3 Mi 401 World Miss. Sur. Mi 412 Cont. World and Miss. 3 3 PM 400 Pub. Sp. or 410 Hom. 3 FL 452, 462 or 472 Lang. 3 FL 451, 461 or 471 Lang. 3 Elective 3 Bi 420 Scrip. Memory III

1

BACHELOR OF SCIENCE (Bible major, Missions major and a pastoral ministries or music minor)

The Bachelor of Science degree with a major in missions is granted upon satisfactory completion of 132 semester-credit-hours of work. In addition to the basic requirements of the Institute, a 24-hour major in missions is required, including a 4-hour course in missionary field work which the student completes during the summer between the junior and senior years. This program differs from the B.A. program in that a foreign language is not required, thus the student delays language study until later and specializes in an area directly related to missionary preparation. The student may choose a minor of 15 hours in either Pastoral Ministries or Sacred Music.

Required Courses

Biblical Subjects	
Theology – Th 230, 240, 3 hrs. electives	
SS 230 SS 230	
General Education Subjects	
Co 111, 112; ¹ Mu 240 or 250; Co 120; NS 341; 342 or 344; Ps 100, 110; Ph 220; SS 210, 331, 332; PE 4 hrs.	

INSTRUCTION

Bi

311 14

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D;

4

INSTRUCTION

910

Missions Major	24 hrs.
Mi 101, 311, 312, 321, 322, 401, 402, 412, 4202	
Minor in Pastoral Ministries or Music	12-18 hrs.
PM 311, 421, 422, Ph 412	
Mu 121, 122, 311, 312, applied 5 hrs., ensemble 3 hrs.	
³ Elective	3 hrs.
Total required	132 hrs.
1 Not required for those who choose a minor in Music	

² Completed during the summer between the junior and senior years. ³ There is no elective in the Music minor.

Suggested Course Schedule for Pastoral Ministries Minor

Dept.		First Y	ear		
Bi 101 Bi 120 Mi 101 Co 111	O. T. Survey I I, II, III John World Evangelism I English Comp. I General Psychol	edit 3 3 2	Dept. Bi 10 Bi 11 Ev 10 Co 11 Co 12	 World Evangelisn English Comp. II Speech Comm. ective 	3 3 1

Second Year

Ph	240 Matthew 240 Theology II 230 Church History 240 or 250 220 Intro. to Phil. Elective	3 3 3 3 3 1	Th PM CE SS	 220 I and II Peter 230 Theology I 210 Hermeneutics 200 Hist. and Phil. of CE 210 Prin. of Sociology Elective 	3 3 3 3 3 3 1
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Third Y	ear
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Mi	311	Miss C.u.	Third Y	Year			
Mi SS NS PM	331 341 311	Miss. Call and Prep. World's Liv. Rel. World Civ. I Prin. of Biology Counseling Scrip. Memory I	2 3 4 3 1/2	Bi Mi Mi SS NS	322 332 Nat.	Acts Meth. of Mod. Miss. Cultural Anth. World Civ. II Sc. 342 or 344	$3 \\ 2 \\ 3 \\ 3 \\ 4 \\ \frac{1}{2}$
				Bi	420	Scrip, Memory II	72

Fourth Year

PM	470 401 421 410	Hebrews Prophecy World Miss. Sur. Pastoral Math	Fourth 3 3 3 3 3 3 1	Bi Mi Mi PM Ph	$ \begin{array}{r} 400 \\ 402 \\ 412 \\ 422 \\ 412 \end{array} $	Church Admin. Apologetics	3
		Serip. Memory III	1	100 P	Elect	Apologetics	3

Suggested Course Schedule for Music Minor

D

assested Course Schedule for Music Minor										
	First Year									
Dept		С	redit	Dept		C	redit			
Bi Bi Mi Co Mu Mu PE	101 120 101 111 121 101 Electi	O. T. Survey I I, II, III John World Evangelism I English Comp. I Music Theory I Applied ive	3 3 2 3 3 1 1	Bi Ev Co Mu PE Ps	102 110 102 112 122 102 Elect 110	O. T. Survey II N. T. Survey World Evangelism II English Comp. II Music Theory II Applied ive Vocational Orien.	$ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \\ 1 \\ 1 \\ 1 \end{array} $			
			Second	Year						
Bi Th SS Co SS Mu PE	210 240 230 120 210 201 Elect	Matthew Theology II Church History Speech Comm. Prin. of Sociology Applied ive	3 3 3 3 1 1	Bi Th PM CE Ph Mu PE	220 230 210 200 220 202 Elect	I and II Peter Theology I Hermeneutics Hist. and Phil. of C. Intro. to Phil. Applied tive	3 3 3 3 3 3 1 1			
			Third Y	ear						
Mi Mi SS NS Mu Bi Mu	$311 \\ 321 \\ 331 \\ 341 \\ 311 \\ 420 \\ 301$	Miss. Call and Prep. World's Liv. Rel. World Civ. I Prin. of Biology Conducting Scrip. Memory I Applied		Mi Ps SS NS Mi Bi Mu	322 420	Meth. of Mod. Miss General Psychology World Civ. II Sc. 342 or 344 Cultural Anth. Scrip. Memory II emble	$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
			Fourth	Voar						
Bi Th Mi PM Bi Mu	410 470 401 400 420 Ense	Hebrews Prophecy World Miss. Sur. Pub. Sp. or 410 Ho Scrip. Memory III mble	3 3 3	Bi Bi Mu Mi Mi	400 332 312 402 412 Enset	Romans Acts Music and Chr. Wor Miss. Research Sem. Cont. World and Mi mble				
BACHELOR OF SCIENCE										
	(Bible major, Missions-Christian Education major)									

This program is designed for students who desire to supple-ment their preparation in the field of missions with Christian Edu-

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cation. The Bachelor of Science degree is granted upon the satisfactory completion of 134 semester-credit-hours of work. In addition to the basic requirements of the Institute, a combined major of 44 hours in missions and Christian Education is required, including a 4-hour course in Missionary Internship. The summer internship will be arranged so that Christian Education will be emphasized in the missionary experience.

Required Courses

Biblical Subjects	FO has
Textual — Bible 101, 102, 110, 120, 210, 220, 400, 410, 3 hrs. electives	50 ms.
400, 410, 3 hrs. electives	ars
Theology – Th 230, 240, 3 hrs. electives	nrs.
Education Stiblecto	40 hrs.
Ps 100, 110; Ph 220; SS 210, 331 230, PB 44.	
Missions Subjects	0.4.1
$(1, 322, 401, 411, 412, 420^{1})$	
Christian Education Subjects	
CE 200, 321 312 220 and	20 hrs.
CE 200, 321, 312, 332, 302 or 402, 401, 432	
Total required	134 hrs.
¹ Completed during the summer between the junior and senior y	ears.

Suggested Course Schedule

Dept			First Y	ear			
	101 111	O. T. Survey I I, II, III John World Evangelism I English Comp. I General P	redit 3 2 3 3 1	Dept Bi Ev Co Co PE Ps	$ \begin{array}{c} 102 \\ 110 \end{array} $	O. T. Survey II N. T. Survey World Evangelism English Comp. II Speech Comm.	3 1 1
Bi Th	210 240	Matthew Theology II	Second 3	Year Bi	220	I and II Datay	3

Ph	240 Theology II 230 Church History 240 or 250 220 Intro. to Phil. Elective	3 3 3 3 1	Bi Th PM CE SS PE	$230 \\ 210 \\ 200$	I and II Peter Theology I Hermeneutics Hist. and Phil. of CE Prin. of Sociology ive	3 3 3 3 3 3 1	
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Third Year								
Dept ¹ Bi Mi Mi CE SS -	Elective 300-400 Series 311 Miss. Call and Pre 321 World's Liv. Rel. 321 CE of Children 331 World Civ. I Nat. Sc. 341 or FL	Credit 3 p. 2 3 3 3 4	Dept. Mi Mi CE SS	332 332	Cultural Anthrop Prin. & Meth. World Civ. II Sc. 342 or 344 or FL	dit 2 3 3 3 4 1⁄2		
Bi	420 Scrip. Memory I	4 1⁄2	2.					

		F	ourth]	Year			
Th 4 Mi 4 CE 4 PM 4	70 01 01 01	Hebrews Prophecy World Miss. Sur. Org. and Admin. Pub. Sp. or 410 Hom. Scrip. Memory III	3 3 3 3 3 3	Mi	$402 \\ 412 \\ 302$	Romans Aud, Vis. Meth. Miss. Research Sem. Cont. World and Miss. or 402 Student Teaching	3 3 2 3 3 2

¹Choose either Bible 311, 331 or 341.

BACHELOR OF SCIENCE

(Bible major, Missions minor, and Vocational Training) See page 88 for description of this program.

BACHELOR OF SCIENCE (Bible major, Professional Nursing)

Purpose

This program is designed to prepare women students for a career in missionary service. The aim is to provide training that will deepen the spiritual life, broaden the missionary perspective, and equip the candidate to render professional service. This fiveyear program combines basic courses in general education, professional nursing education, and thorough Bible study. A total of 127 semester-credit-hours are required for the degree. Sixty-one hours of credit are allowed for the work completed at the nursing school. The remaining sixty-six hours of credit are earned at Grace Bible Institute.

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A Joint Program

This program is made possible through cooperation with Schools of Nursing which are fully accredited by State Boards of Nursing and the National League for Nursing. The plan is for a student to spend the first year on the Institute campus in studies in Bible and general education during which time she is to make application for admission to a School of Nursing. If accepted, the next three years are spent in nurses' training. The fifth year the student returns to the Institute campus for intensive study in Bible and related fields.

After the three years at the School of Nursing, if the student successfully passes the State Board examination, she becomes a registered nurse (R.N.). If she successfully completes the fifth year at Grace, she is graduated with a Bachelor of Science degree from the Grace Bible Institute.

Since the purpose of this program is to prepare for a spiritual ministry its nature is somewhat different from other college nursing programs. Students who plan to seek supervisory positions, teach in nursing schools or desire other positions normally requiring advanced degrees should note the terminal nature of this program. They would probably need to take additional undergraduate work to qualify for admission to graduate programs. The student who is desirous of making nursing an effective spiritual ministry will find this program a very rewarding experience.

Students who wish to enroll in this program should keep in mind that acceptance by the Grace Bible Institute does not necessarily mean acceptance by the School of Nursing.

Students may complete their nursing education in any hospital school of nursing that is accredited. For verification that the credits will be accepted by GBI, the applicant may send a copy of the most recent nursing school catalog to the Academic Dean.

Applicants who have already completed their nurse's training in either a hospital school of nursing or a college program complete the two years in sequence.

Required Courses

Biblical Subjects Textual – Bible 101, 102, 110, 120, 210, 200 400 or 410, 210, 200	
Textual – Bible 101, 102, 110, 120, 210, 220, 400 or 410, 3 hrs. electives	40 h
, 410 3 hrs , , ,, 410, 22()	
400 or 410, 3 hrs. electives Theology — Th 230, 240 Related — Bi 420; Mi 101; Ev 102; CE 200	24 hrs.
Related — Bi 420; Mi 101; Ev 102; CD 2000	6 hrs.
, = v 102; CE 200	10 hrs.

General Education Subjects	21 hrs.
Co 111-112; Co 120; Ps 100, 110; SS 331 or 332;	
Ph 220; PE 2 hrs.	
Electives	6 hrs.
Nursing Education (transferred from school of nursing)	
Total required	127 hrs.

Suggested Course Schedule

	First `	Year	
Dept. Bi 101 O. T. Survey I Bi 120 I, II, III John Mi 101 World Evangeli Co 111 English Comp. Ps 100 General Psycho PE Elective	3 ism I 2 I 3	Bi 110 Ev 102 Co 112	CreditO. T. Survey II3N. T. Survey3World Evangelism II3English Comp. II3Speech Comm.3tive1Vocational Orien.1

SS	210 Matthew 230 Theology I Elective 300-400 Series 331 World Civ. I 420 Scrip. Memory I, II	3 3 3 1	CE Ph	 220 I and II Peter 240 Theology II Elective 300-400 Series 200 Hist. and Phil. of CE 220 Intro. to Phil. 420 Scrip Memory III 	1
	¹ Elective	1 3	Bi	420 Scrip. Memory III 1 Elective	1 3

¹Students anticipating missionary service should choose electives from the Department of Missions.

³ Choose either Bible 311, 331, 341, 400 or 410.

Choose either Bible 312, 332, 352, 400 or 410. ⁴ Students are required to select either Romans or Hebrews during the fifth year.

cs.

COURSE DESCRIPTIONS

101 World Evangelism I 2 semester hours

A study of the Scriptural basis of world missions with emphasis on evangelism in the early church. The role of the individual and the local church in the early church. church in world evangelism is given consideration. The course includes a study of study of present-day missions agencies and associations, and contemporary challenges and opportunities in world evangelism.

311 Missionary Call and Preparation 2 semester hours A study covering the period between the time the Holy Spirit leads a person to be the period between the time the field, includperson to consider missionary service and his arrival on the field, includ-ing call ing call, spiritual and academic preparation, purposes and goals of his service relation to the new and service, relationships with the mission board, the Church at home and other mission board, the Church at home and other missionaries; attendant problems and rewards. Prerequisite: Mi

312 Methods of Modern Missions 2 semester hours

A consideration of the methods of communicating the Gospel in the context of the missionary enterprise in today's world. An introduction to the principles governing the establishment and oversight of indigenous churches under conditions prevalent in a strange land or community. Practical problems are discussed and evaluated. Prerequisite: Mi

321 World's Living Religious 3 semester hours

Background description of the world's religions as to classification, history and doctrines, comparing them to Biblical Christianity. The study includes the origin of the concept of religion; its universality, philosophy and principal characteristics.

322 Cultural Anthropology 3 semester hours

A study of the basic principles of cultural anthropology, and its missionary and theological implications. Planned to provide a basis for the understanding of other peoples and their cultures so that the missionary can adjust more readily and work effectively among them.

401 World Missions Survey 3 semester hours

A study of the history of the missionary movement from apostolic days to the present. Emphasis is given to modern missions and mission societies with a presentation of specific opportunities for service in the various fields. Prerequisite: Mi 101.

402 Missions Research Seminar 2 semester hours

A comprehensive study of a geographical area of missionary service. Each student chooses his own area of study under the guidance of the instructor and produced by a study under the guidance of the instructor and produces a research paper on it. Research is required in the geography history and the religion the geography, history, culture, politics, economics, people, religion and missions of the appendix of the specific first states and missions and missions of the specific first states and missions of the specific field involved. The seminar method is used. Prerequisites: Mi 101 and senior standing or permission.

412 The Contemporary World and Missions 3 semester hours This course includes a study of the mission of the church in the light of the opposing forces of the distance of the mission of the church in the light of the opposing forces of the distance the opposing forces of our day-syncretism, universalism, communism, nationalism materialism. nationalism, materialism, ecumenicalism, resurgence of religions. The role and the function of the role and the function of the missionary, the mission, the sending and receiving church in the light first fi receiving church in the light of these forces and trends. Prerequisite: Mi 101.

420 Missionary Field Work 4 semester hours

Before graduation, and preferably between the junior and senior years, each student majoring in the senior senior years, and senior years, each student majoring in missions is required to spend from 9 to 10 weeks doing missionary model in the second from 10 timental weeks doing missionary work in some area in or near the continental United States in condition United States in conditions approximating those found in overseas countries. The student is approximating those found in overseas countries. The student is under the supervision of a missionary leader and the Director of the Mission Mission Mi 101, and the Director of the Missions Department. Prerequisites: Mi 101, 312, 322

Department of

Christian Education



The Department of Christian Education offers five programs leading to the following degrees: (1) the Bachelor of Religious Education with a 32-hour major in Christian Education, (2) the Bachelor of Arts with a minor of 18 hours in Christian Education, (3) the Bachelor of Science with a combined major of 40 hours in Christian Education and Music, (4) the Bachelor of Science with a combined major of 44 hours in Christian Education and Missions, and (5) the Bachelor of Science with a minor in Christian Educa-

Charles Nichols

Director

tion and vocational training.

The objectives of the Christian Education Department are (1) to help students learn how to communicate the Bible to various age groups. This involves learning the characteristics, needs, and problems of the various age groups, gaining skill in methods and techniques of reaching and teaching them, becoming familiar with the purpose and function of church-related and extra-church agencies and organizations of Christian Education, and becoming familiar with suitable curricular materials, (2) to train the student to become an effective leader in the Christian Education ministries of the local church and in the home and foreign mission field, (3) to produce in prospective Christian Education workers a love for lost souls and a desire to win them to Christ and to nurture them in the Christian faith, and (4) to assist other departments in the training of pastors, missionaries, musicians and other Christian workers.

BACHELOR OF RELIGIOUS EDUCATION (Bible major, Christian Education major)

Specialized studies in children's, youth, and adult work as well as other studies in the various phases of the educational work of the other studies in the various phases of the educational work of the church are offered. This program aims to help the student become an effective leader in Christian Education in the local church and in the home and foreign mission field. The student who desired in the home and foreign mission field. who desires to major in religious education and does not expect to go on to college or seminary after graduation should choose this

Required Courses

Biblical Subjects	
Biblical Subjects Textual – Bible 101, 102, 110, 120, 210, 220, 400, 410, 3 hrs. electives	52 hrs.
	27 hrs.
	9 1115.
Mi 101; SS 230 General Education Subjects Co 111-112; Co 120; Mu 240 or 250: NS 341: 342 or 2 Ps 100, 110; Ph 240 or 250: NS 341: 342 or 2	16 hrs.
Co 111 110 Subjects	13 hrs.
Co 111-112; Co 120; Mu 240 or 250; NS 341; 342 or 3 Ps 100, 110; Ph 220; SS 210, 331, 332; PE bras, 2 bras	
ourisuan Education G. 1.	electives
CE 200, 321 312 200	32 hrs.
CE 200, 321, 312, 332, 301, 302, 401, 402, 432, 442	
Electivo-	
	. 1
Electives	3 hrs.
I Utal required	130 hrs.
1 c oquiicu	

¹ Completed during the summer between the junior and senior years.

Suggested Course Schedule

Dept. D:

INSTRUCTION

First Year

Bi Mi Co Ps PE	њlect	I, II, III John World Evangelism I English Comp	redit 3 2 3 3 1	Dep Bi Ev Co Co PE Ps	$102 \\ 110 \\ 102 \\ 112$	O. T. Survey II N. T. Survey World Evangelism I English Comp. II Speech Comm.	Credit 3 3 1 3 3 1 1 1
Bi Th SS Mu Ph PE CE	Elect		Second 3 3 3 3 1	Year Bi Th PM CE SS PE	220 240 210 200 210 Elect	Prin of Sociology	3 3 3 3 3 3 3 1
CE CE NS SS Bi	301 303 o 341 331	CE of Children Agencies of CE r 311 or Elective Prin. of Biology World Civ. I Scrip. Memory I	Third y 3 3 3 4 3 4 3 4 3 4	² Bi CE CE NS SS	332 Nat. 5 332	ive 300-400 Series Aud. Vis. Meth. Prin. & Meth. Sc. 342 or 344 World Civ. II Scrip. Memory II	$3 \\ 3 \\ 3 \\ 4 \\ 3 \\ \frac{1}{2}$

			Fourt	h Year			
Dept Bi		C Hebrews	redit 3	Dept. Bi	400	Romans	Credit 3
Th CE	470	Prophecy	3	CE	302	CE of Youth	3
PM		Org. and Admin. Pub. Sp. or 410 Hor	3 n. <u>3</u>	1 CE		CE of Adults Church Admin.or	Blec. 3
Bi		Gen. Ed. Elective Scrip. Memory III	3 1	CE	432	Student Teaching	2

¹Students must choose one of the following to complete the Christian Education Major: CE 303, 311 or 422. ²Choose either Bible 312, 332 or 352.

BACHELOR OF ARTS

(Bible major, Christian Education minor)

Specialized studies required in this program are designed to help the student to become adept in the work of Christian Educa-tion in the designed to become adept in the work of Christian Education in the local church as well as in other Christian service areas. It is also recommended as a good foundational course for those who plan to continue their education in college or seminary.

Required Courses

Biblical Subjects	
Theology - The open and an	. 9 hrs.
Mi 101 · SS 220	16 hrs.
General Education Subjects	54 hrs.
or 344. Po 100 240 or 250; Co 120; FL 14 His., NO 541,	
Christian Education Subjects CE 200, 321, 312 or 232, 401 C hm electives	18 hrs.
CE 200, 321, 312 or 332; 401, 6 hrs. electives	
Electives	6 hrs.
m to be available	130 hrs.

Total required

Suggested Course Schedule

Dept.		Firs	t Year			
$\begin{array}{cccc} Bi & 101 \\ Bi & 120 \\ Mi & 101 \\ Co & 111 \\ P_8 & 10 \end{array}$	O. T. Survey I I, II, III John World Evangelism English Comp. I General Psycholog ive	Credit 3 3 I 2	Dept Bi Bi Ev Co Co PE	$102 \\ 110 \\ 102 \\ 112$	O. T. Survey II N. T. Survey World Evangelism English Comp. II Speech Comm.	3
			Ps	110	Vocational Orien.	-

Dept.

Bi 210 Matthew

Mu 240 or 250

PE Elective

¹ CE 301 or 311

Bi

Th 230 Theology I

SS 230 Church History

Ph 220 Intro. to Phil.

CE 321 CE of Children

FL 351, 361 or 371 Lang.

NS 341 Prin. of Biology

CE 401 Org. and Admin.

FL 451, 461 or 471 Lang.

Bi 420 Scrip. Memory III

Elective

PM 400 Pub. Sp. or 410 Hom. 3

420 Scrip. Memory I

SS 331 World Civ. I

Bi 410 Hebrews

Second Year

Dept.

Th

SS

2 Bi

Bi

PE Elective

Bi 220 I and II Peter

PM 210 Hermeneutics

240 Theology II

CE 200 Hist, and Phil. of CE

210 Prin. of Sociology

Elective 300-400 Series

CE 312 Aud. Vis. Meth. or

332 Prin. & Meth.

FL 352, 362 or 372 Lang.

Bi 420 Scrip, Memory II

NS Nat. Sc. 342 or 344

SS 332 World Civ. II

400 Romans

FL 452, 462 or 472 Lang.

Th 470 Prophecy

Elective

¹CE 302 or 402

Credit

3

3

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Third Year

Fourth Year

Required Courses

Credit

3

3

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1/2

Biblical Subjects
Theology — Th 230, 240, 2 has a hard set 27 hrs.
Related — Bi 420; Ev 102; PM 210, 400 or 410; Mi 101: SS 230
16 hm
General Education Subjects
Co 111-112; Co 120; NS 8 hrs. or FL 8 hrs.; Ps 100, 110; Ph 220; SS 210, 331, 332; PE 4 hrs.
Christian Education Subject
Christian Education Subjects
Music Subjects
Mu 121, 122, 311, 312; Applied 6 hrs. 20 hrs. Ensemble 4 hrs
Ensemble 4 hrs.

Total required

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129 hrs.
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Suggested Course Schedule

First Year

Dep	t.		First Y	ear			
111	120 101 111 121	O. T. Survey I I, II, III John World Evangelism I English Comp. I Music Theory I	redit 3 2 3 3 1 1	Dept Bi Ev Co Mu PE Ps	102 110 102 112 122 102 Elect	O. T. Survey II N. T. Survey World Evangelism II English Comp. II Music Theory II Applied	edit 3 3 3 3 1 1 1
Binssophu SCophu PE ¹ Bi			Second 7 3 3 3 3 3 3 1 1	Year Bi Th PM CE SS Mu PE	220 240 210 200 210 202 Elect	I and II Peter Theology II Hermeneutics Hist. and Phil. of CE Prin. of Sociology Applied	3 3 3 3 3 1 1
CE SS / Mu Bi Bi	Nat	ive 300-400 Series CE of Children World Civ. I Sc. 341 or FL Applied nble Scrip. Memory I	Third Y 3 3 4 1 1 ½	ear CE CE Ps SS Mu Bi	$\frac{100}{332}$	Prin. & Meth. General Psychology World Civ. II Sc. 342 or 344 or FL	$3 \\ 3 \\ 3 \\ 3 \\ 4 \\ 1_{\frac{1}{2}}$

 1 Choose one of these subjects to complete the major. ²Choose either Bible 312, 332 or 352.

BACHELOR OF SCIENCE (Bible major, Christian Education – Music major)

This program is designed to prepare workers to serve in the church in the minister of the prepare workers to serve in the local church in the ministry of music and Christian Education. The objectives of this processory of music and Christian Education. objectives of this program are (1) to provide a well-balanced pro-gram of Bible training and are (1) to provide a well-balanced stugram of Bible training and general education, (2) to help the stu-dent achieve a better und general education, (2) to help the student achieve a better understanding of and effect a closer relation-ship between the music or the density of the ship between the music and Christian Education ministries of the local church. (3) to provide local church, (3) to provide specialized training, enabling the stu-dent to serve in the total as specialized training, enabling the spedent to serve in the total music program of the church and espe-cially in the graded abain cially in the graded choir program of the church and skills necessary to serve in the Gram, and (4) to develop the skills necessary to serve in the Christian Education ministries of the church, enabling the student the them the church, enabling the student to reach people and teach them the Scriptures through the various church agencies.

INSTRUCTION

		Fourth	Year		
Dept.		Credit	Dept		Credit
Bi 410 Th 470	-ICOLC WD	3	Bi CE	400	Romans 3 Student Teaching 2
CE 401	Org. and Admin. Conducting	3	² CE	302	or 402
Mu 401	Applied	$2 \\ 1$	Mu PM	$\frac{312}{400}$	Music and Chr. Wor. 2 Pub. Sp. or 410 Hom. 3
	semble Scrip. Memory II	1 I 1		Ense	mble

¹Choose either Bible 312, 332, or 352.

²Choose one of these subjects to complete Christian Education requirements.

BACHELOR OF SCIENCE (Bible major, Christian Education – Missions major) See page 77 for description of this program.

BACHELOR OF SCIENCE (Bible major, Christian Education or Missions minor, and Vocational Training)

This program is designed for students who wish to combine Bible education and Christian Education or Missions with vocational training. The objectives of this program are (1) to provide the student with an abjectives of this program are (1) to provide the student with an adequate foundation in Bible and theology for service in a church service in a church ministry, (2) to prepare the student to serve in the Christian Education in the the Christian Education program of the local church or in the context of foreign ministry, (2) to prepare the student to set context of foreign missionary service, and (3) to guide the student in the acquisition of proficiency in a vocational skill. This program is of a terminal nature of the second state of the secon is of a terminal nature and students who wish to take graduate studies in other colleges or seminaries may be required to take additional undergraduate work.

A Joint Program

The student obtains proficiency in some vocational area by pleting a course of proficiency in some vocational area by completing a course of study at some accredited community or technical college. The result of two technical college. The programs must involve a minimum of two semesters or three quest semesters or three quarters of training. It is expected that the student will furnish a trace of training. It is expected that a trace of training of student will furnish a transcript of credits and a recent catalog of the issuing institution the issuing institution.

Almost all areas of vocational training have an application to stian ministries. Some Christian ministries. Some possibilities are Agriculture, Industrial, Computer, Drafting Gradient Computer, Industrial, Radio Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio and Television, Child Care, Practical Nursing, etc. Any of these areas can be combined with the minor in Missions or Christian Education in preparation for service either overseas or at home.

The plan is for the student to enroll the first two years in subjects offered at Grace Bible Institute, the third year is given to securing vocational training, and the fourth year the student completes his work towards the B.S. degree by again enrolling in subjects offered by the Institute. Students who live in communities where career training is not available may live on the Grace campus the third year while pursuing vocational training. A number of schools in the Omaha area located a few miles from GBI have a wide range of programs available. Application to the various vocational schools should be made sometime during the second year of studies.

Applicants who have already completed their vocational training and who desire to complete the B.S. degree at Grace Bible Institute will complete the three years consecutively.

Required Courses Textual — Bible 101, 102, 110, 120, 210, 220, Related – Bi 420; Ev 102, PM 210; Mi 101; Co 111-112; Mu 240 or 250; Co 120; NS 341; 342 or 344 Ps 100 - 122; Mu 240 or 250; Co 120; NS 341; 342 or 344 Ps 100, 110; Ph 220; SS 210, 331 or 332; PE 4 hrs. CE 321, 332, 401, 3 hrs. electives $M_{i} \frac{311}{311}, \frac{312}{312}$ or 322, 321 or 401, 6 hrs. electives

125-126 hrs. Total required

Suggested Course Schedule

_					
Dept. Bi 101 Bi 120 Mi 101			Year		
Mi 120		Credit	Dept.	Cre	edit
Co 111	I, II, III John World Evangelism English Comp. I Speech Comm. ive	3 3 1 2 3 3	Bi 102 Bi 110 Ev 102 Co 112	O. T. Survey II N. T. Survey World Evangelism II English Comp. II	3 3 3 3 3
		ð		General Psychology	0
		1	PE Elect		1
			Ps 110	Vocational Orien.	1

Dont	Second	l Year	
Dept Bi 210 Matthew Th 230 Theology I PM 210 Hermeneutics Mu 240 or 250 Ph 220 Intro. to Phil. PE Elective	Credit 3 3 3	Dept. Bi 220 Th 240 SS 230 CE 200	Theology II3Church History3Hist. and Phil. of CE3Prin. of Sociology1

Third year Vocational training at another institution

^{2,3} Bi	Elective 300-400 Series	Fourth Year		0
¹ CE ¹ Mi	321 and 401 311, 321 or 401	3 ^{2,4} Bi 3 ¹ CE 6 ¹ Mi	Elective 300-400 Series 332 and CE Elective 312 or 322 & Miss. Elec:	3 6 5-6 4
NS	and Missions Elective 341 Prin. of Biology 420 Scrip. Memory I	$\begin{array}{c} \text{NS} \\ 8 \\ 4 \\ 1 \end{array}$	Nat. Sc. 342 or 344 332 World Civ. II 420 Scrip. Memory II	3 1

¹The student selects either the Christian Education or Missions subjects depending upon the minor selected.

²Students are required to select either Romans or Hebrews during the th year. fourth year. ³Choose either Bible 311, 331, 341, 400 or 410.

⁴Choose either Bible 312, 332, 352, 400 or 410.

COURSE DESCRIPTIONS

200 History and Philosophy of Christian Education 3 semester hours This course will introduce the student to the exciting field of Christian Education and enable him to the student to the exciting field of Christian Education and enable him to develop a basic philosophy of Christian Education. By analyzing Education and enable him to develop a basic philosophy of Christian comparing them with Riblication philosophies of education and philosophies of education are the second comparing them with Biblical principles, the student will develop a true philosophy of Christian Ed. philosophy of Christian Education which is essential to working effec-

301 Agencies of Christian Education 3 semester hours

This course considers those agencies of Christian Education which have been developed to work with noise of Christian Education which while main developed to work with noise of the second sec been developed to work with the ministry of the local church. While major emphasis is placed on the ministry of the local church. as major emphasis is placed on the home and camping, other areas such as areas and areas and around a such as weekday activity programs, Vacation Bible School, service groups and age-level training will be considered. Prerequisite: CE 200.

302 Christian Education of Youth 3 semester hours

This course is taught from the standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of early, middle and later adolescence. Specific attention is given to developing a philosophy of youth ministry and to correlating the total youth ministry of the local church. Prerequisite: CE 200.

303 Child Psychology

See Dept. of General Education for description.

311 Counseling

See Dept. of General Education, for description.

312 Audio-Visual Methods in Christian Education 3 semester hours

A study of audio-visual aids and their use with all age groups in the teaching program of the church. It includes: a Scriptural foundation for the use of visual aids; an examination of basic principles involved in their preparation and use; the actual preparation, evaluation, and demonstration of various types of visual aids; training in the use of audio-visual equipment such as the slide, filmstrip, and motion picture projectors, tape recorder, and overhead projector. Prerequisite: CE 200.

321 Christian Education of Children 3 semester hours

A study of the child's characteristics and needs in order to develop a philosophy of ministry to children. Included in this study will be the development of methods and materials to implement this philosophy. Prerequisite: CE 200.

322 Camping 3 semester hours

This course is taken during the summer in an approved situation. The student is given practical experience while under the supervision of 332 Principles and Methods of Teaching 3 semester hours

This course is designed to acquaint the student with the dynamics and principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. It is orientated from the perspective of the teacher in the local church.

401 Organization and Administration of Christian Education 3 semester hours This course deals with the principles of organizing administering, and

This course deals with the principles of organizing, administering, and a total program of Christian Education in the local church. supervising a total program of Christian Education in the local church are studied, Special areas of the educational ministry of the church are studied, including leadership training the Workers' conference, the board of including leadership training, the workers' conference, the board of Christian Education, and officers Prorequisite: CE 200. 402 Christian Education of Adults 3 semester hours

This course is designed to help students understand and appreciate the basic characteristics and needs of adults and develop a philosophy of This course is designed to help students understand and appreciate the basic characteristics and needs of adults and develop a philosophy of adults ministry. Students engage in research and discussion of various

adult ministry. Students engage in research and discussion of various ministry adult responsibility ministry and problems in the local adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. Prerequisite: CE 200.

Department of	^f Christian Education	91
- opar chitche of	Christian Duacation	31

Dent		Second	Year			
Th PM Mu Ph	 210 Matthew 230 Theology I 210 Hermeneutics 240 or 250 220 Intro. to Phil. 	Credit 3 3 3 3 3	Dept Bi Th SS CE	220 240 230 200	I and II Peter Theology II Church History Hist. and Phil. of	Credit 3 3 CE 3 3
1.6	Elective	3 1	SS PE	210 Elect	Prin. of Sociology	1

Third year Vocational training at another institution

³ Bi	Elective 300-400 Series	Fourth Year	3
1 Th	470 Prophecy	3 ^{2,4} Bi	Elective 300-400 Series 6
¹ Mi	470 Prophecy 321 and 401	3 ¹ CE	332 and CE Elective 5.6
	and 16 or 401	6 ¹ Mi	312 or 322 & Miss. Elec. 4
NS	341 Print Elective	8 NS	Nat. DC. 042 Of TT 1
Bi	420 Scrip. Memory I	4 SS Si	332 World Civ. II 420 Scrip. Memory II
	P. Memory I	1	140 benp

¹The student selects either the Christian Education or Missions subjects depending upon the minor selected. ²Students are required to select either Romans or Hebrews during the fourth year.

³Choose either Bible 311, 331, 341, 400 or 410. ⁴Choose either Bible 311, 331, 341, 400 of 410.

COURSE DESCRIPTIONS

200 History and Philosophy of Christian Education 3 semester hours This course will in the course will in the course will be a semester field of This course will introduce the student to the exciting field of Christian Education and enable him to the exciting field of Christian and enable him to the exciting field of Christian and enable him to the exciting field of Christian and enable him to the exciting field of Christian and enable him to the exciting field of Christian and enable him to the exciting field of Christian and enable him to the exciting field of Christian enable him to the exciting enable Education and enable him to develop a basic philosophy of Christian comparing th Education and enable him to develop a basic philosophy of Christian comparing them with Biblical principles, the student will develop a true tively with principles. philosophy of Christian Education which is essential to working effec-

301 Agencies of Christian Education 3 semester hours This course considers those agencies of Christian Education which have been developed to work with the supervision of the super been developed to work with the ministry of the local church. While weekday activity placed on the her ministry of the local church. major emphasis is placed on the ministry of the local church. What weekday activity programs wee weekday activity programs, Vacation Bible School, service groups and age-level training will be considered. Prerequisite: CE 200.

302 Christian Education of Youth 3 semester hours

This course is taught from the standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of early, middle and later adolescence. Specific attention is given to developing a philosophy of youth ministry and to correlating the total youth ministry of the local church. Prerequisite: CE 200.

303 Child Psychology

See Dept. of General Education for description.

311 Counseling

See Dept. of General Education, for description.

312 Audio-Visual Methods in Christian Education 3 semester hours

A study of audio-visual aids and their use with all age groups in the teaching program of the church. It includes: a Scriptural foundation for the use of visual aids; an examination of basic principles involved in their preparation and use; the actual preparation, evaluation, and demonstration of various types of visual aids; training in the use of audio-visual equipment such as the slide, filmstrip, and motion picture projectors, tape recorder, and overhead projector. Prerequisite: CE 200.

321 Christian Education of Children 3 semester hours

A study of the child's characteristics and needs in order to develop a philosophy of ministry to children. Included in this study will be the development of methods and materials to implement this philosophy.

322 Camping 3 semester hours

This course is taken during the summer in an approved situation. The student is given practical experience while under the supervision of 332 Principles and Methods of Teaching 3 semester hours

This course is designed to acquaint the student with the dynamics and Dringiples of the student with the dynamics and principles of the teaching-learning process and with basic methods of teaching methods and the teaching process and with basic methods of the teaching process and with basic methods of the teaching process and teaching p teaching. The student is given the opportunity to develop lesson plans, evaluate evaluate curriculum materials and engage in practice teaching. It is orientated functions and engage in practice teaching. orientated from the perspective of the teacher in the local church.

401 Organization and Administration of Christian Education 3 semester hours This course administering, and This course deals with the principles of organizing, administering, and supervising a total with the principles of organizing in the local church. supervising a total program of Christian Education in the local church. Special areas of the Special areas of the educational ministry of the church are studied, including leadorship educational ministry of the church are studied of

including leadership training, the workers' conference, the board of Christian Education Christian Education, and officers. Prerequisite: CE 200. 402 Christian Education of Adults 3 semester hours

This course is designed to help students understand and appreciate the basic characteristic and to help students understand and appreciate the adult ministry. Students of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult phases of adult responsibility, ministry and problems in the local

412 Photography 2 semester hours

Basic principles of photography, including the principles and operation of various types of cameras, developing, printing, and enlarging.

422 Church Administration

See Dept. of Pastoral Ministries for description.

432 Student Teaching 2 semester hours

This course is designed to help the student develop personal teaching skill through on the student develop personal teaching skill through on-the-job training, under supervision. Guidance is provided in the preparation of lesson plans, observations, projects, and leadership experiences in the local church, so that the student has opportunity to apply the prime local church, so that the student has opportunity to apply the principles and methods of Christian Education. Prerequisites: CE 200, 332.

442 Christian Education Field Work 3 semester hours

This course is designed to provide the student with direct leadership experience under the provide the student with direct leadership experience under supervision of a qualified minister of Christian Educa-tion in a local church tion in a local church or a qualified Camp Director in a Christian camp and the Director of the camp director in a Christian camp and the Director of the Christian Education Department. Eight weeks of field work are required with the sumof field work are required. This experience will come during the sum-mer between innice and the summer between junior and senior years.

Department of Music

The Music Department offers three programs leading to the wing degrees: (1) the Berlin three programs leading to the other degrees in the major following degrees: (1) the Bachelor of Sacred Music with a major of 50 hours, (2) the Bachelor of Sacred Music with a major of

Henry D. Wiebe Director

of 50 hours, (2) the Bachelor of Sacred Music with a major of 40 hours in Music and Christian Dience with a combined major of of Science with a combined major of In 40 hours in Music and Christian Education, and (3) the Bachelor of Science with a minor in M Education, and (3) the Bachelor Missions. and of Science with a minor in Music and a major in Missions. In addition to the three provides and a major in Missions and a major in Mission and a major in Missio

addition to the three programs, the department provides as opportunity for non-music majors to study applied music such as voice, piano, organ, and instru

(Bible major, Sacred Music major) The objectives of the Bachelor of Sacred Music program are:

(1) to provide a well-balanced program of Bible training, general education, and music, (2) to prepare the student to serve in various ministries of music, such as that of a choir director, song leader, organist, pianist, soloist, and to prepare him to teach privately in his major applied field, (3) to provide specialized training in instrumental and vocal fields, with emphasis on one performance field, (4) to provide opportunity to participate in small vocal and instrumental ensembles, thereby making the training a practical tool in Christian service, (5) to instill in the student the realization that music in the church must be a spiritual ministry; therefore the power of the Holy Spirit is needed in the life of each person who serves in this field, and (6) to broaden and deepen the student's spiritual experience through a wide range of musical expression in solo performance and participation in school orchestra, band, and choir.

BACHELOR OF SACRED MUSIC

Required Co

Elective

Courses				
Biblical Subjects				
Textual			52 h	rs.
Bible 101, 10	2 110 12	0 910		
	CCUIVES		27 hrs.	
400, 410, 6 hrs. el Theology – Th 230, 240 Related – Bi 420; Ev 10	0, 3 hrs. el	ectives	9 hrs.	
Related — Bi 420; Ev 10 Mi 101; SS 230	02, PM 210); CE 200;	16 hrs.	
Mi 101; SS 230 . General Education Subjec Co 111-112, 381 or 382 SS 331 332 DF	••••••	• • • • • • • • • • •	16 nrs.	
Co 111 110 Subject	ts		29 h	rs.
Co 111-112, 381 or 382 SS 331, 332; PE 4 hrs.	2; Co 120:	Ps 100 110.	Ph 220:	
Music Subjects			, ,	
Mudojects			50 h	rc
411 121-122, 221-222	•••••	• • • • • • • •	50 h	15.
Mu 121- 122, 221-222, 411, 412, 421, 422. App 6 hours.	231-232, 3	311-312, 314	, 321,	
suis.	pheu music	$\simeq 12$ nrs., ens	emple	
Sug			1011	
Suggested Course Schedu	Tot	al required	131 h	irs.
Sourse Schedu	le			
Dept.	First Y	Toon		
Bi			0	
	Credit	Dept.	Ure	edit
Mi 101 I, II, III John Mu 121 World F	3	Bi 102	O. T. Survey II	3
Mu 101 World Evangelism Mu 101 Music Theory J	3	Bi 110	N. T. Survey	3
Mu 101 I, II, III John Mu 121 World Evangelism Mu 101 Ausic Theory I Mu Ensemblied	I 2 3		World Evangelism II	3 3
Mu 121 World Evangelism Mu 101 Music Theory I Mu Ensemble PE Fl.	3 9	Mu 122	Music Theory II	0 1

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Mu Ensemble

PE Elective

Mu 102 Applied

Ps 110 Vocational Orien.

voice, piano, organ, and instrumental for use in Christian Service. The Bachelor of Science degrees are explained and presented on pages 86 and 75.

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2

	Second Year							
Dept.			Credit	Dept.			Credit 3	
Bi	210	Matthew	3	Th	240	Theology II		
Th	230	Theology I	3		112	English Comp. II	3	
Co	111	English Comp. I	3	Ph	220	Intro. to Phil.	0	
CE	200	Hist. and Phil. of	CE 3	Mu	222	Music Theory IV	2	
Mu	221	Music Theory III	3			Applied	1	
		Applied	1	Mu	Ense	mble	ī	
Mu	Ense	mble	1	PE	Elect	tive	-	

Third Year

D:	100	Carin Mamouri I	1/2	D:	420	Scrip. Memory II	2
Bi	420	Scrip, Memory I	1/2	Bi		Scrip. Memory 22	
PM	210	Hermeneutics	3	SS	230	Church History	
Co	120	Speech Comm.	3	Ps	100	General Psychology 3	
SS	331	World Civ. I	3	SS	332	World Civ. II	
Mu	331	Music History I or		Mu	332	Music History II or 2-3	
	311	Conducting I	2-3		312	Conducting II -	
Mu	321	St. Sing. & E.T. or		Mu	314	Music and Chr. Wor. or	
	411	Counterpoint	2		412	Orchestration 1-2	
Mu	301	Applied	1-2	Mu	302	Applied 1-2	
Mu	Ense	mble	1	Mu	Ense	mble	
PE	Elect	tive	1				

Fourth Year

Th Mu	420 Elect 470 331 311 321	Hebrews Scrip. Memory III ive 300-400 Series Prophecy Music History I or Conducting I St. Sing. & E.T. or	3 1 3 2-3	Mu	Elect 382 332 312 314 412	Romans3tive 300-400 Series3American Lit.3Music History II or2-3Conducting II2-3Music and Chr. Wor. or0Orchestration2	
Mu					412	Orchestration	
	401	Applied	$2 \\ 1-2$		$\begin{array}{c} 402\\ 422 \end{array}$	Applied 0-1 Recital 1	
Mu	421	Service Playing or					

421 Vocal Lit. and Interp. 1

 1 Choose either Bible 311, 331 or 341. 2 Choose either Bible 312, 332, or 352.

COURSE DESCRIPTIONS

121-122 Music Theory I, II 3 hours each semester

INSTRUCTION

An introduction to four-part harmonic writing, including a study of diatonic triads in fundamental form and first inversion, harmonic materials and procedures and the art of good part-writing: inversions, progression, cadence, figured bass, dominant seventh and ninth chords; harmonic analysis; ear-training and sight singing.

221-222 Music Theory III, IV 3 hours each semester

Advanced harmony: a study of secondary seventh and ninth chords, modulation, chromatic and modern harmony; analysis. Prerequisites: Music 121, 122.

240 Music Fundamentals 3 hours each semester An introduction to the fundamentals of music, including a basic understanding of the purpose of music in the Christian life, music appreciation, basic elements of music, song leading, and hymnology.
250 Music Appreciation 3 semester hours A course aimed toward a more sympathetic and enjoyable acquaintance with musical art. Recordings of the music discussed are played during the class period.
311 Conducting I 2 semester hours A comprehensive study of conducting principles and practices, with attention to vocal and instrumental interpretation. Hymns, anthems, and a standard oratorio are analyzed and conducted. Recordings are used, and the class is organized into a practice choir. Prerequisite: Mu 121 or 240 or 250. 1975-76 and alternate years.
312 Conducting II 2 semester hours Advanced literature in both the Choral sacred music and instrumenting fields are incorporated. Practical experience is received by conducting fields and also by conducting the large school ensembles. Prerequisite:
 314 Music and Christian Worship 2 semester hours 314 Music and Christian Worship 2 semester hours Biblical background in music and worship; the nature of worship; music Biblical background in music and worship; the nature of worship, as an aid to worship, kinds of service music; orders of worship, as an aid to worship, kinds of service music; orders of the pastor, director, congregational participation, responsibilities of the pastor, director, congregational participation, responsibilities of the pastor, director, congregational participation, responsibilities of the pastor, director, as an aid to worship, kinds of service music. Prerequisites: organist and choir, evaluating and planning service music. Prerequisites: Mu 121 or 240 or 250 and 311. 1975-76 and alternate years.
Singing by solfeggio in the common new rhythm, including two, des by and most common problems in pitch, and rhythm, including two, des by and most common problems in pitch, and words. Dictation of phrases by and four-part singing by syllables and words. 1975-76 and and four-part singing prerequisite: Mu 121 or 240 or 250. 1975-76 and
 331-332 Music History I, II 3 hours car civilizations to the present expression of the second and Survey of music from ancient civilizations of music on both sacred and Survey of the influence of various schools of music on both sacred and study of the influence of various schools of activity and various forms of study of the influence of various schools of each period. Representative works of each period are sung, music from Early, Medieval, Representative works of each period are sung, music from Early, and recordings. Prerequisite: Mu 121 or 240 or 250.
1976-77 and alternative hours 1976-77 and especially in 411 Counterpoint 2 semester hours 411 Counterpoint 2 semester of the eighteenth century, as found especially in Contrapundal devices of the eighteenth century, as found especially in Contrapundal J. S. Bach. Prerequisite: Mu 121-122 and 221-222. 1976-77
 the wornate year hours and alternate year hours and alternate <i>2 semester hours</i> the range, technique, timbre, transpositions of orchestral 412 Orchestration the range, technique, timbre, transpositions of orchestral 412 Orchestration of the range, technique, timbre, transpositions of orchestral 412 Orchestration of the range, technique, timbre, transpositions of orchestral 412 Orchestration of the range, technique, timbre, transpositions of orchestral 412 Orchestration of the range, technique, timbre, transpositions of orchestral 412 Orchestration of the range, technique, timbre, transpositions of orchestral 413 Orchestration of the range, technique, timbre, transpositions of orchestral 414 Orchestration of the range, technique, timbre, transpositions of orchestral 415 Orchestration of the range, technique, timbre, transpositions of orchestral 416 Orchestration of the range, technique, timbre, transpositions of orchestral 417 Orchestration of the range, technique, timbre, transpositions of orchestral 418 Orchestration of the range, technique, timbre, transpositions of orchestral 418 Orchestration of the range, technique, timbre, transpositions of orchestral 419 Orchestration of the range, technique, techn
 and ¹22 and ²21 ¹21 ¹21 ¹21 ¹21 ¹21 ¹21 ¹22 ¹21 ¹

required to attend the student practice recitals. A minimum of 12 forty-five minute or 14 thirty minute lessons per semester is required for credit.

Applied music students are required to practice one hour daily five days a week.

Voice 1 semester hour

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise.

Piano 1 semester hour

Foundation technical studies at each level are used, together with representative piano literature of each period. Included are hymn transposition and improvisation and accompaniment technique.

Organ 1 semester hour

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied.

Instruments 1 semester hour

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use.

421 Service Playing - Organ 1 semester hour

A study of the factors that produce an effective, co-ordinated service: improvisation, modulation, transposition, accompaniment of choral and solo literature, adapting organ accompaniment from piano scores, organ repertoire for the church service, further study in appropriate and effective accompaniment of congregational singing. Prerequisites: adequate background in organ technique and literature and in music theory;

421 Service Playing - Piano 1 semester hour

A study of the situations and problems that are unique to the church pianist and his instrument. The following topics are covered: modulation, improvisation, transposition, appropriate and adequate rehearsal and accompanimental techniques, suitable voluntaries for service music, sight reading, reading from open choral score. Prerequisites: adequate fluency at the keyboard, knowledge of piano literature and music

421 Vocal Literature and Interpretation - Voice 1 semester hour

The basic styles of solo song are studied from score and from recordings. Students are given opportunity for class performance with coaching criticism by the instructor. Special emphasis is placed on the interpretation of sacred forms, particularly the hymn and gospel hymn.

422 Recital 1 semester hour

Each Sacred Music course graduate is required to give a senior recital in Each Sacred Music could graph where an alternative disensor recital in his major applied field, except where an alternative thesis is recommended. These recitals are open to the public and present a balanced repertoire of the various periods of composition, both secular and sacred.

Music Ensembles:

141-442 Grace Chorale 1 hour each semester A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert tour. Graded on a pass-fail basis.

A mixed choir which joins with the Chorale and the Collegians the 151-452 Oratorio 1/2 hour each semester second half of each semester to present a major oratorio. Graded on a pass-fail basis.

- Open to those who play band instruments, giving them an opportunity 161-462 Band 1 hour each semester to gain instruction and experience in ensemble playing. The Band plays at various occasions during the year, including a spring concert tour. Graded on a pass-fail basis.
- A select vocal ensemble. Rehearsals are conducted three times each 171-472 Collegians 1 hour each semester week. The Collegians sing at various occasions during the year, including a spring concert tour. Graded on a pass-fail basis.
- A select group of girls organized for the purpose of training and 181-482 Ladies Ensemble 1 hour each semester performance in sacred choral music. The ensemble sings for campus functions and also performs in churches in the local area. Graded on a pass-fail basis.

Department of General Education



Robert Wenger Director

In addition to the requirements in Biblical and professional Bible Institute maintains a Department of Science In addition to the requirements in Diblical and professional education, Grace Bible Institute maintains a Department of Genereducation, Grace Bible Institute maintains a Department of Gener-al Education to offer basic courses in this area and to integrate al Education to other basic courses in this area and to integrate them into the total curriculum. The general education subjects them into the total currentum. The general education subjects have been carefully chosen to provide a balanced program in the of knowledge. Each of these subjects is total to have been carefully chosen to provide a balanced program in the major areas of knowledge. Each of these subjects is taught from a tared point of view. Thus the Bible is the major areas of knowledge. Each of these subjects is taught from a Bible-centered point of view. Thus the Bible is the integrating Bible-centered point of view. Thus the bible is the integrating principle by which the various fields of knowledge are interpreted principle by which the tarlots fields of knowledge are interpreted and applied to human needs. The objectives of the department are news: (1) to deepen the student's appreciation for the department are and applied to the deepen the student's appreciation for the major as follows: (1) to deepen the student's appreciation for the major $f_{\rm of}$ human knowledge, (2) to provide the student's appreciation for the major as follows. (1) as how ledge, (2) to provide the student with a areas up of educational experience that will fortune tha areas of numarical experience that will foster development breadth of educational experience that will foster development breadth of balanced citizen and Christian worker, (3) to provide a

98 Department of General Education

Biblical interpretation of general education that will enable the student to formulate an intelligent Christian world-view, (4) to guide the student into a basic understanding of himself, his society, and his world context so as to make his witness more effective, and (5) to develop in the student logical, critical reasoning and precise, effective communication of his thoughts to others.

BACHELOR OF SCIENCE (Bible Major, Communications Major)

The Department of General Education offers one program in the professional area of communications. This program leads to a Bachelor of Science degree and combines a major in Bible with an emphasis in either broadcast or written communications. The general purpose of the program is to prepare students for a ministry through Christian radio or writing either at home or abroad. More specifically the program is designed (1) to provide an integrated program of Bible, general education and communications subjects resulting in dedicated believers who understand the Scriptures and who can clearly express the truth in spoken or written form, and (2) to develop skill in broadcast or written communications sufficient to meet the requirements of mission societies and Christian

A minimum of 126 semester-credit-hours is required for graduation. To provide the spiritual depth necessary for Christian ministries, the student is required to complete 52 hours of study in Bible, Theology and related subjects. These subjects along with the 35 hours of background studies in general education provide the context for the professional training in broadcast or writing. The communications major consists of 12 hours of core subjects and 15 hours in either broadcast or written communications. In addition the student has 12 hours of electives to provide opportunity

This program is designed for students who desire a ministry through the medium of radio or printed page, two of the most effective means available to the church to reach people for Jesus Christ. Christian workers are needed worldwide for such positions as radio announcing and programming, literature production and distribution, and bookstore ministries. Students concentrate on the Bible and general requirements during the freshman and sophomore years. During this time they decide whether they have primary interest in broadcast or journalism communications. They specialize in one of these areas at the junior and senior levels. Students who have an interest in overseas ministries choose elective subjects from the Missions department.

INSTRUCTION

Required Courses

D'1 1	52 nrs.
Biblical Subjects	
Textual - Bi 101, 102, 110, 120, 210, 100, 100, 100,	. 27 hrs.
Textual — Bi 101, 102, 110, 120, 210, 220, 400, 410, 3 hrs. electives Theology — Th 230, 240, 3 hrs. electives Delvis — Division 100, PM 210: Mi 101;	. 9 hrs.
Related — Bi 420; Ev 102; PM 210; Mi 101;	. 16 hrs.
	35 hrs.
G	
Control Education Subjects v 250: Co 120; Ps 100, 110,	
General Education Subjects	
rn 220, 412; SS 210, 352, 12 -	27 hrs.
Ph 220, 412; SS 210, 332; PE 4 ms. Communications Subjects Core – Co 391, 392, 491, 492 Broadcast or journalism emphasis	. 12 hrs.
Core – Co 391, 392, 491, 492 Broadcast or journalism emphasis Broadcast = $393, 394, 490, 493, 494$. 15 hrs.
Broadcast or journalism emphasis	
Broadcast or journalism emphasis Broadcast — 393, 394, 490, 493, 494 Broadcast — 395, 396, 490, 495, 496	
Broadcast – 393, 394, 490, 495, 496 Journalism – 395, 396, 490, 495, 496	12 hrs.
	126 hrs
Electives Total required	120 1115.
Total require	

Suggested Course Schedule

393 or 395

420

Co

Bi

Elective Scrip. Memory I

	Fi	rst Year	Credit
Bi 1 Mi 1 Co 1 Ps 1	Credit 01 O. T. Survey I 3 20 I, II, III John 2 01 World Evangelism I 2 11 English Comp. I 3 00 General Psychology 1 Elective	Dept. Bi 102 Bi 110 Ev 102 Co 112 Co 120	N. T. Survey World Evangelism II 3 English Comp. II 3 Speech Comm. 3

Bi	210 Matthew II	Second 3 3 3	Year Bi Th PM CE	220 230 210 200	I T H H
Th SS Mu Ph PE	210 Mathew II 240 Theology II 230 Church History 240 or 250 220 Intro. to Phil. Elective	3 3 1	SS PE	210 Elect	P: ive
		Third Y	ear		

Year Bi Th PM CE SS PE	 220 I and II Peter 230 Theology I 210 Hermeneutics 200 Hist. and Phil. of CE 210 Prin. of Sociology Elective 	
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¹ Bi	Elective 300-400 Series 3 Elective 300-400 Series 3 Elective Tradish Lit. 3 Mass Comm. 3	Ph SS Co Co	332 392	Apologetics World Civ. II Intro, to Journalism or 396	3 3 3 3
Co	Elective 300-400 381 English Lit. 3 391 Intro. to Mass Comm. 3 393 or 395 393 or 395	Bi	420	Elective Scrip. Memory II	3

Fourth Year

Dept.		Cre	dit	Dept	t.	Cred	lit
Bi	410	Hebrews	3	Bi	400	Romans	3
Th	470	Prophecy	3	Co	492	Comm. Theory & Res.	3
Co	491	Audio Visual Comm.	3	Co.	494 0	or 496	3
Co	493	or 495	3	Co	490	Practicum	3
	-	Elective	3		-	Elective	3
Bi	420	Scrip. Memory III	1				

¹Choose either Bible 311, 331 or 341.

COURSE DESCRIPTIONS

PSYCHOLOGY

100 General Psychology 3 hours each semester

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others.

110 Vocational Orientation 1 hour each semester

A course designed to assist the student in choosing a vocation. Special effort will be made to relate spiritual gifts, natural abilities and Christian responsibilities to various occupations but especially to

303 Child Psychology 3 semester hours

This course deals with the development of children from infancy to adolescence. General principles of development are carefully considered; these are then applied to specific case studies. Those factors which influence the child's growth are noted with regard to their effect on the child's physical, mental, emotional, social, moral and spiritual develop-

311 Counseling 3 semester hours

A study of the principles and techniques of counseling and their application to the work of pastors and Christian leaders whose responsibility

it is to analyze and give counsel to those with emotional, social and spiritual problems. Case reports and evaluations of literature on counseling are required. Prerequisite: Ps 100.

PHILOSOPHY

220 Introduction to Philosophy 3 semester hours

An introductory study of the great philosophers and their writings with a critical evaluation of each from the Biblical Christian viewpoint.

301 World's Living Religions

INSTRUCTION

See Dept. of Missions for description.

321 Logic 3 semester hours

A study of the principles of reasoning, deductive and inductive, for A study of the principles of reasoning, accurate and inductive, for clear and straight thinking to orient the student toward the problem of clear and straight thinking to orient the ballon of thought and discourse in every day living. 1976-77 and alternate years.

323 Ethics 3 semester hours

A systematic study of the philosophical standards of right and wrong with with particular reference to Biblical revelation which sets forth principles for behavior. Prerequisite: Ph 220. 1975-76 and alternate years.

412 Apologetics 3 semester hours A presentation of the Christian evidences which verify and validate its truth claim with a rebuttal of criticisms directed against it. Prerequisite: Ph 220.

SOCIAL SCIENCE

An introduction to the study of society and culture, utilizing the re-search of the study of society and culture, a Christian 210 Principles of Sociology 3 hours each semester search of the social scientist and interpreting it within a Christian

framework.

A survey of the history of the Christian church from its inception to the area and general trends are 230 Church History 3 hours each semester the present. Outstanding leaders, movements, and general trends are studied studied in relation to the broader historical context in order to observe the interaction between the church and the world.

302 Cultural Anthropology

See Dept. of Missions for description.

A study of the basic concepts of establishing and maintaining a happy Christian d 312 Marriage and the Home 2 semester hours Christian home. This will include a study of roles and relationships in the formity the family as well as relations between the home and the church.

A history of civilization from earliest times to the present, with empha-sis upon the political social economic and culture 331-332 World Civilization I, II 3 hours each semester sis upon the western world. Political, social, economic, and cultural developer developments are explored in their interrelationships and their contri-

A history of the United States from the age of colonization to the 431-432 American Civilization I, II 3 hours each semester A history of the United States from the age of colonization to the present. Political, social, economic, and cultural factors are observed in the social pational experience.

the shaping of the total national experience.

NATURAL SCIENCE

Principles of Biology 4 semester nours An introductory course covering the history of biology, the cell prin-An introductory principles as applied to human physiology principle 341 Principles of Biology 4 semester hours An introductory course covering the history of biology, the cell prin-ciple, biological principles as applied to human physiology, principles of principles of evolution. A two-hour laborate ciple, biological principles as applied to human physiology, principles of genetics, analysis of principles of evolution. A two-hour laboratory genetics, where week is required.

period each week is required. General Botany 4 semester nours General Botany 4 semester nours A survey of the plant kingdom. Representative plants are studied with A survey of structure, habitat, life processes, and economic is 342 General Botany 4 semester hours General bound A survey of the plant kingdom. Representative plants are studied with emphasis on structure, habitat, life processes, and economic impor-emphasis two-hour laboratory period each week is required. 1975-76 tance. A two-hour suboratory period each week is required.

General Zoology 4 semester nours **General Zoology** 4 semester nours A survey of the animal kingdom. Representative animals are studied a survey of the structure, habitat, life processes, and economic im-with emphasis or hour laboratory period each week is required 1000 topped. 344 General Zoology 4 semester hours A survey animals are studied with emphasis on structure, habitat, life processes, and economic im-with emphasis on structure, habitat, life processes, and economic im-portance. A two-hour laboratory period each week is required. 1976-77 and alternate years.

COMMUNICATIONS

English

021 Reading Improvement

A course designed for students who desire to improve their reading skill. No credit.

111-112 English Composition I, II 3 hours each semester

The practice of effective writing is the main emphasis, using essays of recognized merit as models. The contents of grammar, punctuation, and diction are pursued as they relate to writing. A research paper is required.

222 Creative Writing 3 semester hours

This course begins with an investigation of the creative process in relation to the art of writing. Writing methods and forms are studied with progression from short writing projects to the development and in-class presentation of a longer original work. Prerequisite: Co 111 and instructor's approval.

381 English Literature 3 semester hours

A brief survey of the major contributions to English literature by outstanding English writers.

382 American Literature 3 semester hours.

A survey of the major contributions to American literature by outstanding American writers.

Speech

120 Speech Communications 3 hours each semester

A basic introduction to the theory and practice of the intrapersonal, interpersonal, and public speaking aspects of speech communication. The goal is to help broaden the student's knowledge of the entire human inter-action process and enable him to become more skillful in his role as both initiator and recipient of messages.

400 Forms of Public Speaking 3 semester hours

A more advanced course than Co 120 for women students providing additional practical work in public address. Emphasis is placed on a wide range of public speaking situations in which the lay and full-time Christian worker may be involved. Prerequisite: Co 120.

Broadcast

INSTRUCTION

391 Introduction to Mass Communications 3 semester hours

A descriptive introduction to mass communications: the areas, roles, A descriptive introduction and other forms of mass media have and effects which radio, television, and other forms of mass media have and effects which latte, teter, special emphasis of mass media have on the individual and society. Special emphasis is given to the place and on the individual and society, a provide the proclamation of the place and use of the media by the Christian in the proclamation of the Gospel at

393 Fundamentals of Broadcasting 3 semester hours

Surveys the historical, technical, regulatory, and philosophical aspects Surveys the historical, technical, special emphasis on religious broad-and effects of broadcasting, with special emphasis on religious broad-

- 394 Programming and Production 3 semester hours Affords extensive experience in the writing and producing of a variety of programs utilizing the studios and facilities of KGBI-FM.
- Offers individually directed non-class experience in putting into prac-490 Practicum 3 semester hours tice the principles and techniques learned in either broadcasting or journalism.
- 492 Communication Theory and Research 3 semester hours A survey and analysis of the theories and models of human communication. Strong emphasis is placed on the integration of communication theory with Biblical faith and Christian experience.
- A study and performance of the techniques of on-mike radio announcing under a variety of formats, talks, commercials, interviews, and 493 Radio Announcing narration. Operation of console for radio performance is included.
- Studies the principles of Christian broadcast management and its related fields of program planning, promotion, finance, follow-up, and feedback and the program planning, promotion, finance, follow-up, and 494 Christian Radio Ministry feedback. Evaluates the philosophy and goals of the Christian broadcast station. Considers the opportunities for Christian broadcasting around the world.

A survey of the basic elements of journalistic history, theory, and prac-392 Introduction to Journalism 3 semester hours A survey of the basic elements of journalistic mistory, theory, and prac-tice. Special attention is given to the nature and importance of religious Feature Writing 3 semester hours Basic feature writing planning and techniques of non-fiction articles for Dasic feature writing planning and techniques of non-fiction articles for magazines and newspapers, including interviews, personality sketches, social research articles and Bible expositions. 395 Feature Writing 3 semester hours Editing and Production States to magazine, newspaper, book copy editing, A laboratory approach to magazine, newspaper, book copy editing, **396 Editing and Production** 3 semester hours A laboratory approach to magazine, newspaper, book copy editing, proofreading, rewriting, editional problems. Attention given to techni-cal aspects of the graphic arts, layout and design etc. Special attention cal aspects of the grapme ares, ayout and desig given to the problems of missionary publication. Practicum 3 semester nours See 490 under Broadcast communications for description. 490 Practicum 3 semester hours Audio-Visual Communications o semester hours An overview of the history, theory, and techniques of audio-visual me-dia especially as they are used in and by parachurch ministries. 491 Audio-Visual Communications 3 semester hours Advanced Feature Writing o semester hours Develops the longer non-fiction articles with a view toward developing depth and style. Marketing opportunities explored and the submission of salable articles required. 495 Advanced Feature Writing 3 semester hours

496 Christian Literature Ministry 3 semester hours

Studies the basic philosophy, objectives, and kinds of literature needs. Analyzes the marketing and distribution aspects. Considers the needs for different Christian literature ministries at home and abroad.

FOREIGN LANGUAGES

351-352 Greek Grammar I, II 4 hours each semester

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John are translated.

451-452 Greek Exegesis I, II 3 hours each semester

The study of Greek grammar and syntax is continued in connection with careful translation and syntax is continued in connection with careful translation of the Gospel of John, followed by a study in the practical use of the Greek New Testament.

551-552 Greek Exegesis III, IV 3 hours each semester An advanced course in Greek grammar and the exegesis of various epistles. Writing of several Greek exegetical papers is required to acquaint the student with and give him experience in the use of commen-

361-362 Elementary German 4 hours each semester Beginning course acquainting the student with basic structure, pronun-ciation reading and course the student with basic structure, the lanciation, reading, and conversation supplemented by work in the lan-

461-462 Intermediate German 3 hours each semester Review of basic structure and pronunciation; drill in conversation and simple composition; reading in simple composition; reading in several modern literature books.

371-372 Elementary French 4 hours each semester

The course is taught by the use of modern audio-lingual methods. Grammar and phonetics are introduced and and and a size given Grammar and phonetics are introduced progressively. Emphasis is given to all four disciplines in a language, no it to all four disciplines in a language: reading, writing, hearing and speak-

471-472 Intermediate French 3 hours each semester

A continuation of the audio-lingual approach, accompanied by an in-A continuation of the automigual approach, accompanied by attensive study of grammar and phonetics. Elements of French culture are introduced and selections from French literature are studied.

511 Elementary Hebrew 4 hours each semester

During the first semester of elementary Hebrew the student will master By During the first semester of chementary Hebrew the student will master the morphology, phonology, and accidence of the Hebrew language. By the morphology, phonology, and accuence of the Hebrew language. By the end of the semester the student will have finished the grammar and sthe the end of the semicore and the brew vocabulary and the grammar and have acquired a sufficient Hebrew vocabulary and structure of the breve able to translate in the Old Texts have acquired a sufficient fictient vocabulary and structure of the language to be able to translate in the Old Testament Hebrew Scriptures

512 Intermediate Hebrew 2 hours each semester

ntermediate Hebrew 2 and Hebrew will consist of reading, translating and The second semester of Hebrew and poetic portions of the translating and The second semester of freedom with consist of reading, translating and interpreting selected prose and poetic portions of the Old Testament. interpreting selected prose and poete portions of the old Testament. Included in the course is an analysis of the critical apparatus used by the training of the student will receive training of the old Testament. Included in the course is an analysis of the critical apparatus used by the Kittel Hebrew Bible. The student will receive training in the use of the kittel tools for translating such as Hebrew lexicons the Kittel Hebrew Bible. The statent will receive training in the use of the basic tools for translating such as Hebrew lexicons, concordances, the basic tools for translating such as Hebrew lexicons, concordances,

PHYSICAL EDUCATION

The Physical Education program of Grace Bible Institute is designed (1) to provide activities conducive to the development of physical skills and the maintenance of bodily health, (2) to provide, through regulated competition, opportunities for developing emotional stability and mature Christian character, (3) to broaden the student's social experience through cooperation in team sports, and (4) to introduce the student to activities and ideas which he can profitably use in conducting recreation in church

and camping programs.

All students who graduate from the Institute are required to complete four semester-credit-hours in Physical Education, except those in the Nursing and Cooperative programs where the requirement is two hours. Each student must earn one-semester-

credit-hour in swimming.

All Physical Education classes are graded on a pass-fail basis. PE 100 Body Building and Conditioning 1 semester hour Gymnastics, calisthenics, combatives and an arobic conditioning pro-gram for gram for general body development. (Men) An individualized program in general body development including body mechanic mechanics, posture and an individualized program designed to meet PE 110 Body Conditioning 1 semester hour A course designed to introduce the student to various team sport activ-ities and to introduce the student to various team sport activa course designed to introduce the student to various team s ities such as soccer, volleyball, football and basketball. (Men) PE 130 Team Sports 1 semester hour 40 Team Sports 1 semester hour A course designed to introduce the student to various team sport activ-A course designed to introduce the student to various team spo-ities such as soccer, volleyball, softball and basketball. (Women) PE 140 Team Sports 1 semester hour 50 Elementary Swimming I semester nour A course designed for the non-swimmer including instruction in the PE 150 Elementary Swimming 1 semester hour A course designed for the non-swimmer including instruction in the American crawl, elementary back stroke and general water safety. (Men 60 Intermediate Swimming I semester nour Develops skill and stamina in several basic swimming strokes. (Men and PE 160 Intermediate Swimming I semester hour 20 Advanced Swimming I semester nour Advanced course in swimming and water safety instruction. Red Cross Advanced course Life Saving. Prerequisite: PE 140 (Men and Women) training in Senior training in Senior PE 220 Advanced Swimming 1 semester hour 21 Gymnastics *l semester nota* A course in beginning tumbling, floor exercise, and trampoline skills. PE 221 Gymnastics 1 semester hour (Women)

106 Department of General Education

- PE 223 Gymnastics 1 semester hour A course in tumbling, trampolining and use of parallel bars. (Men)
- PE 230 Volleyball 1 semester hour An elementary course in the basic fundamentals and rules of playing volleyball. (Men and Women)
- PE 231 Bowling 1 semester hour A course in the fundamentals and techniques of bowling. (Men and Women)
- PE 235 Weight Training 1 semester hour

Instruction in the techniques of weight training with emphasis on conditioning, strength, and endurance. (Men)

- PE 237 Basketball 1 semester hour A beginning course designed to instruct in basic skills of individual and team play. (Men and Women)
- PE 240 Tennis 1 semester hour An elementary course in rules, techniques and fundamentals of tennis. (Men and Women)
- PE 241 Recreational Leadership 1 semester hour A course in participation, instruction and the development of recreational activities for all age levels. (Men and women)
- PE 250 Intercollegiate Athletics 3 hours maximum Participation in varsity athletics. First semester freshmen may participate in varsity athletics, but may not enroll in PE 250. (Men)

PE 260 Cheerleading 1/2 semester hour, 2 hours maximum Participation in varsity cheerleading. Participants must be selected members of the cheerleading squad, practice at least two hours per week, and lead cheers at all home varsity games.



PERSONNEL INFORMATION

100

PERSONNEL

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	H. CROWN

Analysis of Enrollment





Board of Directors

Officers

Dan U. Dalke, Chairman Norman Schmidt, First Vice-Chairman L. R. Amstutz, Second Vice-Chairman Joe Ranney, Secretary Clifford E. Lammers, Treasurer

Directors

- 1015	
Te	erm Expires 1975 Whitewater, Kansas Lincoln, Nebraska
Frank W. Busenitz, farmer Samuel Thierstein, physica	<i>an</i> Expires 1976 Whitewater, Ransas <i>Lincoln</i> , Nebraska <i>Buffton</i> , Ohio
	Expires 1976 Bluffton, Ohio
Phares Bixel, businessman Walton Edigor, businessma	Expires 1976 Central City, Nebraska Woodburn, Indiana
Clifford E. Lammers, attor	Quakertown, Pennsylvania
Joe Ranney, <i>businessmur</i> Norman Schmidt, <i>pastor</i> Te	rm Expires Council Bluffs, Iowa Quakertown, Pennsylvania Quakertown, Pennsylvania rm Expires 1978 Meade, Kansas Meade, Kansas man Oshawa, Ontario, Canada m Expires 1979 Hutchinson, Kansas Diagonal
L. R. Amstutz, pastor business	man Oshawa, Ontario, Canada
Reuben Goertz, <i>missio</i> Tel	m Expires 1979 an
John T. Bartsch, busin	Lincoln, Nebraska
Vernon Harms, ¹	e president Omana, Nebrusha
Robert W. Benton Ho	<i>issions</i>
John K. <i>min. educutor</i> H. P. Fast, <i>min. educutor</i> H. Ruhlmann, <i>ster</i> Paul Kuhlman, <i>businessman</i>	Abbotsford, B.C., Canada Newbury Park, California Greencastle, Pennsylvania Fresno, California
D. J. Willems, I. C.	

110 Personnel Information

Officers of Administration

Robert W. Benton President
Director of Development
Doop of Stildello
Dusinger Manager
- onald 0. ISCHELTER A and omic Liean
Deep of WOIIICH
Russell G. Jones
Ruth Loewen Education and Extension Charles Nichols
Charles Nichols
Charles Nichols Director, Christian Education Department
Nathaniel C. Perry Director, Christian Education Department Leo Thomas
Robert Wenger
Robert Wenger Director of Admissions and Publications Allan Wiebe Director, General Education Department
Allan Wiebe Director, General Education Department Henry D. Wiebe Director, Missions Department
Director Music Department

Faculty

ROBERT W. BENTON, President

B.A., Northwestern College; Th.M., Dallas Theological Semi-nary; Simpson College; Th.M., Dallas Theological Seminary; Simpson College; Th.M., Dallas Theological Seminary; Graduate Study, University, Grace Theological Seminary; Graduate Study, University of Nebraska at Lincoln. Grace Bible Institute, Instructor, 1967-70; President, 1971.

JOHN W. BOEHR, Music

B.A., Bluffton College; Graduate Study, Dallas Theological Seminary; Post-graduate Study Vision Study, Dallas Theological Seminary; Post-graduate Study, Dallas Theoros B.D. Reformed Enisconal Study, Western Reserve University; B.D., Reformed Episcopal Seminary; Post-graduate Study, University of Nebraska at Originary; Post-graduate Study, University of Nebraska at Omaha; Northwestern University School of Music; M.M., University of Nebraska at Lincoln.

JIM W. CLASSEN, Physical Education, Coaching W. CLASSET, Institute; B.A., Oregon College of Education; Grace Bible Institute; B.A., Oregon College of Education; Crace Graduate Study, University of Nebraska at Omaha. Grace

VIRGIL DIRKS, Dean of Men, Psychology

Th. B., Grace Bible Institute; B.S. in Ed., Bethel College: M.Ed., Wichita State University; Post-graduate Study, Kansas State Teachers College; Correspondence, Kansas State University; Post-graduate Study, Northeastern State College; Graduate Study, University of Nebraska at Lincoln. Grace Bible Institute, 1969.

RUBEN E. DYCK, Dean of Students, Biology

B.A., B.Ed., University of Saskatchewan; M.S., University of D.A., D.B., Omaha. Grace Bible Institute, Instructor. 1959 —; Dean of Men, 1960-64; Dean of Students, 1965.

LELAND W. FLICKINGER, Music B.A., Grace Bible Institute; B.M.E., M.M.E., University of Nebraska at Lincoln, Grace Bible Institute, 1970.

DANIEL E. FRIZANE, Music Graduate, Moody Bible Institute; B.M.E., Wheaton College; Graduate, Woody Diver Institute, D.M.E., wheaton College; Post-graduate Study, Northwestern University; M.M., Univer-Post-graduate State, Territoria Conversity; M.M., Un sity of Nebraska at Lincoln. Grace Bible Institute, 1970.

DANIEL GOLDBERG, Bible Diploma, Moody Bible Institute; B.A., Goshen College; B.D., Diploma, woody Bills Institute, D.A., Gosnen College; B.D., Th. M., Northern Baptist Seminary; Th.D., Grace Theological Th. M., Crace Bible Institute, 1979 Th. W., Grace Bible Institute, 1972.

DONALD GREGORY, Missions, Bible VALD GREGOTI , South Carolina; B.A., Columbia Bible College; University of Linguistics at University of College; University of Louis of Linguistics at University of Oklahoma; Summer Institute of Linguistics at University of Oklahoma; Summer Institute, Dallas Theological Seminary. Grace Bible Graduate 1975. Institute, 1975.

FRANK S. HARDER, Business Manager NK S. HARNONTHWESTERN Bible and Missionary Training Graduate, Huron College; B.A., Bluffton College, C. Graduate, Torren College; B.A., Bluffton College. Grace Bible School; 1957. Institute, 1957.

EUNICE HEINRICHS, Dean of Women VICE HEINRIGHE, Grace Bible Institute; Tabor College; B.A., Diploma, of Nebraska at Omaha; M.S., Creighton II. University of Institute, Assistant Dean of Women, 1959-63; Grace & Women, 1964. Grace Division and the second second

DONNA HIEBERT, Physical Education NA HIEBER College of Education. Grace Bible Institute, B.S., 1974.

DAVID JENKINS, Christian Education, Bible Marshall University; Bryan College; Diploma, Appalachian B.A., Brandon College; Royal Conservatory of Music, ABE PENNER, Bible Bible Institute; B.S., Calvary Bible College; M.R.E., Talbot Toronto, Ontario; London Bible Institute and Theological Theological Seminary. Grace Bible Institute, 1974. Seminary; Th.M., Dallas Theological Seminary; Graduate Study, Grace Theological Seminary. Grace Bible Institute, LEONARD R. JOHNSON, English B.A., Grace Bible Institute; B.S., University of Nebraska at 1959.Lincoln; M.A., University of Oklahoma. Grace Bible NATHANIEL C.PERRY, Director, Christian Service Department, Diploma, Moody Bible Institute; B.A., Bethel College; Pastor, RUSSELL G. JONES, Registrar, Director of Continuing Education 9 years. Grace Bible Institute, 1973. B.A., University of Nebraska at Lincoln; Th.M., Dallas Theological Seminary; Post-graduate Study, Southern Methodist JAMES D. QUINNELLY, Philosophy, Bible, Greek University; M.A., University of Nebraska at Omaha. Grace Mississippi College; University of Alabama in Mobile; B.A., Bible Institute, Instructor, 1955—; Librarian, 1957-62; Reg-Mississippi College; University of Alabama in Moone, Dia, Mississippi College; Th.M., New Orleans Baptist Theological Seminary of Nebraska at Seminary; Graduate Study, University of Nebraska at Lincoln. Grace Bible Institute, 1970. RUTH LOEWEN, Librarian Th.G., A.A., Tabor College; B.A., M.S., Kansas State Teachers College Cross Diversion. B.A., Grace Bible Institute; B.A., Wichita State University; NORMAN D. REMPEL, Philosophy, Psychology Wichita ers College. Grace Bible Institute, Assistant Librarian, Post-graduate Study, Wichita State Graduate School; M.A., Trinit Trinity Evangelical Divinity School; Grace Bible Instituty University of Nebraska at Omaha. Grace Bible Institute, PHILIP E. LUECK, Speech Communication Diploma, Moody Bible Institute; B.A., Barrington College; M.A. Wheaton Graduat Institute; B.A., Barrington College; M.A., Wheaton Graduate Institute; B.A., Barrington Control University Grace Bible Institute; M.A., Northern Illinois University. Grace Bible Institute, 1973. EDWARD T. SCHELLENBERG, Greek, Theology WARD T. SCHELLENBERG, Green, Theorosy Th.B., Bible Institute of Los Angeles; B.A., Tabor College; Th.B., Bible Institute of Los Angeles; B.A., Tabor College; Th.M., Dallas Theological Seminary. Grace Bible Institute, JOYCE MYNSTER, Music University of Nebraska at Omaha; Creighton University; Iowa Western Community College Pible Western Community College; Bellevue College. Grace Bible LEO THOMAS, Director of Admissions and Publications O THOMAS, Director of Admissions and Fubility and Fubility of Notice Study, Phillips University; B.D., Cen-Sterling Post-graduate Study, Phillips University of Notice College; Post-graduate Seminary; M.S., University of Notice College; Theological Seminary; M.S., University; M.S., U CHARLES H. NICHOLS, Director, Christian Education Depart-College; Post-graduate Study, Timps University; B.D., Cen-tral Baptist Theological Seminary; M.S., University of Nebras-tral Baptist Grace Bible Institute, Instructor 1005 cotral Baptist Theological Seminary; M.S., University of Nebras-tral Baptist a. Grace Bible Institute, Instructor, 1965-69; ka at Of Admissions, 1967; Director of Admissions and Director of Agro. B.S., Philadelphia College of Bible; M.A., Wheaton Graduate B.S., Fillaucipina Consecution Division Wi.A., Wheaton Grand School; Diploma, American Institute of Developmental Education. Grace Bible Institute, Instructor, 1970 —; Director, DONALD J. TSCHETTER, Academic Dean, Director, Bible Department, Theology Department, Grace Bible Institute; M.Div. Grace PAUL E. NORTON, Assistant Business Manager NALD J. *theology* NALD J. *theology* NALD Theology Bible Institute; M.Div., Grace Theological Semi-artment, Grace Bible Institute; Graduate Study, University of B.A., B.A., University of Nebraska at Omaha. Grace Bible nary; M.S., University of Nebraska at Omaha. Grace Bible wichita; Instructor, 1958 —; Dean of Education. 1960 Graduate, Draughous Business College; Washington Bible Graduate, Diaugnous College; Washington Bible College; U.S. Government General Accounting Office, 1 year; College; U.S. Government, General Accounting Office, 1 year; United States Air Force, Accounting, Finance and Personnel nary, M.S., Oniversity of Nebraska at Omaha. Grace Wichita; M.S., Instructor, 1958 —; Dean of Education, 1960. Institute, Instructor, 1958 — United States And Local Grace Bible Institute, 1972.

ROBERT WENGER, Director, General Education Department, Bible, Social Science

B.A., The King's College; Th.M., Dallas Theological Seminary; M.A., Southern Methodist University; Ph.D., University of Nebraska at Lincoln. Grace Bible Institute, Instructor, 1962 —; Director, General Education Department, 1966.

ALLAN WIEBE, Director, Missions Department, Missions, French Tabor College; Grace Bible Institute; B.A., M.A., University of Nebraska at Omaha. Missionary, 12 years. Grace Bible Institute, 1968.

HENRY D. WIEBE, Director, Music Department, Music Tabor College; St. Paul Bible College; B.A., Nebraska Wesleyan University; M.M., University of Nebraska at Lincoln. Grace Bible Institute, Instructor, 1952 —; Director, Music Department, 1956.

Department of Development

VERNON H. BULLER, Director of Development Grace Bible Institute; B.A., Goshen College; M.Div., Grace Theological Seminary; Pastor, 7 years. Grace Bible Institute,

H. D. BURKHOLDER, Bible Conference Minister and Eastern

Graduate, Moody Bible Institute; B.A., M.A., George Pepperdine College; B.D., D.D., Reformed Episcopal Seminary; Post-graduate Study, Williamette University; Pastor, 16 years. Grace Bible Institute, Instructor, Vice President, Dean of Men, 1949; Acting President, 1950; President, 1951-55; Director, Pastoral Ministries Department, 1960-1974; Bible Conference Minister and Eastern Representative, 1900-1014,

WARD CHILDERSTON, Radio Station Manager Diploma, Grace Bible Institute; Floor manager, KMTV, 2 years; Pastor, 2 years; Operations manager, KMTv, -

LEONARD B. EWERT, Alumni Executive Director, Regional

B.A., Grace Bible Institute; Pastor, 11 years; Representative B.A., Grace Bible Institute, 7 years, Grace Bible Institute, for Billy Granam , 1969-; Alumni Executive Director, VERNE HUTCHISON, Director of Public Relations Diploma, Prairie Bible Institute; B.A., Grace College; M.Div., Grace Theological Seminary; Th.M., Western Conservative Baptist Seminary. Grace Bible Institute, 1971.

Graduate, Bible Institute of Los Angeles; Freeman Junior J. J. REGIER, Regional Representative College; Winona Lake School of Theology; Pastor, 16 years. Grace Bible Institute, Field Representative and Director of Public Relations, 1951-1961; Regional Representative, 1969.

WILBERT A. REGIER, Bible Conference Minister Th.B., Bible Institute of Los Angeles; Post-graduate Study, University of Nebraska at Omaha; Pastor, 15 years. Grace Bible Institute, Instructor, 1953-1972; Director, Christian Service Department, 1955-1971; Bible Conference Minister,

Mankato State College; B.A., Denver Baptist Bible College; Graduate Study, Dallas Theological Seminary. Grace Bible STEVEN SMITH, School Evangelist Institute, 1974.

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Regular Members of the Association are those who have com-

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bers at our school.

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Coleridge, Nebr.	Chadron, Nebr.	Barstow, C
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Basinger, Mr. Leland W.	Classen, Mr. Martin	Enns, Mr. Alb
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Becker, Mr. Sam	Dahlenburg, Rev. Paul	Ensz, Rev. Llo
Grand Island, Nebr.	Newport, Wash.	Dallas, Ore.
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Kansas City, Mo.	Huron, S. Dak.	Dolton, S.
Buhler, Mr. Arthur	Decker, Mr. Roscoe	Epp, Mr. John
Butterfield, Minn.	Meno, Okla.	Whitewater
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Buller, Mr. Peter E.	Derksen, Mr. Clarence V.	Epp, Rev. Sam
Omaha, Nebr.	Butterfield, Minn.	Orienta, Ol
Buller, Mr. Virgil	Derksen, Mr. Henry	Epp, Dr. Theo
Colby, Kans.	Cali, Colombia, S.A.	Lincoln, Ne
Burns, Mr. Calvin	Dick, Mr. Gerald	Esau, Rev. J.J.
Omaha, Nebi.	Munich, N. Dak.	Mountain I

n R. B.C., Can.

an

ev. Ed alif.

Charles Dak.

rank ns.

erlyn nter, Ia.

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thur

nold , Kans.

oyd

Dak.

, Jr. , Kans.

yG. ebr.

nH. kla.

odore H. ebr.

Lake, Minn.

Personnel	Information
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Eveland, Rev. John Omaha, Nebr.

Ewert, Mr. John, Jr. Munich, N. Dak.

Fast, Mr. Elvin Steinbach, Man., Can.

Faul, Mr. Allen McClusky, N. Dak.

Ferster, Mr. Earl W. Selinsgrove, Penna.

Flaming, Dr. Elmer A. Dallas, Ore.

Franz, Mr. Albert A. Henderson, Nebr.

Franz, Rev. Gerald Henderson, Nebr.

Frey, Mr. Robert Omaha, Nebr.

Friesen, Rev. Abraham Elbing, Kans.

Friesen, Mr. Arno J. Mountain Lake, Minn.

Friesen, Mr. Clarence E. Henderson, Nebr.

Friesen, Mr. Dennis R. Portland, Ore.

Friesen, Mr. Edward Winnipeg, Man., Can. Friesen, Mr. H. W.

Inman, Kans. Friesen, Mr. Jake Z. Meade, Kans. Friesen, Mr. John R. Geneva, Nebr.

Friesen, Rev. Melvin R. Huron, S. Dak. Friesen, Mr. Ralph S. Bingham Lake, Minn. Garwood, Mr. Ralph Amelia, Nebr.

Gerhart, Rev. Robert Kingdom of Lesotho Southern Africa

Gibson, Mr. Donald Audubon, Ia.

Glanzer, Mr. Clarence Carpenter, S. Dak.

Glanzer, Mr. Phil Harvey, N. Dak.

Glover, Mr. Paul D. Omaha, Nebr.

Goering, Mr. Jake Galva, Kans.

Goertz, Rev. Wilbur E. Onida, S. Dak.

Goertzen, Mr. Dietrich Henderson, Nebr.

Goossen, Mr. Alvin L. Newton, Kans.

Goossen, Rev. Paul F. Richfield, Penna.

Graber, Mr. Albert B. Pretty Prairie, Kans.

Gross, Mr. Joe D.M. Freeman, S. Dak. Guenther, Mr. Ralph

Steinbach, Man., Can. Habegger, Mr. Charles E.

Berne, Ind.

Harder, Mr. Eldon B. Aberdeen, Ida.

Harder, Rev. Leonard Hesston, Kans.

Harder, Dr. Waldo E. Newton, Kansas

Harms, Mr. Alvin Newton, Kans.

Hege, Mr. Herbert Aberdeen, Ida.

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Heppner, Mr. Kenneth Alsen, N. Dak.

Hochhalter, Mr. Alvin Regan, N. Dak.

Hofer, Mr. Gordon G. Dolton, S. Dak.

Hofer, Mr. Joe Danny Freeman, S. Dak.

Hofer, Mr. Paul M. Doland, S. Dak.

Holzworth, Mr. Ed Glendive, Mont.

Isaac, Mr. Frank Whitewater, Kans.

Isaak, Mr. Harold E. Aberdeen, Ida.

Jantz, Mr. Dan W. Fresno, Calif.

Jantzen, Rev. L. W. Newton, Kans.

Johnson, Rev. Herbert K. Elk Horn, Ia.

Karber, Mr. Edwin Ferndale, Wash.

Klassen, Mr. Donald D. Hillsboro, Kans.

Kliewer, Mr. John R. Sutton, Nebr.

Kliewer, Mr. Ruben W. Topeka, Kans.

Koehn, Mr. Innes Lakewood, Colo.

Koehn, Dr. Kenneth Favetteville, Ark.

Kohli, Mr. Edward Pandora, O.

Larsen, Rev. Gilbert Central City, Nebr.

Lauer, Mr. Rudolph McClusky, N. Dak.

Lehman, Rev. Curt Lincoln, Nebr.

Longenecker, Rev. A. L. Keyser, W. Va.

Lutke, Mr. Ray LaMirada, Calif.

MacNeill, Rev. Donald Eugene, Ore.

Magness, Rev. Jack Reeves, La.

McPeck, Mr. Don Wolf Point, Mont.

Meyer, Mr. Alfred D. Moundridge, Kans.

Miller, Rev. Paul V. Denver, Colo.

Nachtigal, Mr. J. C. Aurora, Nebr.

Neubauer, Rev. Edmund Glendive, Mont.

Neuenschwander, Mr. Howard Berne, Ind.

Nickel, Mr. P. H. Bingham Lake, Minn.

Nickel, Mr. Ted D. Fort Wayne, Ind.

Niswander, Mr. Francis E. Pandora, O.

Nussbaum, Mr. Wilbur B. Berne, Ind.

Olsen, Dr. Ivan E. North Platte, Nebr.

Ortmann, Rev. Arthur F. Warroad, Minn.

Otteson, Rev. J. L. Crystal Springs, N. Dak. Pankratz, Mr. Londo

Seattle, Wash.

Rahn, Rev. Ben

Kidron, O.

Ratzlaff, Mr. Orval

Fresno, Calif.

Regehr, Mr. William

Omaha, Nebr.

Regier, Rev. Alfred

Wichita, Kans.

Regier, Rev. Daniel G.

Clinton, Okla.

Aurora, Nebr.

Regier, Mr. Melvin

Seattle, Wash.

Reimer, Rev. Dave

Plano, Texas

Fresno, Calif.

Reimer, Rev. Elmer

Winner, S. Dak.

Reimer, Rev. John K.

Reimer, Rev. Johnny

Meade, Kans.

Reimer, Rev. Ray

Firth, Nebr.

Rempel, Mr. J. T.

Henderson, Nebr.

Reinninger, Mr. John A.

Mt. Pleasant Mills, Pa.

Winnipeg, Man., Can.

Mountain Lake, Minn.

Reimer, Mr. Clarence B.

Reimer, Mr. Edward B.

Regier, Mr. Irvin

Scebold, Mr. Robert Frazer, Mont. Missouri Valley, Ia. Quenzer, Rev. Paul

Schmidt, Mr. Clarence Marion, S. Dak.

> Schmidt, Mr. Marvin Hutchinson, Kans.

Rowse, Mr. Floyd

Burwell, Nebr.

Schrag, Mr. Norvin Wichita, Kans.

Schwartzendruber, Mr. Wallace G. Wellman, Ia.

Seibel, Rev. Ronald Yale, S. Dak.

Siebert, Rev. A. C. Avon, S. Dak.

Siemens, Mr. John Meade, Kans.

Sommer, Mr. Evan Bluffton, O.

Sonder, Rev. Kenneth F. Arvada, Colo.

Sperling, Mr. Marlin Moundridge, Kans.

Sprunger, Rev. John Holland, Penna.

Sprunger, Mr. Noel D. Berne, Ind.

Squier, Mr. Garry Anselmo, Nebr.

Steinert, Mr. Leonard Bismarck, N. Dak.

Stoesz, Mr. Waldo Mountain Lake, Minn. Strahan, Mr. Lowell Des Moines, Ia.

Strauss, Rev. Helmuth Medford, Wisc.

Strenge, Mr. John M. Butterfield, Minn.

Suderman, Rev. John P. Winona Lake, Ind.

Swaggard, Mr. Don Omaha, Nebr.

Newton, Kans.

Toews, Rev. Rudolf

Tschetter, Mr. Henry Huron, S. Dak.

Tschetter, Rev. Richard Pandora, O.

Unrau, Rev. Pete

Dallas, Ore.

Unruh, Rev. Dietrich

Unruh, Mr. Leonard

Unruh, Mr. Walter

Van Ommeren, Mr.

Vernon

Vogt, Rev. J. W.

Hillsboro, Kans.

Munich, N. Dak.

Munich, N. Dak.

Bingham Lake, Minn.

Udd. Mr. Virgil Essex, Ia.

Unrau, Mr. D. D. Wolf Point, Mont.

Thiessen, Rev. James

Wolf Point, Mont.

Salem, Ore.

Mountain Lake, Minn.

Vogt, Mr. Paul E. Hesston, Kans.

Walker, Rev. Thomas R. Solon, O.

Wall, Rev. Marvin Winnipeg, Man., Can.

Wall, Mr. O. J. Frazer, Mont.

Wetzig, Rev. Avery A. Crandon, Wis.

Wiebe, Rev. Edward Inman, Kans.

Wiebe, Mr. Willie C. Peabody, Kans.

Wiens, Rev. A. K. Fresno. Calif.

Wiens, Rev. Frank C. Mountain Lake, Minn.

Boyden, Ia. VandenBrink, Mr. Gordon Wilkerson, Mr. L. Willard Linden, Ia. Omaha, Nebr.

Willems, Mr. Aaron H. Hutchinson, Kans.

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Analysis of Enrollment

s and Countries

	- Ctates and	
	By States and	Ohio 16 Oklahoma 9
	1	Oklahoma
	1	Oklahoma
Alabama	7	Oregon
Alabama	10	Pennsylvania
Alabama Alaska	10	South Dakota 3
Alabama Alaska California	1	South Dakota
Alaska California Colorado Florida Illinois	11	Texas
El il	7	Washington 4 Wisconsin 4
Florida	39	
		Wisconsin
Indiana	01	
Kongog		
Minnesota	206	Mexico
Minnesota Missouri Montana Nobraska	1	West Caroline Islands 1
Montana	1	West Caroline Islands 1
Nebraska	14	West Indies 1
Minnesota Missouri Montana Nebraska New Jersey Now York		
New Jerek		
Montana Nebraska New Jersey New York North Dakota		
New Jersey New York North Dakota		

Kansas Minnesota Missouri Montana Nebraska New Jersey New York

Chicago, Ill.

Elbing, Kans.

Tschetter, Rev. Pete

Thiessen, Mr. H. A.

Toavs, Mr. Louis

Tschetter, Rev. P.P.

122 Personnel Information

By Class

	Men	Women	Total 207
Freshmen	95	112	136
Sophomore	. 75	61	82
Junior	. 45	37	83
Senior	. 36	47	20
Special	6	14	r 08
Total			520

By Church Affiliation

	9
American Baptist Conference	2
American Missionary Fellowship	1
Associated Gospel Churches	21
Dereall rungamental	18
Sinistian and Missionary Alliance	2
	5
	17
Conservative Dablist Association	2
conscivative mennonite	0
	1
	33
	- 1
Evangelical Free Evangelical Mennonite Brethren Evangelical Mennonite Classical	34
Evangelical Mennonite Church a	1
Evangelical Mennonite Church Conference	1
General Conference Baptist General Conference Mannarit	95
General Conference Mennonite Grace Brethren	1
Grace Brethren	109
Independent Independent Bantist	12
Independent Baptist Independent Fundamental Cl	• 3
Independent Fundamental Church of America	21
Lutheran Brethren	· 2
Lutheran Brethren Mennonite Brethren	25
Mennonite Brethren Methodist	
Methodist Missionary	
Wilssionary	• 1
Missionary Missionary Baptist North American Baptist	· 3
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Southern Baptist	0
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Wesleyan	2



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